

**INDIRAPURAM
PUBLIC SCHOOL
INDIRAPURAM**

orchids



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2021-22 | Vol.13

ORCHIDS 2021-22

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MESSAGE FROM THE PATRON

Ms. Meena Singh

"Education is the wise, hopeful and respectful cultivation of learning."

Education is a lifelong journey. There are always new things to discover, new ways to improve and new challenges to face. Education is valuable because it helps in the development and enhancement of skills. School is the sanctuary of knowledge and teachers are at the helm of it. We, at Indirapuram Public School, aim at providing a supportive and inclusive learning environment which aids in the Holistic development of our students so that they develop a lifelong positive and confident attitude towards learning and become successful in all the spheres of life.

Pride and joy fill my heart as I extend my heartiest congratulations to class 10th and 12th students, who have proven their mettle by making a mark for themselves in AISSE and AISSCE. I am extremely proud of my teachers who have invested their knowledge and time in bringing out the best of our students. I owe my gratitude to the parents, who supported us to materialize our vision and strengthen the IPS family.

Academic excellence with character and personality development is our ultimate goal. I am sure that we shall endure to grow resilient and progress to create a magnanimous future for our students. May we continue to give our students strong roots like the Banyan tree and stronger wings to conquer the world!!

MESSAGE FROM THE DIRECTOR

Ms. Rita Singh

"We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet" Swami Vivekananda

John Locke said, "Plants are developed by cultivation and men by education." This world would have been enveloped in intellectual darkness if it had not been illuminated by the light of education. Indirapuram Public School has always endeavored to lead students on the path of continuous reconstruction of experiences. Our single mindedness and sincere efforts were recently acknowledged and appreciated when we were ranked Ghaziabad #1 & India #10 Stream Education Excellence School in the Excellence World Grand Jury India School Ranking 2021-22.

As you turn the pages of our school magazine, Orchids, you will see for yourself the fervor and diligence with which the students have toiled in bringing about a complete amalgamation of our ideologies with their grit. Our school magazine is the window to the activities of the school.

I am extremely proud to share that our students have carved a niche for themselves in AISSE and AISSCE. They have brought laurels to the school with their remarkable results. The credit goes to the guiding force in their lives, the teachers and the leadership team, who always give the right direction to these students and inspire them to give their best.

The year 2021-22 will be remembered by all of us for being a year of unprecedented challenges. I feel we must acknowledge all the parents, teachers and students who worked as a strong team and crossed all the hurdles. Covid couldn't deter our spirit and I am hopeful that we will continue to ascend to the heights with our strong determination.

We take our children through IPS ethos of moral values & principles leading to a culture of thinking, reflection, resilience and independence, always being focused upon developing the whole child into a true Indian and tomorrow's international citizen with the commitment to become moral and intellectual leaders, people of dignity and Integrity who want to make a positive difference in the World. I would like to conclude my message with the golden lines of Albert Einstein, "Education is not the learning of Facts, but the training of minds to think", which for me is the maxim of learning.

MESSAGE FROM THE PRINCIPAL

Ms. SONAL RAWAT

"The way of success is the way of continuous pursuit of knowledge." - Napoleon Hill

To begin with, let me quote the words of Henry David Thoreau, who said "I learned this, at least, by my experiment; that if one advances confidently in the direction of his dreams, and endeavors to live the life which he has imagined, he will meet with a success unexpected in common hours."

Indirapuram Public School works smoothly and attains recognition and its place on the ladder with team-work and mutual trust. The parent body is an integral part of this trajectory. Their continued involvement, collaboration and motivation leads to the accomplishment of school goals. Education is one of the means to transmit the light of life and spread the radiance of it in the ambience in which we live.

We aim at the integral development of each student and lay a lot of impetus on honing every aspect of a child's personality that works towards nurturing the child into a happy and well equipped human being. The school is enormously blessed with experienced and committed teachers. The words of Margret Mead "Never doubt a small group of committed people can change the world" speak volumes of their loyalty, dedication and expertise.

Unlike before we are now living in unprecedented times. The situation caused by covid-19 pandemic has badly affected normal life across the globe. It was not an easy task to face the challenges. I sincerely thank and appreciate all my teachers who have conducted online teaching despite a lot of inconveniences and difficulties. I have always believed that learning is a continuous process. To further enrich the teachers with innovative ideas and teaching methodology, SEET conducted many interactive and supportive workshops for the teachers.

Our amazing school results of class 10th and 12th reaffirm our faith in the Kaizen approach to the changes brought in the teaching learning approach over the past few years. They have brought adulation and pride to the school with remarkable results. This credit goes to my efficient teachers who left no stones unturned to motivate the students. I feel elated sharing the inter school festival 'Kaleidoscope', inter school sports competition 'Varchasva' and Investiture & Awards ceremony were conducted on the virtual platform. With the help of RamaKrishna Mission program, we focus on empowering students in a real and tangible way by enabling them to stand on their own feet and help them develop as enlightened citizens with emphasis to help them integrate values in their lives. I feel proud to share that IPS has been ranked as Ghaziabad # 1 & India # 10 Stream Education Excellence School in the Excellence World Grand Jury India School Ranking 2021-22.

True to the school's motto, we make sure that our children are given a "holistic education" without losing focus on academic excellence, which is given esteem and importance. We nurture our children and encourage them to think for themselves, help develop their personalities both intellectually, physically, spiritually, and emotionally as well. I am extremely thankful to the parents community for instilling their faith in us.

"It is not what you do for your children, but what you have taught them to do for themselves that will make them successful human beings."

MESSAGE FROM THE VICE PRINCIPAL

Dr. ASHISH MITTAL

*"Always remember that you are absolutely unique.
Just like everyone else." Margaret Mead*

There isn't a better statement that can sum up humanity and its uniqueness. Everyone amongst us is unique and this uniqueness is what makes champions, scientists, actors, teachers, leaders and path-breakers and epoch-makers. At IPS, it's our constant endeavour that our kids should have the vision to dream and then we enable them to strive for it and achieve it with conviction. From academics to sports, dramatics and other co-curricular activities, we try and provide a platform to everyone to blossom and define themselves in their lives. Various co-curricular activities which the school organizes ensure that through active participation the kids should elevate themselves and learn new concepts and skills to become holistic in their approach.

Through various international endeavours, we make sure that the exposure is of the utmost level and our kids are striving for the best globally. World Scholar's Cup, IAYP are the various competitions that the school partner with. We also have connecting classrooms program for exchange of faculty as an international partnership program. We also participated in Awakened Citizen Program (ACP) hosted by the Ramakrishna Mission New Delhi, for the past few years. ACP is a three-year graded programme for the students of classes 7, 8 and 9, designed to empower youth by allowing them to construct a moral code and realize their infinite potential.

Various awards and accolades which have come along our way speak volumes for the hard work and commitment that our students and staff show throughout the year. As an experiential learning school, we focus on the holistic aspect of teaching and not just rote. Marks are important but equally important is an all-rounded personality which our students imbibe during their tenure at IPS. Our kids have proved themselves at various academic and non-academic competitions.

With the best of equipment and infrastructure to match any academic facility in the world, we leave no stone unturned for our students to learn and explore. Rangshala – a dedicated facility for fine arts, Smart classrooms, AV room, conference room, a well-resourced library, state-of-the-art computer labs and a well-equipped sports complex are only examples of what we provide for our kids to learn and flourish.

We are ever ready to face any challenge and Covid – 19 had tested our resolve. The entire staff, students and parents all got together and helped us become winners in the face of adversity. We thank all parents and students for always being a great team. We are entering another academic year and I am sure that with support from all corners, we will raise the flag of humanity and become winners, taking pride in our alma mater and trying our best to realize its vision of developing physically fit, socially responsible, morally upright global citizens with reflective and inquisitive minds.

Faculty Team



Vineeta Prakash



Amrita Chandan

Students Team



Vedant Bhagat



Mahi Chaturvedi



Aryan Kumar



Intern- Aarna Parashar



Intern- Charvi Jain



Tarandeep Singh

Message from The Editorial Team

Learning is a dynamic process with constant, stagnant but impacting changes. We often don't realize the impact we create over others, but the optimism and positivity in the influence thus portrayed should be domineering, even if it is within four walls. In the process of inculcating the right type of learning, the domain of school comes into play.

A school feels complete when its scholars make it an incarnation of self-respect, affection, sensibility, responsibility and compassion. This school attains its eminence in the first place through the achievements of the students. We recognize, appreciate, applaud and foster the fine blend of sensibilities in a child changing a negative outlook from drab and demoralized to bright and expectant.

Therefore, with all the new hopes, hues, and a new purpose, we are ready to bring the 14th edition of our very own School Magazine, 'Orchids' to you. It gives me immense pleasure to assure the inquisitive reader that this magazine has successfully accomplished its objective. The reflection of the students' creativity and achievements is the epitome of the magazine. By being at this post, the exposure that I acquired of the school community, working, and the school's ambition, showed me the different spheres of a student's life.

This magazine espouses the School spirit which is built within the four walls through the collective actions, thoughts and aspirations. This is a culmination of the young, aspiring, curious thoughts with the sense of freedom of expressing and expanding their soul and mind. Students have put forth their ideas and thoughts that are too deep to be expressed and too strong to be suppressed.

The earnest efforts put forth by the Editorial team, digital designers, photographers, students, and the school management deserve a wholehearted applause for making this magazine a success. We would also like to introduce our two interns of grade 9 Aarna Parashar and Charvi Jain, who put forth equal dedication and hardwork in making 'Orchids' bloom beautifully. The team has put sincere and dedicated actions and emotions into this magazine and I hope that the readers will enjoy reading every bit of it as much as we enjoyed making it.

Happy Reading !

OATH

We, members of the editorial team, pledge that under any circumstances, we will not look away from our goal to provide the. We will treat each student's art to express as equal and not discriminate between anyone on any basis.

As an editorial team, we pledge to continue to stand up to our school's pride and level of professionalism. We will endure through the mountains and aim to create a magazine that aligns with our goals. We seek to create something that will symbolize and summarize the hard work and dedication of our fellow schoolmates and make sure to treat every student as equal.

MESSAGE FROM THE HEAD BOY & THE HEAD GIRL

“The only limit to the height of your achievements is the reach of your dreams and your willingness to work for them.”

It feels like everything has come to an end, I feel as if all these memories, some dim, some elusive and some clear as crystal, tell me that school is so much more than just grades, uniform, discipline and assignments. I can't believe that such a long time has passed and it sends a chill down my spine just when I think how beautifully and amazingly this institution has carved me into the person I am today. From the shy fearful child to a confident rational individual, the school has provided innumerable experiences to learn from, skills to excel in, memories to cherish, guidance to move forward with and invaluable opportunities to grow as an individual.



Harsh Srivastava
Head Boy

Having received so much from the school, I always had a wish to become the head boy of the institution so that I can make some contribution to the school. I was profoundly elated when I received the message of my appointment as the Head Boy. It was like a dream coming true. But things weren't in my favour, I could experience the unforgettable memories and experiences which I would have experienced if the pandemic wasn't there. The times haven't been easy and I would be lying if I said that I got a chance to dispense my duties to the best of my abilities, despite this I feel immensely grateful to have been given the opportunity of being the Head Boy of our prestigious institution.

I'd like to end my message by saying, the joy of life comes from our encounters with new experiences, and hence there is no greater joy than to have an endlessly changing horizon, for each day to have a new and different sun. Cherish what you have learnt here, keep the values and ideals safely, hope for the best. Because in the words of Andy Dufresne, "Hope may be dangerous. Hope may be weak. But hope is a good thing. May be the best of things and no good thing ever dies"



Arshita Peshen
Head Girl

“In this world, you only get what you grab for.”
Giovanni Boccaccio

In the last two years of my life both as a student and as a member of the student council has really put a lot of things into perspective. This post in itself comes with a myriad of responsibilities and expectations and to perform them with the challenges we faced, has been a tough job to say the least. What I have learned through it all, is the best you can do is to take it one day at a time and each day give it your all. The tough times like these really shape us into a person who we are. The bottom line is my tenure as the head girl has been nothing short of a great learning experience and it has changed me for the better.

I am grateful for the enlightening and indwelling vision of our school heads and all the untiring teachers and the student aspirants who put trust in my ability to lead and produce results.

My parting words to all who will come after me is to never back down from challenges, instead face them head on especially the hard ones because it's those hard ones which will make you a better version of yourself. But all through your journey of self-exploration and learning don't forget to take some time to appreciate yourself for all your efforts so far and in the words of Sean Maguire "You'll have bad times, but it'll always wake you up to the good stuff you weren't paying attention to."

Best of luck to all of you for your future endeavours!

ACADEMIC ACHIEVEMENTS

Class X - Session 2021-2022



ORCHIDS

CREATE THE BEST FUTURE FOR YOUR CHILDREN IN A
PROGRESSIVE & FUTURISTIC SCHOOL

LEARNING BENEFITS:

- CREATIVE EDUCATION PLAN
- ROOTED TO INDIAN VALUES
- WIDE & VARIED CURRICULUM



TO LEARN | TO SERVE | TO EXCEL

**INDIRAPURAM
PUBLIC SCHOOL**
INDIRAPURAM

CONGRATULATIONS

SESSION 2021-2022

Our USSE Toppers



Kanav Choudhary
99.8%



Trisha Biswal
99.8%



Parth Parashar
98.4%



Aaisha Farheen
98.2%

Perfect 100

Science

- Mahek Shrivastava
- Trisha Biswal
- Kanav Choudhary
- Sahaj Kaur
- Aaisha Farheen
- Ishanvi Prasad

Maths

- Aditi Gupta
- Trisha Biswal
- Parth Parashar
- Kanav Choudhary

Sanskrit

- Shambhavi Gupta

English

- Trisha Biswal

French

- Trisha Biswal
- Tulika Singh
- Aaisha Farheen
- Hindi**
- Kanav Choudhary
- Aryan Sahai

German

- Sonal Sharma

Social Science

- Kanav Choudhary
- Vertika Singh

Info. Technology

- Kanav Choudhary
- Trisha Biswal

*Congratulations to all the
Students, Parents and Teachers*

ACADEMIC ACHIEVEMENTS

Class X - Session 2021-2022



ORCHIDS

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TO LEARN | TO SERVE | TO EXCEL

INDIRAPURAM PUBLIC SCHOOL
INDIRAPURAM

CONGRATULATIONS
SESSION 2021-2022

Our *AISSCE* School Toppers



Anika Arora
97.2%



Anushree Sharda
97.2%



Architaa Agarwal
97%



Varnika Saklani
96.8%

Stream Toppers Science

Viplove Tyagi	95%
Himanshu Koul	94.8%
Ishaan Pandey	94.8%
Kumar Abhishek	94.6%
Milind Tyagi	94.6%

Commerce

Anika Arora	97.2%
Anushree Sharda	97.2%
Kritika Rawat	93%
Jyoti Kumari	92.6%

Humanities

Architaa Agarwal	97%
Varnika Saklani	96.8%
Riti Mishra	96.4%

Perfect 100

Computer Science - Varad Pandey
Viplove Tyagi

Sociology - Varnika Saklani
Architaa Agarwal

Applied Math - Anika Arora
Psychology - Architaa Agarwal
- Deepti Kumari

History - Riti Mishra
Accountancy - Vidit Goyal

Congratulations to all the Students, Parents and Teachers

ALL ROUNDER

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	1B	MIHEEKA GUPTA
2	2D	DRISHIKA KOHLI
3	3C	NISHTHA BINDAL
4	4F	ANIMESH MISRA
5	5E	YASHSWINI SINGH
6	6 E	ANANYA JHA
7	7F	TUSHTI GOKHALE
8	8 D	DHRITI JINDAL
9	IX F	ANANDITA THAKUR
10	X E	MAHI CHATURVEDI
11	XI D	SAUMYA KOTHIYAL

BEST ORATOR

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	4F	HARSHVARDHAN KUMAR
2	5B	IFRAH AHSAN
3	6 B	ADYASHA MISHRA
4	7B	RITISHA SRIVASTAV
5	8 D	SACHISH KANT JHA
6	IX B	TARUSHI HOM ROY
7	10 E	TRISHA BISWAL
8	XI B	TANISHKA MISHRA

TALENT AT VOCAL MUSIC

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	1C	ISHA NARNAWARE
2	2A	MAHATHI THAMMAVARAPU
3	III D	PRATHMESH THAKUR
4	IV	SARIKA DAS
5	V	AAYUSH SRIVASTAV
6	VI	SAKSHI KUMARI
7	VII	HASHI JASWAL
8	VIII	ATHARAVA SINHA

TALENT AT DANCE

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	1 D	VIDISHA JOSHI
2	2 B	KAVYA BISHT
3	3 B	AARANYA NAIR
A	4A	ANSHIKA BANSAL
5	5C	DEVANSHI TRIPATHI
6	6B	SATAKSHI ARYA SHUKLA
7	7C	ANJIKA SINGH
8	8A	AADYA BARNWAL

PROFICIENCY IN INSTRUMENTAL MUSIC

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	VI A	VIHAAN MASIH (TABLA)
2	VII F	DISHA TYAGI (SYNTHESIZER)
3	VIII D	RAUNAK JAISWAL (GUITAR)

OUTSTANDING ARTISTIC SKILLS

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	1B	MIHEEKA GUPTA
2	2B	KESHAVI TANDON
3	3E	YASHASVI TYAGI
4	4C	SHREYASHI RAWAT
5	5E	RIDHIMA VERMA
6	6B	PURANJAY SHARMA
7	7B	ANUSHKA SHARMA
8	8F	AAHANA
9	9F	SULEKHA
10	10A	HEMAKSHI SALUJA
11	11A	SAMBHAVI SINGH

COMPUTER WHIZ KID

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1		NO ONE
2	2F	ARADHYA TIWARI
3	3B	ADITYA CHAUHAN
4	4A	AARNA RAI
5	5B	ANUREET KAUR
6	6 D	HARSHIT GUPTA
7	7E	AADITYA VYAS
8	8 D	TANMAY VARSHNEY
9	IX F	HIMANSHU TYAGI
10	X	VEDANT BHAGAT
11	XI D	MANASAVI

YOUNG LEADER

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	4B	AARNA SHARMA
2	5A	KRITI KHANDELWAL
3	6A	VRIDHI KUMAR
4	7F	AAKARSH SINHA
5	8 D	ALANKRITA SRIVASTAVA
6	IX E	LAKSH SHARMA
7	10 C	TARANDEEP SINGH
8	XI E	SEHAJ BAJWA

COLLABORATOR AT WORK

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	4C	VANYA SINGH
2	5E	VAISHNAVI GUPTA
3	6 E	SHRINIKA KOTHIYAL
4	7C	ANJIKA SINGH
5	8 D	DEVANSHI GUPTA
6	IX B	ANSHIKA TYAGI
7	10 C	MEGHNA MATHUR
8	XI A	ARYA PRAKASH

CRITICAL THINKER

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	4B	SARIKA DAS
2	5B	TANISHA ANAND
3	6 F	PRATIK MISHRA
4	7E	DIVYAM MODANI
5	8 C	AMOGH BANSAL
6	IX B	AYAAN DUBEY
7	10 A	AYUSH KUMAR.
8	XI A	SHUBHANG SASHI

YOUNG TINKERER

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	4F	AKSHITA SRIVASTAVA
2	5E	AYAAN SALAR HUSSAIN
3	6 D	ABHIRAJ SINGH
4	7E	RISHABH KESHRI
5	8 D	AARVI A GAUR
6	IX B	BHASKAR JHA
7	10 B	VISHWESH SHUKLA
8	XI	NO CANDIDATE

CHANGE MAKER

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1		NO ONE
2	5E	BHAVYA LAKHMANI
3	6 F	LAKSHAY RANJAN
4	7F	SUCHET TIKKU
5	8 F	YAGYA JHA
6	IX B	ADWETA CHAUDHARY
7	10 E	MANYA VOHRA
8	XI A	SIYA ANAND

BEST AT SPORTS

(I TO XI)

S.NO	CLASS	NAME OF THE STUDENT
1	1	KAMAKSHI SHAH
2	1 B	JASKIRAT SINGH
3	2 F	KRISHA MALIK
4	2 E	ANVESH MISHRA
10	5F	AADVIK KOTNALA
12	6 F	LAKSHAY RANJAN
14	7 A	ABHINANDAN RAWAT
15	8 C	ANUSHKA SIROHI
16	8 C	MAULIK CHATURVEDI
17	9	TANVI ARORA
18	9 A	DAKSH PANDEY
21	11-E	TRISHA ARYA
22	11	PIYUSH RAWAT

MAIN BODY

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
HEAD BOY	HARSH SRIVASTAVA	XIIB
HEAD GIRL	ARSHITA PESHEN	XIIA
ASST. HEAD BOY	SEHAJ BAJWA	XIE
ASST. HEAD GIRL	NAVVYA RAHATE	XIE
SPORTS CAPTAIN	KARTIK	XIB
SPORTS VICE CAPTAIN	ANSHIKA AGARWAL	XIC
CULTURAL CAPTAIN	SAMBHAVI SINGH	XIA
CULTURAL VICE CAPTAIN	ARYA PRAKASH	XIA
WELFARE COMMITTEE CAPTAIN	SIYA ANAND	XIA
WELFARE COMMITTEE VICE CAPTAIN	SABHYATA SINGH	XIE
DISCIPLINE COMMITTEE CAPTAIN	KRAPANSHU TYAGI	XIB
DISCIPLINE COMMITTEE VICE CAPTAIN	SAUMYA KOTHIYAL	XIC
EVENT MANAGEMENT CAPTAIN	VYYOM SHARMA	XIA
EVENT MANAGEMENT VICE CAPTAIN	NUPUR BINANI	XIE
SUSTAINABILITY ACTION CAPTION	SONALI VERMA	XIB

HOUSE CAPTAINS

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	UMANG TIWARI	XI C
PRERNA HOUSE	SAMRIDHI BAKSHI	XI C
SHAKTI HOUSE	PRERNA GUPTA	XI B
SHANTI HOUSE	ISHITA CHAUDHARY	XI A

VICE CAPTAINS

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	OM MEHROTRA	XI C
PRERNA HOUSE	MANYYA K SINGH	XI C
SHAKTI HOUSE	ADITYA NARAYAN SHARMA	XI B
SHANTI HOUSE	YAJAT MEHRA	XI C

SPORTS CAPTAINS

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	Honey Singh	X F
PRERNA HOUSE	Chandan Gupta	XI B
SHAKTI HOUSE	Vansh Tyagi	XI A
SHANTI HOUSE	Akshansh Sinha	XI B

CULTURAL CAPTAIN

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	NANDINI SAXENA	XI E
PRERNA HOUSE	ASMITA RANA	XI E
SHAKTI HOUSE	VAIDEHI JOSHI	XI A
SHANTI HOUSE	PRIYANKA PATEL	XI B

SENIOR PREFECTS

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	ANMOL BHARDWAJ	X C
	TARUSHI HOM ROY	IX B
	SUHANA RAJ	VIII A
PRERNA HOUSE	DISHA SAXENA	VIII B
	VERTIKA SINGH	X D
	ANANDITA THAKUR	IX F
SHAKTI HOUSE	PANCHAPAKESHA IYER	VIII B
	NAMAN KANYAL	IX C
	VEDANT BHAGAT	X E
SHANTI HOUSE	MAHI CHATURVEDI	X E
	MANYA VOHRA	X E
	AGRIMA PANT	IX C
SHANTI HOUSE	ADWETA CHAUDHARY	IX B
	ATIEKSH AVINASH PANDEY	IX F
	TANMAY VARSHNEY	VIII D
	ALANKRITA SRIVASTAVA	VIII D

JUNIOR PREFECTS

DESIGNATION	NAME OF THE STUDENT	CLASS SEC
PRAGATI HOUSE	PARV TYAGI	IV C
	AARNA SHARMA	IV B
	ANAND MISHRA	IV B
PRERNA HOUSE	AARADHAY TYAGI	V E
	AARNA MISHRA	V B
	YASHWINI SINGH	V E
SHAKTI HOUSE	SARIM KHAN	IV E
	VANYA SINGH	IV C
	DEVANSHI TRIPATHI	V C
SHANTI HOUSE	MILANJOT KUMAR	V A
	SHREYASHI RAWAT	V C
	PRAGATI SEMWAL	V E
	SWARIT SINHA	V E
	AAYUSH SHARMA	V A
	KRITI KHANDELWAL	V A
PRITHVI BHARDWAJ	V F	

Scholar's Badge Awardees (I TO V)

S.NO	CLASS	NAME
1	1D	VIVAAN ARORA
2	2B	AAHANA GOSWAMI
3	2B	RHYTHM JOHRI
4	2C	KESHAVI TANDON
5	2C	SAMARTH JUGRAN SHARMA
6	2C	OLIVIA SAINI
7	2C	PARIN MATHUR
8	2D	GAVYA SINGH
9	2D	AASHI RAJ
10	2D	DRISHIKA KOHLI
11	2D	SHIVANSH BIEN
12	2E	ANVES MISHRA
13	2E	HARSHITA JAIN
14	2F	YUVAL SHARMA
15	2F	PRATYAKSH GUPTA
16	2F	KABIR BHATI
17	2F	ARADHYA TIWARI
18	3A	ABHAY BHALLA
19	3A	AGRANYA DHYANI
20	3C	NISHITA BINDAL
21	3C	HIRDEY AGGARWAL
22	3C	SAKSHAM SINGH
23	3D	MISHITA NEGI
24	3E	AKHYANSH AGARWAL
25	3F	VIHAAN JHA
26	4C	AARAV CHHABRA
27	4C	PARV TYAGI
28	4D	DHAIRYA SHARMA
29	4D	SHAURYA ADITYA PATHAK
30	4F	ANIMESH MISRA
31	4F	HRISHITA KUMAR
32	4F	ZARA AFREEN
33	4F	ARNAV KESHRI

Scholar's Badge Awardees (VII)

S.NO	CLASS	NAME
1	VIID	JASON WALTER STARK
2	VIIC	ANJIKA SINGH
3	VIIB	RITISHA SRIVASTAVA
4	VIIA	KASHIKA AGRAWAL
5	VIIC	ISHITA JAIN
6	VIID	BHAVYA KUMAR
7	VIIF	TUSHTI
8	VIIIE	AADITYA VYAS
9	VIIC	KHUSHI BHAKUNI RAWAT
10	VIIB	LAKSHYA SANDHIR
11	VIIB	SRISHTI SAHU
12	VIIB	ANNIRUDH PANDEY
13	VIIF	AAKARSH SINHA
14	VIIIE	SNEHA MITTAL
15	VIIB	AKANKSHA MISHRA
16	VIID	VARNIKA KHANDELWAL
17	VIIC	YATI
18	VIIIE	DIVYAM MODANI
19	VIIF	SUCHET DIPENDRA TIKKU
20	VIIC	RISHIT KUMAR CHOUDHARY

Scholar's Badge Awardees (VIII)

S.NO	CLASS	NAME
1	VIIIIB	AARNA PARASHAR
2	VIIID	AADITYA SINGH
3	VIIID	DHRITI JINDAL
4	VIIIA	AKSHITA ARYA
5	VIIID	TANMAY VARSHNEY
6	VIIIA	GYAN SAPRA
7	VIIIA	HANSHIKA SHARMA
8	VIIIB	ANIKET GARG
9	VIIIB	PARMEET KAUR BHAMRA
10	VIIID	DHRITI AGGARWAL
11	VIIIF	SANCHI SAXENA
12	VIIIF	KAVIYA BIST

Scholar's Badge Awardees (VI)

S.NO	CLASS	NAME
1	VIC	DITI GUPTA
2	VI	DNUPUR PRIYA
3	VIE	SHRINIKHA KOTHIYAL
4	VI	ADYASHA MISHRA
5	VIF	PRATIK MISHRA
6	VID	AYANNA DHARIWAL
7	VIE	VILOHIT ROUTRA
8	VIB	SHATAKSHI ARYA SHUKLA
9	VID	HARSHIT GUPTA
10	VIA	SNIGDHA SRIVASTAVA
11	VIC	ISHANI GARG
12	VIE	ANANYA JHA
13	VIB	RISHABH MISHRA
14	VIF	SWASTIK BISHT
15	VIC	EESHA .
16	VIA	SHREEYA SINGH

Scholar's Badge Awardees (IX)

S.NO	CLASS	NAME
1	IXC	NAMAN KANYAL
2	IXB	ANSHIKA TYAGI
3	IXD	ISHIKA ANAND
4	IXD	AKANKSHA
5	IXD	SANVI VIJAY
6	IXF	SARVAGYA JOSHI
7	IXF	SHOURYA
8	IXE	MOHAMMED FARHAN
9	IXE	SNEHA PATRA
10	IXB	AYAAN DUBEY
11	IXA	ABHINAV UPADHYAY
12	IXC	PRAGYA UPADHYAY
13	IXB	AAYUSHI SHAHI
14	IXE	PARIJAT PRASUN
15	IXB	ADWETA CHAUDHARY
16	IXD	AARYAN ARORA

INTER SCHOOL REPORT

Date	Event	Host	Name	class	position
28.07.21	Diorama	Seth AnanadRam Japuria School	Mahati Thammavarapu	II	III
13.08.21	Know your Heritage	Nehru Wold school	Naman Kaniyal	IX	Merit
13.08.21	Once upon a time	Nehru Wold school	Sweera Pant	UKG	Merit
13.08.21	I Move I Create	Nehru Wold school	Prathistha Rawat	V	Noteworthy
13.08.21	Rhythms	Nehru Wold school	Hashi Jaiswal	VII	excellence
13.08.21	Act It Out	Nehru Wold school	Reyansh Singh	LKG	Noteworthy
13.08.21	The Grand recital	Nehru Wold school	Harshit Bansal	LKG	Merit
13.08.21	Dancing Super Star	Nehru Wold school	Divija Kala	UKG	Noteworthy
13.08.21	Science Kids	Nehru Wold school	Devagya Gupta	III-D	Merit
13.08.21	NewsRoom	Nehru Wold school	Animesh Mishra	IV-F	excellence
13.08.21	NewsRoom	Nehru Wold school	Kriti Khandelwal	IV	excellence
13.08.21	NewsRoom	Nehru Wold school	Bhavya Lakhmani	V	excellence
14.08.21	Sanskrit shlok	Vishwa Bharti Public School,Noida	Tushti Gokhlae	VII	I
17.08.21	Litme	JPS Noida	Aashi Raj	III	consolation
17.08.21	Samachar Vachan	JPS Noida	Akansha	IX	consolation
17.08.21	Vyakaran	JPS Noida	Aarna Parashar	VIII	I
17.08.21	LeQuize	JPS Noida	Aarna Parashar	VIII	consolation
21.08.21	Solo Folk Song	Vishwa Bharti Public School,Noida	Tanmay Varshney	VIII	I
21.08.21	Story Walk	DAV Public School	Nishtha Bindal	III	III
21.08.21	Design Mastero	DAV Public School	Agrim Agarwal	VIII	consolation
21.08.21	Design Mastero	DAV Public School	Amogh Bansal	VIII	consolation
21.08.21	Design Mastero	DAV Public School	Kyna Sharma	VIII	consolation
24.08.21	Solo Dance	Cambridge , Indirapuram	Gaurika thakur	VIII	I
28.08.21	Story Walk	DAV Public School	Nistha Bindal	III	III
28.08.21	Kavita Vachan	Hillwoods Acadamey	Adrish Biswas	IV	III
28.08.21	Tool for my Canvas	Nehru Wold school	Shrinika Gupta	UKG	Noteworthy
28.08.21	model making	Hillwoods Acadamey	Diti Gupta	VI	II
28.08.21	Shape O Magic	Nehru Wold school	Aanya Gupta	LKG	Merit
28.08.21	Mould it out	Nehru Wold school	Jenika Garg	UKG	Noteworthy
28.08.21	Toot Toot Totally transport	Nehru Wold school	Alankrita Pandey		Merit
28.08.21	Online Quiz	JPS Greater Noida	Dhairya Sharma	III-D	I
28.08.21	Vendre Votre Pordit	JPS Greater Noida	Akshita Arya	VIII	III
01.09.21	Declamation	Billabong High International School, Noida	Arya Prakash	XI	III
01.09.21	Debate	Billabong High International School, Noida	Shubhangi Shashi		III
02.09.21	Ad-o-Drama	Lilawati Vidya Mandir	Aarna Gupta	Nursery	consolation
10.09.21	Rollick Frolic	St Thomas	Lavanya Shekhar	UKG	II
10.09.21	Doll Up	St Thomas	Tavisha Agarwal	UKG	Consolation
09.10.21	History Today	Euro School	Parth Mandella,Vedant Bhagat,Aaisha Fardeen M		Shruti Vohra,Trisha Biswal
23.09.21	Twist The Beat	Adharsheela Global School	Drishika Kholi	I	Consolation
25.09.21	Footographia	Alchon International School	Nupur Binani	XI	I
20.10.21	Klam Yodha	Hillwoods Academy	ANSHIKA TYAGI	IX	II
20.10.21	Poetque	DAV Nursery School	SHARANYA YADAV	UKG	excellent
28.10.21	Synergy	G D Goenka Public School	Bhuvi Singhal	II	Outstanding Performance
28.10.21	Disney World	G D Goenka Public School	Darshita Joshi	LKG	Magnificent Performance
28.10.21	Dance with World	G D Goenka Public School	Lavanya Shekar	UKG	Impressive Performance
30.11.21	PEACE COLOURS	Hillwoods Academy	JEEVISHA AGRAWAL	I	II
30.11.21	Nurture Nature	Hillwoods Academy	Sarika Das	IV	I
30.11.21	Kalam Yodha	Hillwoods Academy	Anshika Tyagi	IX	II
30.11.21	Dohawali	Hillwoods Academy	Bhavya Lakhmani	V	I



Student's Achievement

[15 June] Our German student, DivyamModani of class VII-E was selected to attend a 2 day "Kinderuni workshop" organised by Max Mueller Bhavan on 4th and 5th June 2021.

School's Achievement

[27 June] The school has been honoured with 'Better Learning Enabler School of the Year 2020' award by Cambridge University Press. Our Mathematics teacher Ms. Shalini Chauhan was earlier awarded for creating one of the 50 most impactful Better Learning Moments using Cambridge Learning Resources.

Students' Achievements

[4 July] Sabhyata Singh had secured 1st position and a cash prize of ₹1000 in the Youth Parliament organised by I.T.S. UG campus, Mohan Nagar in the Online Cultural Fest for Students of Class 11 & 12.

[7 July] TejasPratap Singh of 6D has received a Letter of Appreciation and has secured Special Mention 2 in 'Continuous Crisis Committee' in MUN organised by The Philanthropy Conclave.

[23 July] The school feels proud to share that our two students of grade 11th, Navvya Rahate and Sehaj Bajwa qualified for the National Level Semi-Final Round & gave a tough fight to other contestants in the India Today Young Masters which is a one of its kind quiz contests conducted by the INDIA TODAY group for the students of 9th to 12th.



Students' Achievements

[3 Aug] It was a moment of pride and honour for Riti Mishra of 12 E, Indirapuram Public School, Indirapuram to be a part of an interactive session "युवा - The seed for a Developed Nation 6". It was organised by New Bharat with one of the prestigious personalities of India, Mr. Suresh Prabhu, Member of Rajya Sabha as the Chief Guest.

[17 Aug] Sarvagya Joshi (IX F) bagged 1st position in Geschichtenerzähler competition (Story with a twist) Global Inter-school German competition- "Kreativ" organised by DLDAV Model School, Pitampura

[20 Aug] Ayaan Dubey of Grade 9-B bagged First runner Up position in Mathletics, an Interschool Online Maths Quiz Competition organised by Manaskriti School.

Student's Achievement

[28 Sep] Abhinandan Rawat of Class 7-A has bagged the 1st and 3rd Position in the 7th District Badminton Championship 2021 in under 13 and 15 categories respectively.





School's Achievements

[1 Sep] Our Principal, Ms.Sonal Rawat was awarded a Certificate of Appreciation by Rishihood University for her outstanding effort in ensuring and providing seamless education amidst the pandemic.

[5 Sep] Long Service Appreciation Awards 2021 Indirapuram Group of Institutions.

Teacher's Achievement

[12 Sep] We are delighted to share that our faculty Ms. Shalini Chauhan has been recognized as the BEST TEACHER using the Digital Media platform on the occasion of Teacher's Day 2021 by Edukos Unite of Scholars and Cosmos International Research University during DR. SARVEPALLI RADHAKRISHNAN VIRTUAL INTERNATIONAL AWARD CEREMONY OF HONOUR – 2021



Students' Achievements

[18 Oct] Parth Mittal has qualified JEE Advanced Examination 2021 with All India Rank 1804.

[18 Oct] Aditya Chaudhary has qualified JEE Advanced Examination 2021 with All India Rank 1903

[26 Oct] Anvesha Rohella of class XII has amplified her voice through writing. Recently, she got her first book " Imperfection " published. She presented a copy of her book to the principal Ms. Sonal Rawat.



Teachers' Achievements

[1 Oct] Ms. Shalini Chauhan has brought great recognition to the school by getting her chapter published in the Journal, the prestigious forum of International Conference on UN Sustainable Development Goals in which she has shared her journey on SDGs and the role of teachers in encouraging the young students to contribute towards achieving SDGs.

[9 Oct] Dr. Ashish Mittal, School Vice Principal has been chosen as a CBE Mentor and has successfully completed the CBE (E-STAG) training program (July 13-15, 2021) based on the Competency-based Education Project jointly organised by British Council & CBSE. He was invited to attend the face-to-face felicitation ceremony on 29th Sep 2021 at British Council Head Office in Delhi

[12 Oct] The school is honoured to have our faculty member, Ms. Anupam Sharma invited to present her work & share her experience using augmented reality in the presence of the honourable Ambassador of Finland in India Ms. RitvaKaukku Ronde and be amongst the educator panellists from Finland, US & India.



[30 Oct] The school is glad to share that our faculty, Ms. Shalini Chauhan has got her article published in a Leading Educational Magazine, TrailBlazer by Unicorn Books, in which she talks about Need of the hour, integrating the Sustainable Development Goals into Curriculum.



Student's Achievement

[23 Nov] Lakshay Ranjan of class 6F has bagged 3rd Position in All India Traditional Shotokan Karate Championship held at BSA Degree College, Mathura U.P. on 21st November 2021.

School's Achievement

[16 Nov] Our school enthusiastically participated in "Kinderuni" (children's workshop) organised by Max Muller Bhavan that aimed at sharpening the minds and increasing curiosity for science-related things. Our students in classes IV-VI participated in it. Our Principal, Ms. Sonal Rawat was also felicitated with a small token of appreciation for the excellent results of our students.



Students' Achievements

[24 Dec] Our school's under-14 cricket team(boys) secured 2nd place in the 26th Sub Junior District Tennis Ball Cricket Championship 2021 which was held at Amar Singh Cricket Academy Merta Ghaziabad on 22nd and 23rd December 2021.

[29 Dec] Our school students secured their positions for participation in the State level camp of VidhyarthiVighyanManthan (VVM) which is an initiative of VijnanaBharati in collaboration with VigyanPrasar. Shatakshi Arya Shukla bagged 3rd rank at the district level in the junior group category (6-8). 3 students have been selected for state-level camp 2022, Shatakshi Arya Shukla grade 6, Himanshu Tyagi (grade 9), and Sumit Sharma (grade 11).

[30 Dec] Shivanshi Singh of grade 10 has cleared the district level of the INSPIRE MANAK AWARD competition.

[30 Dec] Boys' band team bagged the runner-up trophy in State Level Band Competition.

School's Achievement

[17 Dec] Indirapuram Public School proudly announces that it has been ranked India's #10, Delhi NCR's # 4, and Ghaziabad's #1 Steam Education Excellence School in the Education World Grand Jury India School Rankings 2021-2022.

Teacher's Achievement

[19 Dec] Ms. Sonal Rawat was one of the esteemed and eminent panellists at the 22nd World Education Summit and Awards 2021 held on 18th December.



Students' Achievement

[24 Jan] Three students Vyyom Sharma of grade 11, Shivanshi Singh of grade 10 and Aarvi of grade 8 have been selected for the final round at the National Level for Spacekidz YSI (Young Scientist India) Competition 2021-22.

Teacher's Achievement

[12 Jan] Ms. Pooja Vohra (PGT Biology), received a certificate of Appreciation for her untiring efforts as Exam Coordinator for National level Online Examination VidhyarthiVigyaanManthan (VVM), India's largest Science Talent Search for New India Using Digital Devices 2020-21, organised by VijnanaBharati (VIBHA) in association with VigyanPrasar, Department of Science and Technology, Govt. of India and National Council of Educational Research and Training (NCERT), Ministry of Education.



Students' Achievements

- [19 Feb]** Sumit Sharma of grade 11 has cleared the second stage of National Talent Search Examination 2021 (NTSE 2021). He is now eligible to receive the scholarship by the Government of India till his highest qualification.
- [26 Feb]** Three of our students were selected as finalists for the YSI (Young Scientist India) Award 2022, organised by Space kidz India. Vyyom Sharma of class 11 (Smart RO water rejection saver), Shivanshi Singh of class 10 (High Tech Indoor Plantation), and Aarvi A Gaur of class 8 (Automatic Plant Watering System) presented their projects with the help of their models and PPTs.



Teachers' Achievements

- [6 Feb]** Ms. Shalini Chauhan, SDG Coordinator of the group, has been chosen as a T4 Education Country Ambassador for India Cohort, 2022. T4 Education is a global organisation committed to provide a superb service to schools and teachers.
- [7 Feb]** Ms. Anupam Sharma has been selected to be a part of Global Hundred Community as the Advisory Board Member & Ambassador. HundrED Ambassadors is a thriving global community of education stakeholders passionate about bringing change through innovations in K12 education.
- [10 Feb]** Mrs. Shalini Chauhan has been chosen as a Microsoft Innovative Educator Expert 2021-22
- [23 Feb]** We have been selected for ParyavaranMitra Puraskar-2021 for Teacher categories. Two teams of ten students led by Teacher In-charges, Ms. Priyanka Gupta and Ms. Anjili Maheshwari worked on themes- Biodiversity and Water and submitted reports based on their projects. Also, our teacher Ms. Anjili Maheshwari has been selected for the Teacher Category award based on her report on the handprint actions.
- [24 Feb]** Ms. Sonal Rawat, Principal & Dr. Ashish Mittal, Vice Principal, received the Certificate of Appreciation and the Medal along with the fine arts team on 24th Feb 2022 at the National War Memorial in Delhi. Our students also gave an absolutely sparkling Band Performance there as a mark of tribute to the Bravehearts of The Indian Armed Forces.



School's Achievement

We have been selected for Paryavaran Mitra Puraskar-2021 in School category. We have received a School Award for exemplary leadership to take up environment-based projects at the school level.



Students' Achievements

[13 Mar] Our grade XII students participated in model making competition, article writing and quiz competition. Vyyom Sharma and Harshit Shahi bagged the first position in model competition and quiz competition respectively in a district level science competition "Udaan", organised at Shyam Prakash Mukherjee Park, Kavi Nagar.

[21 Mar] Tanvi Arora of class 10-C represented Uttar Pradesh State in AITA National Ranking Championship 2022 organised by UP Tennis Association at Uprising Tennis Academy Govindpuram Ghaziabad from 14-20 March 2022 and bagged 2nd position in U-18 Girls Doubles category.

[1 Apr] Two students of our school Vyyom Sharma (grade 12), bagged 1st position in science model competition in Senior Category and Harshit Shahi of grade 12, bagged 2nd position in Quiz competition in Senior Category of Mandal Stariya Vigyan Evam Prodyogiki Pradarshini at G.L. Bajaj Institute of Technology and Management, Greater Noida on 31st March 2022.



Teachers' Achievements

[3 Mar] Ms. Pooja Vohra, HOD Science has been awarded an appreciation letter by CEE (Centre of Environment Education) for her remarkable achievement in the Litter-Less Campaign.

[9 Mar] Faculty members of Indirapuram Public School, Indirapuram have volunteered for betterment of society by actively working on the SDG goals in collaboration with 'Women's Indian Chamber of Commerce and Industry (WICCI)' and have been appointed as the following: -

President: Ms. Shalini Chauhan

Vice President: Ms. Tarveen Bakshi

Council Members: Ms. Neha Sharma, Ms. Papiya Lodh, Ms. Vijaya Laxmi Garg, Ms. Sakshi Gupta, Ms. Richa Saxena, Ms. Kusum Sharma Ms. Mitushi Singh, Ms. Vineeta Prakash, Ms. Bindu Agarwal, Ms. Roli Singh, Ms. Rakhi Singh, Ms. Shivani Choudhary, Ms. Shaloo Kaushik, Ms. Suniti Sharma, Ms. Pooja Vohra, Ms. Poonam Singh and Ms Pooja Tondon.

[15 Mar] Ms. Swati Modani was felicitated by Ms. Shweta Khurana, Director - APJ, Government Partnerships & Initiatives, Global Government Affairs at Intel, for her contribution in bringing AI-readiness to India by Integrating AI with the formal education system of our country.



Students' Achievements

[8 Apr] Vvyom Sharma, Arya Prakash and Harshit Shahi were felicitated for bringing laurels to the school in Mandal StariyaVigyanEvamProdyogikiPradarshini and FLSP 2021.

[12 Apr] Rudra Neel of grade 6 has secured 1st Position in Silverzone Foundation Olympiad Examination in Science and Mathematics.

[20 Apr] A Governor Award camp was organised by Uttar Pradesh Bharat Scouts & Guide for 5 days from 15 April 2022 to 19 April 2022 in Modern Institute of Teacher Education, Duhai, NH-58, Ghaziabad. 4 students of our school were selected for the Governor award: -

- 1) Maulik Chaturvedi
- 2) Mahi Chaturvedi
- 3) Atieksh Pandey
- 4) Asmita Rana

[25 Apr] Our school participated in the Cross-Country Event on 24th April 2022 held at Delhi Public School, Ghaziabad for different age categories. Our athletes brought laurels by winning the following medals in various categories: -

- 1) AkanshaBamal of 7-C secured Gold in U 12 Girls (3KM)
- 2) JiyaAdhikari of 9-A and AbhinandanRawat of 8-A secured Silver Medal in U-14 Girls (6 KM) and U-14 Boys (6KM) respectively.
- 3) Priyanka Patel of 12-C secured Bronze Medal in U-19 Girls (8 KM).

School's Achievement

[27 Apr] Mr. MikkoLeppänen (Foreign News Reporter, Finnish Broadcasting Company Yle) and cameraman Mr Sasha Silvala from Finland visited our school to cover our school story which will be featured on the Finnish national television and online, possibly also on radio. They interviewed Sr.Incharge CAIE, Ms. Anupam Sharma and Ms. Shalini Chauhan on how edtech tool 3DBear is used in teaching at our school and how the pandemic has affected our school and our students.



The inter-house activity is one such platform where we ensure the maximum participation of our students in various activities so as to provide the best of the exposure to them. Co-scholastic area is the pioneer of the profile building of the student and profiling is one of the most needed requirements by the colleges. Thus, keeping the futuristic approach in focus as the salient trait of IPS we always plan out the inter school activity keeping the learning objective and the exposure in mind the entire year's activity is planned and executed. Though the pandemic was the most unprecedented challenging period for all of us but with the spirit of learning we did manage some very creative activities. To ignite the creativity of the students we had come up with the Indian folk songs competition. "Festivals" was the theme of the competition. The fun filled folk songs were taken from paired states- Arunachal Pradesh/Meghalaya. The presentation by all the students was par excellence. The excitement to highlight the cultures of our beloved country was evident in every single song. Folk songs are one of the assets and describe the different aspects of nature in general and festivals in particular for understanding them in a comprehensive way. It simply shows the close liaison of the native people with the natural phenomenon. Traditional wealth is the cultural heritage and this wealth is mainly expressed through folklore, folk songs, poem reciting etc.

In our planning of the Inter-House activity we do keep the experiential learning at the prime focus. We have always been committed to keeping our students at pace with the changing surroundings. The idea of Azaadi ka Amrit Mahotsav is one such event which came forth with the patriotism and sense of attachment and belongingness. The festival of Azadi ka Amrit Mahotsav began on March 12, 2021-75 weeks prior to India's 75th Independence Day on August 15, 2022 and will continue until August 15, 2023. It is an initiative of the Government of India to celebrate and commemorate 75 years of independence of progressive India and the glorious history of its people, culture and achievements. Students of VI-VIII, on the occasion of the Azadi ka Amrit Mahotsav, made comic strips of the unsung Heroes of India who sacrificed their lives for the freedom and motherland India. It is important to remember our local heroes who have been part of the several historical movements and have made significant contribution in person both in pre and post-independence.

Report on Global Tiger Day-29 July

Every year Global Tiger Day is celebrated around the world to conserve it and protect one of the important species of the Earth.

Tiger is the national animal of India and today with the support of the Government 27 Tiger reserves have already been formed and some important steps taken to increase its population. Students of 6-8 celebrated Global Tiger Day by making collage and by writing slogans on conservation of Tigers.

As warriors of the environment, we need to save one of the endangered species of the earth.





Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture and achievements. With the help of numerous schemes, the initiative majorly focuses on what can be achieved in the coming future to take India to the heights. Apart from being celebrated with the aim of spreading the spirit of patriotism across the country, the Amrit Mahotsav of Independence is also dedicated to the people of India and the brave soldiers.

Azadi ka Amrit Mahotsav seeks to create a visionary path for India with the help of its pre-designed five pillars: Struggle for independence, ideas of 75 years, achievements of 75 years, actions of 75 years and resolutions of 75 years. With the help of these pillars, the great journey of Independence of India will be revisited and remembered. Along with this, a roadmap will also be planned to achieve in order to bolster the strength of India socially, economically and politically.



This kind of celebration is important to make people realize the importance of this freedom and how valuable it is by instilling a sense of patriotism. With this objective, there are several events included in this mohatsav to keep the feeling of patriotism alive throughout the timeline of this festival. Events showcase the exiles of freedom fighters and connect every milestone and national day with the remembrance of 75 years of independence. Under the celebration of Azadi ka Amrit Mahaotsav the activity of writing postcards to the PMO was also initiated wherein the students from grade VI to XII had presented their views on where they see their nation by 2047. Another remarkable event and participation of the IPS students was to commemorate the freedom fighter of Cuba, Jose Marti. The students from grade IX to XII had submitted various creative entries which included self-composed poems, paintings and song compositions. To honour our students the best entries from our school were selected and the students were invited to have the honour of visiting the enriching exhibition and a biopic movie on Jose Marti. Our Principal Ms. Sonal Rawat was present at the venue to encourage our students and discussed various aspects of new learnings exposed to our students during this activity. Among all these honourable moments gathered by our students the School Band of IPS achieved another benchmark. Our school Indirapuram Public School, Indirapuram was also selected among the 6 schools by CBSE across India for the band performance at National War Memorial. 51 students were headed by the band commander, Manan Sachdeva , gave 40 minutes scintillating performance which was highly appreciated, The students were commended by the Headquarter of Indian Defence Services (IDS) with a token of appreciation. It is very important and knowledgeable for the students to participate in Amrit Mohatsav as it encourages them to serve the nation. It instills the true spirit in them.

"If you can't explain it simply, you don't understand it well enough"
 - Albert Einstein.



Atal Tinkering Laboratory is one of the numerous tools an IPSian can use to prosper in the modern world. In this post-modern era, where technology and critical thinking are increasingly important, IPS' ATL is a great place to practice these abilities. Since ATL has been functional within the school premises, students have been experimenting, innovating, creating, performing, and testing the limits of their imagination to extreme ends. There is not a day when you don't see students in ATL trying something out of the box.

Scratch Application

In a world where software has been becoming the talk of the world, Students need to learn programming from a young age. Ms. Parvinder Kaur organized an ATL session on the Scratch application for the students of grade 5. For the first time, the students were introduced to the Scratch application. Their interest and curiosity were palpable. Students learned to download Scratch 3.0 on their systems and were made familiar with the Scratch Window. They also learned how to use audio, sprites, functions, and other components of Scratch. The students got to see the basics of Object-oriented programming which is an amazing way for them to start their journey in coding. It was an enriching session that was thoroughly enjoyed by the students and the result projects brought joy to their parents.



Awareness session on 'Python language'

A great way to test your skills is to teach. An awareness session on "Python language" was carried out by the students of our school Aaditya Vyaas and Rishabh Keshri of grade 7 for the students of grade 6 under the able guidance of our IT expert Ms. Parvinder Kaur. It is an amazing initiative taken by the students to teach their juniors. Participating students were made familiar with the basics of Python computer language. They learned the use of different functions and commands. They created various projects with their newly earned skills. The session was an amazing experience not only for the participants but also for our student teachers who worked hard to share their deep knowledge of the

Python Scripting Virtual Training Session

Since ancient times mazes have been a part of our civilization whether it's corn mazes that you need to get out of physically or ones we get in newspapers. Mazes are always challenging and a fun way to increase brain power. And this time our pathfinding skills and programming skills merged in a 5-day "Python Scripting Virtual Training" session for the students of Grade 6th to 8th started on 29th Nov 2021. The students and the resource person Mr. Shardul Singh joined with great interest. Students were introduced to the Programming concept and Python language. Students were instructed to install Python on their systems and also shown a chatbot created in Python where they solved the different levels of maze Puzzles. The participants also learned about variables and strings. The participants also learned to start coding using different functions in Python.



Mentoring Sessions

Even though life can be busy sometimes it's always relaxing to lay back and play some games. For those interested in playing and also programming, making games can be an amazing experience. Learning Links Foundation, in collaboration with Atal Innovation Mission, NITI Aayog & Dell Technologies organized 6-hour free Mentoring sessions for students in classes 5 to 8 and took them through the nuances of the solution and helped them get acclimatized with the art of creating games. Students were introduced to various ICT tools to create game-based resources. They were introduced to the Scratch Window and briefed about the different tools and blocks used to create the Program. Students tried to develop stem animations and games using Script in Scratch.

Online Webinar on AI

As we progress towards the next stages of becoming a superior galactic race, Sci-fi technologies are becoming a reality and even imagination is not the limit. Artificial intelligence or commonly known as AI is one of the technologies which recently has seen a lot of growth and one of the things that will eventually become a part of our daily life. It is important for students to be prepared for the future and to be prepared for what's coming for Intel AI for youth team conducted an online webinar for students of 6-12 on 7th May 2022 to demystify AI for the youth and empower them with an appropriate mindset, and relevant skill set to make them AI ready. They were given information about different domains of AI through different games. It was an attempt to create awareness about the new age toolset to prepare students to be AI-ready and hence will help achieve Niti Aayog's vision of 'Skilling for the AI age - Getting India Ready for the AI Wave'.

In the recent past few years the way the society has evolved, our students have been thrown up in an absolute muddled up scenario. On one hand where the students are trying to be in pace with the virtual world, its style of presentation and speaking, there on the other hand they have the compulsion to be equally efficient at the level of their parents expectations and social set up. Such prominently existing things never find the solution through the academic performance hence, an overall development and a reliable source of vent out of the students is the need of the hour. We, at Indirapuram Public School, firmly believe in the personal development of our students. Academics is something that is of course uncompromisable but the socio-emotional development of the students is an area that is of foremost importance to us. It is very important for children to be prepared for an ever-changing future. To be able to adapt to new situations, work collaboratively, think out of the box, and use failures as learning milestones, Life Skills is the perfect program that fits into this concept of integrated development. With evolving technology, because the information accessed via the internet is unfiltered, this has opened up a complex information age with a wide range of stimuli. It can get young people into an emotional mess. Not to mention the misinformation, cyber bullying, and other negative consequences affecting kids in the modern age it's hard to cope. That's why kids and young adults need real-life skills empowerment, now more than ever. While there's no definitive list, therefore in our life skill classes we focus on what a child can achieve by embedding these life skills in his/her life.



Under the scrutiny and prime focus we keep the following skills

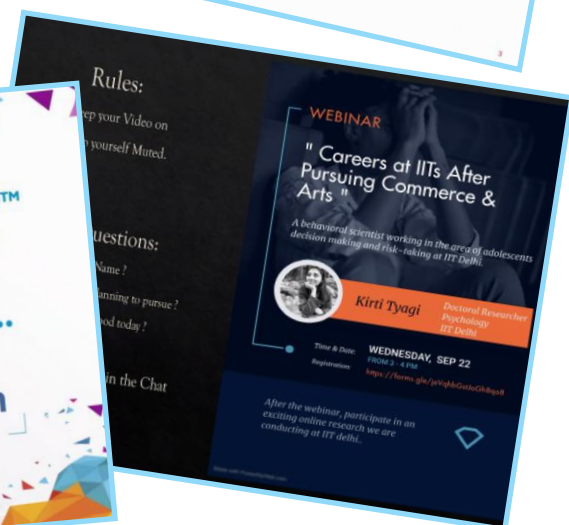
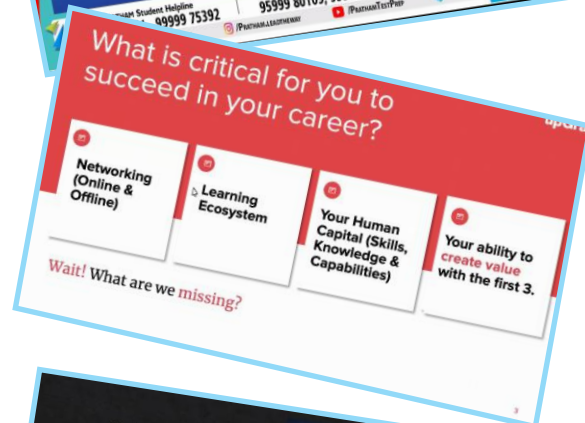
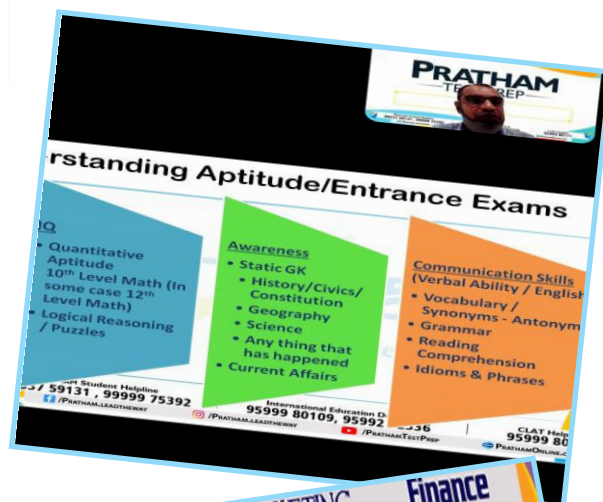
- a. Time management
- b. Housekeeping
- c. Communication
- d. Positive self-image development
- e. Growth mindset and self-improvement
- f. Stress management

For the students' well-being and teaching them more about Life Skills, the school introduced 'OurSpace'. The peer educators' group of Indirapuram Public School, Indirapuram wants to work towards the welfare of the students and make the school a community in which every person is there for each other. One of the endeavours that they have taken under it is to create podcasts on issues which are highly relatable to the school age group, like social media validation, morality vs intelligent selfishness, finding good in bad, the stigma surrounding menstruation, and so on. With these they try to create a safe space wherein students can feel free and accepted to come and talk about their struggles and problems and feel they are heard, cared for and loved for who they are. The Life Skills team of Indirapuram Public School, Indirapuram frequently conducts various workshops for students and parents as an intervention approach and a model contributing to the healthy development of children. We firmly believe that as educators, it is our responsibility to make our children ready for their futures in an integrated manner so that they do not have to spend extra time in learning to adapt to different circumstances. By fostering a new generation of students who are articulate, compassionate, and responsible citizens, we paint a brighter future for the world at large.

Enrichment programs are a great way to encourage students to follow their passion, develop new interests and build new skills. We at Indrapuram Public school believe in balanced, rounded comprehensive school experience, as it includes both academic and enrichment experiences. Studies show that participation in the enrichment activities boost self-confidence and self-esteem of students.

This year team SEET held various enrichment webinars (due to Covid protocols) for both teachers and students to ensure holistic development. We have tried our level best to give real life exposure in the form of various sessions. We have given exposure of international universities, their admission processes, SAT preparation by giving exposure of on line career fairs. We have not only given information of foreign universities but also information about possible and best career options in different streams is also being shared with grade XI and XII. Career counseling workshops were organized for them with the information on new and prospering career opportunities in the market. In order to make their college admission process smooth, various sessions were arranged. Some special sessions are also arranged for our aspiring students for cracking CLAT, career options for commerce students with or without maths, career possibilities and realities post covid 19, session on merchant navy. In addition, we also prepare our students for different examinations like NTSE, KYPY, and different Olympiads etc. For over all development of our students our focus is on value education, cyber safety, health and wellness. With the same perception various sessions are also organized for our teachers. Our Principal Ma'am Ms Sonal Rawat keeps updating her teachers by taking various interactive sessions, Online safety for working women, Nep sessions, Adobe creative educator programme, training sessions of different departments were also arranged.

To update about latest career opportunities a special session was arranged for the parents of class X students. It was very informative and appreciated by all.



“
Penning down the
future through
words
”



A MUSICAL JOURNEY

I tap with the beats,
I dance with the tune.
I listen to a piece,
And enter a new world.

When the melodious sound,
Reaches my ears
My feelings are overwhelmed,
My heart fills with pleasure.

And when the music ends,
I feel contented.
I memorize the words,
To sing with it again
Because, music feels
like heaven!



Samiksha Singh

IX-C

LIFE IS ALL ABOUT STRUGGLE

Life is all about struggle and an endless fight
Where, not even the weaker but also strongest warrior loses.

no one here cares about the tears in your eyes
Everyone's so dumb I can't hear your loud squeak.

You laugh a moment, you cry a moment
Life is a test that needs to be tried!

It's an old saying that nobody cares
All souls weep, but no one listens.

people are made to love and then broken
That's it, self love is true and the rest fake!

Life is a journey, full of ups and downs
Where, the mightiest emperor can lose all his crowns.

Anvesha Singh

XI-E

AFTERLIFE IS A MYTH

Stephen Hawking once said, "I regard the brain as a computer which will stop working when its components fail. There is no heaven or afterlife for broken down computers. That is a fairy story for people afraid of the dark."

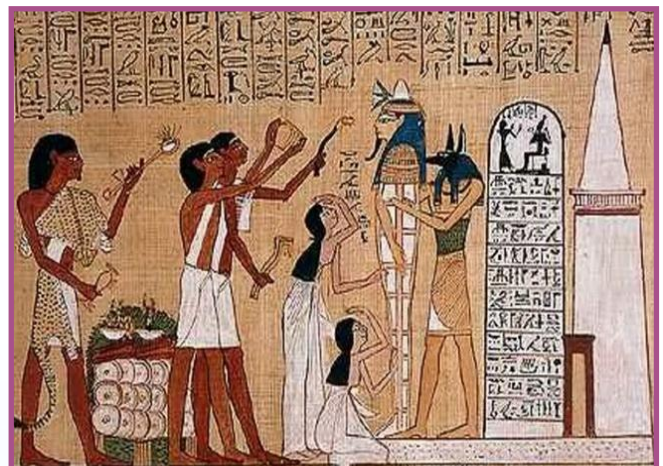
I think heaven and hell are just two concepts that we humans made just because we couldn't accept the fact that there is nothing after death. It's like the person just ceases to exist.

Humanity couldn't accept the fact that once you die, there is nothing. You completely disappear. Your soul gets recycled, but your body just becomes insect food. If there is one thing that I have learnt from science, it's that energy can never be created or destroyed; it's just recycled. It's not just energy; energy is everything and everywhere, so basically everything that surrounds us, including ourselves, is just recycled. Let's assume that a person died. Let's name him Rohan. Now if you take Rohan's body, his soul, and his relationships with others, it still won't be the same. When you put them all together and create a new human, let's name him Mehul. Mehul won't be the same as Rohan. They will still be different people. Because changing into a person is not possible. This change is transcended by its impossibility. The human mind is twisted. It makes up stuff when there is nothing right.

I think the afterlife is just a made-up thing by humans so that they feel relieved knowing that there is something after death. I don't believe that the afterlife really exists.

Nabhya Singh

X-E



HOW THE ECI ALLOTS ELECTION SYMBOLS TO POLITICAL PARTIES



As per the Election Symbols (Reservation and Allotment) Order, 1968, the Election Commission allots symbols for anyone contesting in polls. Even an independent candidate has to approach the Commission and get a symbol allotted from the list of 'free' symbols available. A candidate will have to provide three symbols from the free list at the time of submission of nomination papers, one of which will be allocated to him/her. Any choice other than from the EC's list will be summarily rejected. In case of a recognised political party, the Commission allows it to 'reserve' a symbol whereas in case of unrecognised political party, the candidates from the party will be supposed to provide three symbols from the free list at the time of submission of nomination papers, one of which will be granted to her/him.

Two or more recognised political parties can have the same symbol. However, there resides a condition for the same which says that they're not contenders in the same State or Union Territory. This is merely to avoid any kind of proliferation of misconception or confusions for a voter with regard to the parties. The Federal Party of Manipur and Dravida Munnetra Kazhagam (DMK), both use 'Rising Sun' as their symbol. BSP as well as Asom Gana Parishad have 'Elephant' as their party symbol. SP as well as J&K National Panthers Party contest on 'Cycle' symbol in their respective states. JMM and Shiv Sena have 'Bow and Arrow' as their election symbol in Jharkhand and Maharashtra respectively. What if a Party splits? In case a recognised political party splits, the Commission decides which faction can use the symbol. Like,

'Bicycle' symbol was given to the Samaj Wadi Party of Akhilesh Yadav Faction. The Commission may also choose to freeze the symbol and ask both factions to contest in fresh symbols. Like it was the case with the party named, All India Anna Dravida Munnetra Kazhagam.

Can a party lose their symbol? The ECI may also derecognise a political party if it fails to satisfy the requisite conditions of being National or State party. However, until 1997, unrecognised parties would lose their symbols. Later, the EC modified its order to allow them to retain its symbol.

National Party Status Renewed Criteria: The Election Commission of India in an order has amended its election symbol rules and will now be reviewing the eligibility criteria of national party status of a political party after two successive elections and not after every poll. This change in criteria has aided, for now, the Bahujan Samaj Party (BSP), Nationalist Congress Party (NCP) and the Communist Party of India (CPI) to retain the national party status which they were about to lose, owing to their performance in last Lok Sabha and recent assembly polls. Altogether, the idea of allotting a symbol for a political party actually symbolizes the party and makes even an illiterate person to vote what she/he prefers. It's inevitable and plays an overarching role in a democratic country and enshrines the spirit of democracy.

Priya
IX-E

GENE EDITING: FROM A BOOKISH BANE TO A PRACTICAL PRIVILEGE

Thirteen-year-old Vikrant was like any other boy. Waking up at 7 am, schooling, playing football in the evening, and finally dining. Anyone hearing his routine would find it accustomed, except for the fact that he was suffering from Huntington's disease, an inherited neurological condition where brain cells start declining with some psychiatric symptoms. Being genetically transferred, Vikrant knew that this can be evident in his thirties and could even be fatal. Even though it wasn't communicable, his friends and neighbors had already marginalized him, since he was "unusual". Apparently, this condition could have been eradicated at the very first moment through a scientific revolutionary technique, namely Gene Editing.

For decades, various questions and concerns have arisen, if we humans may ever be able to alter and manipulate the creation of living organisms; or if it was possible to revamp an organism's traits. Gene editing or Genome editing, as it is called, is a solution



and resolution of these years' longing sets of queries. This once considered unconventional method has now become a customary practice, entering the fields of medicine, agriculture and animal husbandry. It is certainly erroneous to consider this technique any curse or ruination of society.

On 7th October 2020, the official Nobel Prize Organization declared two scientists Emmanuelle Charpentier and Jennifer Doudna as the Nobel Prize recipient for their exceptional work in the field of Genome editing. Nowadays CRISPR-9, an advancement of gene engineering technique, is being used for editing. It consists of CAS-9, a tool that adds or cuts a DNA segment, and an RNA Guide, which helps target the precise site. The two scientists have developed genetic scissors for the same method. It would make it a safer and better alternative. This way, the concern of targeting the wrong sites during Gene editing has finally been one step closure to its solution. Evidently, Gene editing is the future that will take science to a new epoch, bringing the greatest benefits to humankind.

According to Dr. Wei Long, Professor of Genetics from Harvard Med School, Genetic editing is a cure for most genetic diseases, which were once thought to be incurable. Passing down such hereditary disorders had always been an issue, but not anymore. And guess what? If this Genome editing technique prevailed in more countries and was made more approachable, we could have even been able to destroy the ongoing Covid-19 virus by editing its DNA patterns to characteristically dwindle its powerful traits!

According to World Health Organization, an estimated 390 million dengue virus infections are reported every year throughout the world. There is a solution possible through Gene editing. In Singapore, the female mosquitoes were genetically edited with CRISPR and mated with other male mosquitoes, reproducing only males. So, the inherited trait also passed; thus, dengue mosquitoes could also be controlled.

The year 2018 halted the big-break of Gene editing when Dr. He, a Chinese scientist, announced to have had genetically edited two embryos to make them HIV resistant. The twin girls were born healthy and beautiful, named Lulu and Nana, but his breakthrough had caused an uproar and wave of condemnation in society. This was likely because we are not yet ready for a genome edit in humans. Even though this technique has distinctly progressed in plants and livestock, scientists are by far concerned about targeting the wrong site and its deadly risks to the human body. In fact, the concern is real and true. To fill this loophole of Gene editing, development processes of genetic scissors with more precision and accuracy are required. Ideally, this is something even the two recent Nobel recipients have contributed to. Another way can be to specify the guiding RNA so it can hit the target DNA pattern more carefully. These methods could be opted to climb a step higher in the field of Genetic editing, which is certainly a practical privilege for society and can immune to not let any other Vikrant suffer.

Trisha Biswal
X-E



Nupur Priya
V-B

HIGHEST RESULT OF EDUCATION IS TOLERANCE

One common thing that we all notice nowadays is the growing violence and intolerance. It is a major concern of society.

Tolerance, in simple terms, is patience. No matter what you do, patience is required everywhere: from standing in a queue, to getting your pizza, to understanding moments of inertia. Before reacting, we need to comprehend a situation which means not only examining what will happen to us but also taking into consideration what the other person would feel. We need to have compassion towards our fellow mates. They too are humans after all. Things might not always go according to the way we plan and this is quite normal. I am sure each one of you would have been through this kind of situation at least once, no matter how old you are! Instead of creating a fuss, we should know how to accept things. There are times when we have to calm ourselves and say, "It's okay. It'll be better next time." Moreover, getting violent every time is not at all the right choice. Trust me, it only increases the aggressiveness in you, we don't know what the other person is going through and even if we do, then sometimes we have to forgive them, irrespective of the fault. Someone who takes all his learning seriously would be called an educated mind. "Learning gives you creativity, creativity leads to thinking, thinking offers knowledge, and knowledge makes you great," as Dr. A.P.J. Abdul Kalam once said.

Education is not only about learning history and science, it is also about being sensible, and reasonable. It rather teaches us to stay calm and be patient in the worst situations and to think about our actions and their outcomes. Indeed tolerance is the highest result of education.



Trisha Biswal

X-E

Aditi Bhatt

XI-C

HOW ROLE OF WOMEN CAN CHANGE POLITICS?

There is growing recognition of the untapped capacity and talents of women and women's leadership. Over the last two decades, the rate of women's representation in national parliaments globally has increased incrementally.

Participation of women in national, local, and community leadership roles has become an important focus on global development policy. Still, some may ask why it matters if women become political leaders, elected policymakers, or civil society activists. Why does the world need more women involved in all aspects of the political process? Women's political participation results in tangible gains for democracy, including greater responsiveness to citizen needs, increased cooperation across party and ethnic lines, and a more sustainable future. India should work towards empowering women economically may it be through microfinance programs or by encouraging greater participation of women leaders in panchayats, or village councils.

Women's participation in politics helps advance gender equality and affects both, the range of policy issues that get considered and the types of solutions that are proposed. Research indicates that whether a legislator is male or female has a distinct impact on their policy priorities. There is also strong evidence that as more women are elected to office, there is a corollary increase in policy making that emphasizes quality of life and reflects the priorities of families, women, and ethnic and racial minorities.

Women's engagement is crucial, and it is important to recognize that women are not a homogeneous group. Depending on whether women are young or older, educated or uneducated, live in rural or urban areas, they have very different life experiences that lead to different priorities and needs. Moreover, not every woman elected to parliament, or another legislative body will place women's issues or rights at the forefront of her own agenda. Clearly, women's representation is not the only factor, but it is a critical factor for the development of inclusive, responsive, and transparent democracies.

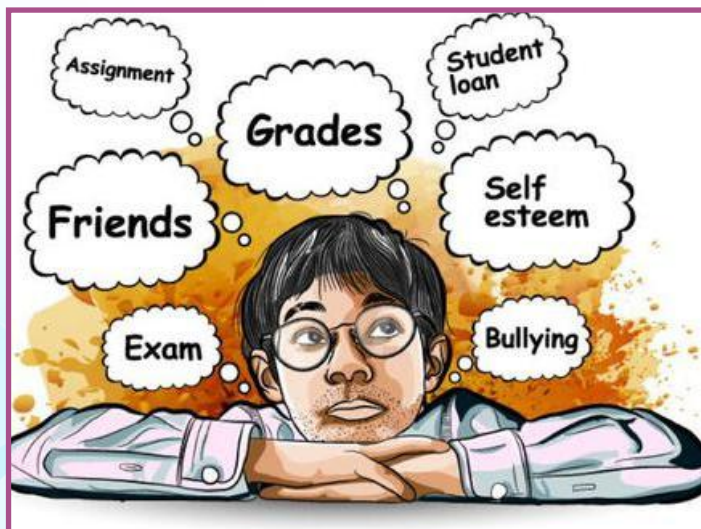
Pankhuri

IX-C

HOW TO DEAL WITH PEER PRESSURE AS A STUDENT?

As a student, we all go through difficult student-time in our life. What do we mean by peer pressure? Peer pressure is nothing but pressure on us by a peer group. One peer group can influence a student to do something they are not supposed to do. Peer pressure is a feeling that one must do the same things as other people of one's age and social group in order to be liked or respected by them. Students get influenced by the "COOL" behavior of their pals. The first thing we can do is not get influenced by our pals. WE SHOULD LEARN HOW TO SAY "NO". We should not always care about what others are thinking, our choices are equally important or, for us, it's the most important. We should not let anyone force us and if the person is really trying to force you to do something that you are not interested in, those people are "TOXIC". To grow out of such a thing we can learn to dodge the questions and we can answer in an unsure way. We should know how we are feeling about the objective of the situation, we should pay attention to our feelings. We should be friends with people with the same beliefs and values. When we are uncomfortable talking about a topic we should try to change the topic ASAP. Making our own decisions is a good thing but we should always talk to our parents about something we're unsure of, our parents will guide us till the time they're here. If you went to a place and you felt uncomfortable you should avoid going to that place, avoiding the circumstances it would be easier to get on

Atasi
VII-A



ONE'S FUTURE CAN BE CHANGED BY CHANGING ONE'S ATTITUDE

Attitude is how one behaves towards somebody or something. It is one's personal view, opinion, or judgment. It also describes one's general emotional approach toward a person or situation. Moreover, our attitude determines our quality of life. You can have either a positive or negative attitude, and you will see the world accordingly. Now attitude is divided into 2 parts: a positive attitude and a negative attitude. A positive attitude means having an optimistic outlook. One responds constructively to stress and is able to deal with problems effectively. When you start thinking optimistically, your mind becomes clear of any negative thoughts and you will see the world in a new light. You stop blaming yourself or others. You will be in total control of your emotions and try to seek a valuable lesson in every setback you experience. However, a negative attitude comes from having negative thoughts over and over again until they become a part of the person's subconsciousness. If we have negative thoughts, we will definitely have negative feelings like anger, disappointment, irritation, etc. Negativity can change the way you look at the world and keep you away from enjoying the things that used to bring joy. It stops you from trying new things that may be spectacular and it can lead to loneliness, depression, and stress. But there are some ways to change the attitude like Cooperating with others, influencing friends & peer groups, being polite to others, etc. And despite hardships in life, if you manage to keep a positive attitude you will be much happier, and you will be able to see all of the good things that surround you. There are more positive than negative things in your life, you just have to be willing to see this.

Anandita Thakur
IX-F



Adyasha Mishra
V-C

POLITICAL SCIENCE AS CAREER

"The method of political science is the interpretation of life; its instrument insight, a nice understanding of subtle and unformulated conditions."

-Woodrow Wilson

In today's modern world, opting for any stream provides an endless number of job and career opportunities to the youth. Choosing a career is one of the most important decisions of life, as we work approximately 71% of every year. Opting for Political Science is a great choice for a person interested in humanities, as this subject deals with understanding of institutions, role of politics in history, current political affairs, political systems and relations. Having a vast idea of understanding, this provides the person various concepts to learn from. Hence, Political Science is an excellent preparation for a career. Students thinking to opt for Political Science have a variety of job opportunities to choose from, which supports their work and interest area. Through Political Science, a person may opt for the following-

1. Law
2. Teaching
3. Civil services
4. Policy Analyst
5. Legislative Assistant
6. Social Media Manager
7. Journalism
8. Marketing Research Analyst
9. Intelligence Analyst
10. Political campaign staff
11. Public Relations Representative/Specialist
12. Political Scientist
13. Work in non-profitable organizations like NGOs
14. Criminology

Hence, for a person wanting to serve the humanity, nation and interested to deal with humanitarian rights, political ideologies, institutions, social behavior and processes, government or the judicial system, has various life paths to walk on for a brighter and the desired future.

Priyanshee Bansal

IX-C

REVELLING IN SILENCE

All our lives, we've heard "silence is golden" or that "silence is worth a thousand words" but it's kind of hard to believe it when we're constantly honed for participation and speaking up. We were never given the chance to understand and practise the art of thoughtful silence. We never got to see if silence really is golden, because we were outright accustomed to speaking. Don't get me wrong, I understand the utterly paramount existence of speaking. In fact, I love speaking. But at times, when we're actually serene and thinking, and just revelling in utter silence from the outside while our minds are fogged by our thoughts and there's a constant murmuring in our minds, we're shook and asked "if we're okay" or that if "something's wrong". I appreciate and understand the concern people show for me, but it's the very thought process in their minds that worries me. Why do people translate silence to not being okay? Maybe, just maybe, I like being lost in thoughts. There can be a lot of reasons as to why you'd like to get lost inside your mind. I insist, discover that silence. It might lead to you knowing things you never knew to ask.

Vaibhavi Dwivedi

IX-E



SOME SCIENCE FACTS

1. The Eiffel Tower in Paris can 'grow' by up to six inches in summer due to the heat.
2. Human babies have up to 100 more bones than adults. As babies develop and mature, several bones fuse such as those of the cranium
3. A surprising phenomenon is that cold water heats up faster than hot water! This is known as the Mpemba effect.
4. Bats are the only mammals to have wings.
5. The sun is gradually expanding. By this time in 2.3 billion years, it will no longer be safe for life to persist on Earth – it'll be too hot!
6. Because your nose is connected to the same pipes as your tear ducts, it runs when you cry particularly hard.
7. Squirrels can survive a fall from a high altitude.
8. Venus is the only planet that rotates in a clockwise direction.
9. The moon is receding from the Earth at the rate of around two inches per year.
10. Jupiter is 318 times the mass of Earth.

Shanvi Jaiswal

VI-A



Sarvapriya Harsh

XI-B

WOMEN ENTREPRENEURSHIP

Women entrepreneurs have a brighter future ahead-- they set up businesses at much higher rates than men, and they're also three times more likely to succeed.

Here we will explore the reasons behind this phenomenon, and how women entrepreneurs have been able to succeed in this male-dominated field.

Female entrepreneurs have to face a lot of challenges when starting their businesses. They often lack the necessary capital, are not given the same opportunities as their male counterparts, and are not taken seriously. The number of women-owned businesses in the US is increasing steadily. There has been a significant increase in female-owned firms over the last two decades. Women-owned firms now make up almost 30% of all U.S. businesses and employ 7 million people nationwide.

One of the reasons why female entrepreneurs are more successful is because they have a greater appetite for risk-taking. They are also less likely to be discouraged by failure or other setbacks. Women entrepreneurs take calculated risks, which make them better equipped than their male counterparts in the field of entrepreneurship.

Women are more likely to be entrepreneurs than men. They are also less likely to have access to the same resources, such as capital and networks. This is because they are less likely to be supported by their family, friends, and the government. Women entrepreneurs face many challenges in a male-dominated world where they are often seen as outsiders. There is always a lot of interest in making it easier for female entrepreneurs. One idea is to help female entrepreneurs be more successful, by supporting them better.

Women entrepreneurs are not just successful in the US but all over the world. In India, for example, female-founded start-ups have grown by more than 50% since 2011. In China, female-led start-ups have grown by an astonishing 400%.

Female entrepreneurship is a key to achieving gender equality. Women can become entrepreneurs and change the face of the business world. Women entrepreneurs are becoming increasingly important in today's society. There are many reasons for that, but one of the most important is that they are making strides to achieve gender equality.

Aditi Bhatt

XI-C

INSOMNIA: DILEMMA OF SLEEPLESS NIGHTS

We all are aware of what insomnia is. But are we aware of the problems and difficulties of those who suffer from this sleeping disorder? Over 10 million cases of insomnia are reported in India every year. This problem is mostly faced by teenagers or elderly people. To prevent this, one can surely take medication, but are they effective? According to Help Guide. org, insomnia won't be cured by sleeping pills in fact, over the long term they can make insomnia worse. But there are other ways to cure insomnia. Stick to a regular sleep schedule: this will help you get back into a regular sleep rhythm. Turn off all screens at least an hour before bed: electronic screens emit a blue light that disrupts your body's production of melatonin and combats sleepiness. Avoid stimulating activity and stressful situations before bedtime: this includes checking messages on social media, having big discussions or arguments with your spouse or family, or catching up on work. Now, most of us do try all these precautions but we can't stop worrying or having stress. What to do? Challenge self-defeating thoughts that fuel insomnia. One should have self-belief and confidence that one might be able to sleep peacefully today. All these self-defeating thoughts include unrealistic expectations, exaggeration, and hopelessness. Another question arises, "What if I wake up in the middle of the night? How can I get back to sleep?" Relaxation techniques can help you get back to sleep. Abdominal breathing, progressive muscle relaxation, and mindfulness meditation may help you get back to sleep.

Aditi Bisht
VIII-E



PRIDE AND BLUSTEROUS

The rift in relations between the British and Indian govt. regarding the Koh-I-Noor and her majesty Queen Elizabeth II's death.

The Koh-I-Noor also known as the 'mountain of light' is famously known as the diamond in the crown jewels. The stone was originally found in India in the Golconda mines which then measured to be about 186 Carats in 1849. After being the object of mass conquest by many rulers and warriors including Mughals and Iranian soldiers, the Koh-I-Noor rests currently in Queen Elizabeth's crown (the Queen mother). However, losing about 40% of its weight after being cut into a magnificent oval, it is now deemed to be about 105.6 Carats.

Insights on India's past attempts to reclaim the diamond: The rightful ownership of the diamond is an emotional issue for Indian citizens. It is seen as the nation's pride, as it once belonged to the citizens of India only. Who however now believe that it was stolen from them. Ranjit Kumar, who was representing the Indian government in the hearing, had said the 105.6-carat diamond had been "gifted" to the East India Company by the former rulers of Punjab in 1849. The statement made by Mr. Kumar had risen quite the surprise in India since it did not represent the government's view.

Moving further on even in 2009 Tushar Gandhi the great-grandson of Mahatma Gandhi also stated that the diamond should be returned as it was the "atonement for the colonial past".

Yet the British government constantly and persistently refused to part with the gem, even David Cameron (former British prime Minister) stated in an official interview in 2013 that it was 'Unreasonable' and 'Insensible' to return the gem.

They do not understand that the reclaiming of Koh-I-Noor is linked to the people's thinking as the return of national pride.

The current fate of Koh-I-Noor after Queen Elizabeth II's death As the longest reigning monarch of Britain, aged 96 died at Balmoral, claimed to have peacefully passed away during the afternoon of 8th September 2022. Her eldest son, Prince Charles III now becomes the king as his Queen consort becomes Camellia Parker Bowles who would be most likely to become the next owner of the famous platinum crown which represents the Koh-I-Noor. Not many Insights on the current reclaiming of the Koh-I-Noor have been made however, the return of the diamond has become a

trendy topic amongst citizens and newsletters yet again as the statement of India's government made in 2016 is looked upon as "all possible efforts" will be taken to arrange the return of Koh-I-Noor back to India. Among lots of bold statements made on social media platforms regarding the return of the diamond, Twitter user Anushree stated "Kohinoor should be returned to its origin now, the least UK can do towards centuries of exploitation, racism, slavery inflicted on the people of the Indian subcontinent".

Dishita Sharma
VIII-E

PATRIOTISM

Patriotism is a word that means the low Caring nature for our Country. To an Indian patriot, his mother & motherland are equal to heaven. An Indian Patriot is always ready to sacrifice himself for his country. Patriotism is NOT a passive love for the country.

Many of the freedom fighters were killed just to free their country like Shaheed Bhagat Singh, Chandra Shekhar Azad, Bal Gangadhar Tilak, Lala Lajpat Rai, etc. They were the true patriots. From patriotism, we have loyalty which is a single trait that underscores all patriotic acts & develops a better relationship with one's own country and bonds with others. The other is self-esteem. Self-esteem is a point which gives courage, valor & even sacrifices for a patriotic act, this builds our sense of self-worth & Esteem. But there are some negative Impacts like exclusivity, violence, Racial profiling & racist attacks. Exclusivity is something that can easily divide people. From this, we understand that we should not always put the views of one group before the others, rather go through careful consideration of all. Violence refers to when one or more than one group is attacking physically. This can result in attacks and loss of life of innocent people. Racist attacks often act as a major contributor to violence.

There are many effects of patriotism like it induces people to follow a certain policy, campaign & development helps to enable assisting society to develop & progress.

Kartikey Gaur
VII-B

'COULD HITLER HAVE BEEN A SUCCESSFUL DICTATOR IF HE WOULDN'T HAVE PRACTICED CRIMES AGAINST HUMANITY?'



"Was not war itself a crime against God and humanity, and therefore, were not all those who sanctioned, engineered and conducted wars, war criminals?"- this famous quote by Mahatma Gandhi reminds us of a fearsome dictator: Hitler. He had done many crimes like- crimes against humanity, crimes against peace, and war crimes. Hitler had even waged a genocidal war resulting in the anger of the people. Now, the question comes: could Hitler have been a successful dictator if he wouldn't have practiced crimes against humanity by killing thousands of innocent people?

First of all, what do we mean by Crimes Against Humanity? It involves the commission of certain prohibited acts committed as a part of a widespread or systematic attack directed against a civilian population. Adolf Hitler did the same. He came to power to make Germany the most powerful nation. After World War I, Germany was demilitarized and thrown into troubling economic and social disorders. Unfortunately, when he came to power, he chose the wrong path which made him unsuccessful. I think if he wouldn't have committed such crimes, the natives of Germany must have been happy with all the works of Hitler, which helped Germany progress economically and politically. With no such crimes, it may have progressed socially as well. People would have supported Hitler to achieve his goals. It could even be that he wouldn't have lost World War II and would not have committed suicide.

Finally, I would like to say with the people's or country's support, Hitler would have been a successful dictator. He would be known for all his good deeds, kindness to his people, and nationalism for his country. People would have respected him. Also, hearing about the NAZI practices would not be such fearsome and dreadful today. That's why we say -

"We create our fate every day... Most of the ills we suffer from, are directly traceable to our behavior." - Henry Miller

Ishika Anand
IX-D

THE POWER OF FOLLOWING YOUR FEAR AND ANXIETY



Ridhi Gupta
VIII-C

We've seen a plethora of people talking about anxiety, depression, and other kinds of mental disorders but sometimes these people just talk about it and do nothing to help the people suffering around them. If I talk about myself, I have struggled with anxiety since 2020 and for me, fortunately, it has been tolerable and not that bad. Anxiety is a normal emotion, how our mind and body react to certain situations be it

good or bad, however, when a person regularly feels disproportionate levels of anxiety it may become a mental illness or disorder affecting our mental health severely. Mild anxiety might be unsettling or uncomfortable, but severe anxiety can seriously affect day-to-day living. Primarily, anxiety is excessive nervousness, fear, and worry for no particular reason. "An emotion characterized by feelings of tension, worried thoughts and physical changes" to be precise. Anxiety symptoms that I deal with are often the feeling of being restless, concentration difficulties and either falling or staying asleep for too long. While these symptoms can be normal, people with severe anxiety may feel them to be extreme, which I have experienced. The causes of anxiety disorders are complicated. Many might occur at once, some may lead to others, and some might not lead to an anxiety disorder unless another is present. Some of them for example, stressful environmental activities such as school, relationships with people; genetics; medical factors, etc. My relationship with anxiety has had its ups and downs. For example, panicking over the smallest things like not finding my socks on time gave me a panic attack for no reason. What's a panic attack? Well, it's a tiny little gift that comes with anxiety. You may lose control of yourself, start crying, yelling, shaking your arms or legs, or maybe even go silent due to the amount of pressure your brain may be facing at that time.

If you think you're relating to these and you feel the same sometimes, you don't need to worry because you're not alone and there are people to help you get rid of this feeling. In some cases, a person can treat an anxiety disorder at home without clinical supervision, which is not advised but if you think you can get a hold of yourself for some time then that's okay but do not stay at home thinking "it'll go away" because it won't. Self-treatment is helpful if you have mild anxiety which includes stress management, relaxation, etc. For me, I do things to keep myself engaged, things I love to do, particularly exercising which keeps negative thoughts from occurring. Consider getting help from a professional instead of suffering alone. Psychiatrists are meant to help you, listen to you, and treat you step by step. If only one could help themselves to that extent, then everyone would've been free of mental disorders. A psychiatrist understands what exactly you're going through and what will be exactly helpful.

All you have to do is take a deep breath, there are people to help you, and keep reminding yourself that everything is going to be okay. "Smile, breathe, and go slowly."

Gaurika Thakur
VIII-C

KINDNESS IS COMPASSION IN ACTION



Have you ever felt a lump lodge itself in your throat? Your chest tightening and your heart sinking to your stomach, all for someone going through a hard time? Have you ever suffered with someone? That's compassion. Compassion, which comes from the Latin root 'Compati', literally means to suffer with. Compassion, as simple as it seems, is far deeper than that. Compassion doesn't just limit itself to suffering with someone, it makes people take action and extend positivity. These very actions are what we call 'Kindness'- the good things you do for someone, or to someone. When we feel

compassion for someone, we feel obliged by our own conscience to take action and as a result, we offer to the sufferer: acts of kindness.

Compassion is a human emotion that is triggered by the secretion of oxytocin from the pituitary gland. Which is why it is justified why we feel compassion for a sufferer, regardless of how close we are to them; and that's the beauty of it. We humans can extend kindness towards anyone we'd like and most of the time, we do. And what's even better about it is that it's not even restricted to humans! Humans have been and continue to display compassion towards other beings as the simplest acts of kindness. While compassion is displayed as kindness, we have various incentives that motivate us to take a leap for kindness. Sometimes, we imagine ourselves in the suffering person's shoes and we don't like what we feel. Sometimes, our mere belief in the good of people is an encouragement.

We often underestimate how vital, kindness is, and how boundless an impact it can have. A simple act of kindness can restore someone's faith in humanity, when they're on the verge of breaking down and losing themselves. Kindness doesn't just prove to be valuable to the person in pain, but compassion-induced positive acts also give us pleasure- the pleasure of self-satisfaction. We often feel pleased with ourselves when we contribute to a good cause, and we should, because we're repairing damages that scar us, with our kindness, one step at a time. Drop by drop, we're contributing to the sea of salvation. At the end of the day, compassion, although painful and morose at the beginning, ends with the better of more than just ourselves. We must cherish our ability to feel compassion for as long as we can, because the day we stop, we're doomed.

Compassion has been primordially our saving grace, because what would humanity be without little acts of kindness that warm even the coldest hearts? Compassion has proven its worth over and over. Giving flowers to a person having a bad day adorns such a breathtaking smile on their face, that suddenly, all the effort put into it seems worthwhile. And this is just one act of kindness. There is an innumerable amount of them. And each of those infinities will save humanity over and over again till it doesn't need saving.

Vaibhavi Dwivedi

IX -E

THE SITE OF ANCIENT TEMPLES: MAMALLAPURAM



One day I went to visit a temple and when I reached there, I started thinking about Mamallapuram, a city which is famous for its ancient temples. As a Social Science student, I want to tell you all about this city. Mamallapuram is a town of Chengalpattu in Tamil Nadu. It is also known as Mahabalipuram or Mamallapattana. Mahabalipuram was one of the two major port cities in the Pallava kingdom. The town was named after the Pallava king Narasimhavarman I who was also known as Mahabali. The term 'Mahabalipuram' means 'City Of Great Power'. Another name by which Mahabalipuram has been known to mariners.

Now, let's talk about the history of this city. The temples of Mamallapuram portraying events described in the Mahabharata were built from architecture to structural building. Largely during the reigns of King Narasimhavarman and his successor Rajasimhavarman and showed the movement from rock-cut architecture to structural building. The city of Mahabalipuram was founded by the Pallava king Narasimhavarman I in the 7th century AD. The mandapa or pavilions and the rathas or shrines shaped as temple chariots are hewn from the granite rock face, while the famed Shore Temple, erected half a century later, is built from dressed stone. What makes Mahabalipuram so culturally resonant are the influences it absorbs and disseminates. The Shore Temple includes many reliefs, including one 100 feet (30 m) long and 45 feet (14 m) high, carved out of granite.

Now let's talk about how Mamallapuram has changed from ancient times. MTC (Metropolitan Transport Corporation) and TNSTC (Tamil Nadu State Transport Corporation) operate bus services between Mamallapuram/Mahabalipuram and Chennai, Chengalpattu, Kancheepuram, Tiruttani etc. MTC's bus services available from various parts of Chennai include deluxe and Air-conditioned buses. Mahabalipuram is located at a distance of 56 km from Chennai.

Nyasha Martin

VII-D

A CHANCE AT REDEMPTION

I've come to realise that friendship is not something to be taken for granted. You see, my idea of friendship isn't just having a relationship where you're just nice to each other, stand up for each other and share a mutual limerence. Friendships are just as weak as they are strong. And it isn't often when you find one of those because it's a crazy, mixed-up world- as the cliché phrase goes- and it's absolutely true and said truth terrifies and stuns me to the core.

If asked, my definition of friendship would be what I share with two of my best friends. And don't get me wrong, I don't mean exactly what we have. As cliché as it sounds, it's true when they say that every friendship is different and my best friends and I have crazy ones. Not only have we gotten each other through problems and struggles, we've also managed to make each other laugh and smile through it. We've stood up for each other, regardless of the other's presence, or the lack of it. We've laughed, we've cried, we've gotten angry and experienced some emotions I'm not sure there's even a name for; but the thing is, we've done it together and no one can take those experiences away from us and the best part? I'm sure there are many more to come and that excites me to the base of my very existence.

This got me thinking about who I want to be for my precious people and after an over-thinking session stretching for a good hour, I finally have an answer. I want to be the one whom people important to me can count on for anything, be it emotional, physical or mental support. I want to be the one they can pour their heart out to, the one they think of first when they need help, the one they can be themselves with, away from all the pretend, lies and malice, if only for a minute, I want to feel wanted; not needed but wanted and I want to make something out of the Great Manifesto within me. All this is because I want to make sure people; especially those close to me, don't feel alone because they aren't, and I learnt that the hard way. As much as I enjoy solitude, that isn't the case with loneliness. Even learning to live with it damages you as a person. People might think that loneliness is what suits them, or that they have to deal with it, but they couldn't be more wrong because everyone needs a shoulder to lean on, they just don't know it yet and there are several people out there who are offering to do so; you just need to get out there. A true friendship can be your one chance at redemption; don't miss it.

Vaibhavi Dwivedi

IX-E

A Laugh A Day Keeps The Doctor Away!



We all know that laughter is the best medicine but how many of us have a daily dose of it? Hardly a few. Have you noticed that when you feel low and somebody cracks a joke, your spirits are immediately lifted? Laughter is an instant vacation from stress and the boring monotonous routine of our lives. All you need is a few moments for yourself in which you concentrate on forgetting your troubles and distress. Laughter costs nothing but, helps us to gain happiness. It has been proven that those who laugh more are the ones who live a longer and healthier life. Believe me, laughter provides good health not only to you but also to others around you. When you laugh, you create a bright wholesome atmosphere sharing the joy with the people surrounding you. In today's fast busy life, people seem to be in a hurry all the time. Patience is running thin, one should learn to ignore the jibes, reduce tension and find a reason to smile. God has gifted us all with a unique ability to laugh; we should not waste it and live life to its full. So forget your worries for a few minutes and have the sweetest of all medicines. Laugh, Indulge in it, Splurge in it.

Tanmay Trehan

VI-F

SOME FACTS ABOUT HIDDEN WATER IN FOOD

We all are surviving by the food we eat and it is a vital need for our body to be able to function. But have we ever thought about the connection water and eatables have? Which eatable has a greater water footprint? Or where do we even receive them from? Some facts related to it are given below which you may find informative :

1. WHAT ARE REASONS FOR VARIATION IN WATER REQUIREMENT FOR THE SAME CROPS ACROSS DIFFERENT REGIONS?

A few factors that cause variation in water requirement for the same crops across various regions are: The type of soil, climate, amount of rainfall and relief features of the region.

2. WHAT IS MORE BENEFICIAL, EATING WHOLESOME, UNPROCESSED FOOD, OR PROCESSED , SHELF-STABLE FOODS? WHAT DO YOU THINK IS THE WATER FOOTPRINT FOR A BOTTLE OF SOFT DRINK?

It's obviously better to consume wholesome and unprocessed food over shelf-stable and processed foods as they have less water footprint as well as no preservatives. A bottle of soft drink contains 90% water in it. There is indirect usage of water as well .So, the water requirement would be approximately 7-8 litres.

3. WHAT CONSTITUTES A SUSTAINABLE AND BALANCED DIET?

A diet or meal which is safe, affordable and has a low impact on the environment in various ways makes up a sustainable as well as balanced meal.

4. WHAT ARE THE ADVANTAGES OF LOCALLY GROWN INDIGENOUS FOOD?

1. It has the highest nutritional value as they aren't processed.
2. It has the least amount of preservatives.
3. It has a smaller amount of water footprint which is beneficial to the environment.

For example: Amla (gooseberry) and kiwi both provide vitamin-C

Akshita Arya
VIII-A

VIDEO GAMES



Games, usually understood as a time-killer, a source of casual entertainment and a good way of getting along with friends and family. But the actual games, made through the contribution, hardwork and devotion of thousands of passionate players, rather than being a sheer waste of time, are an ocean of experience. When I say games, yes I mean video games, but not games like PUBG, Clash Of Clans or even Subway Surfers. Yes they are made with a lot of hard work too, but they fail to leave a lesson, or to give the player a new experience from someone else's point of view. I'm talking about story mode games. These games consist of a story with multiple plots and characters and even various different options to choose from. Such games do not include only running here and there, killing people, rather focus on the linear story progression and well laid foundation. Games such as The Last of Us, Uncharted series, and God of War, along with stunning graphics, also teach the players a million lessons through the smallest of happenings. I personally have learnt and gained most of my experiences about life from these games, whether it's decision making, maintaining relationships or controlling anger. Although the story of these games are longer than that of movies and sometimes even series, it's almost as if we're playing a movie. The character sees what we want him to see and does what we want them to do. The games are built so beautifully that a player can almost live and experience the emotions of the characters alongside playing. If played carefully, such games never fail to deliver a hidden message. It ranges from being trustworthy and loyal to those who matter, to being mature and respectful as well as vigilant towards those who might want to cause us harm. I can speak for myself and a million other gamers just like me that these games are nothing but a chance to look at life from a different

angle, to question ourselves merely to be a better person afterwards and to transport ourselves into a different world and dig in as many positive things as possible from there. The astounding music, pumped into the veins of a game as if it was blood, acts as a cherry on top. The sound of the game is a major contributor in making the experience realistic.

People and parents, who have the thought process that games destroy a child's mind, are not exposed to what real games are.

Games, usually understood as a time-killer, a source of casual entertainment and a good way of getting along with friends and family. But the actual games, made through the contribution, hardwork and devotion of thousands of passionate players, rather than being a sheer waste of time, are an ocean of experience. When I say games, yes I mean video games, but not games like PUBG, Clash Of Clans or even Subway Surfers. Yes they are made with a lot of hard work too, but they fail to leave a lesson, or to give the player a new experience from someone else's point of view. I'm talking about story mode games. These games consist of a story with multiple plots and characters and even various different options to choose from. Such games do not include only running here and there, killing people, rather focus on the linear story progression and well laid foundation. Games such as The Last of Us, Uncharted series, and God of War, along with stunning graphics, also teach the players a million lessons through the smallest of happenings. I personally have learnt and gained most of my experiences about life from these games, whether it's decision making, maintaining relationships or controlling anger. Although the story of these games are longer than that of movies and sometimes even series, it's almost as if we're playing a movie. The character sees what we want him to see and does what we want them to do. The games are built so beautifully that a player can almost live and experience the emotions of the characters alongside playing. If played carefully, such games never fail to deliver a hidden message. It ranges from being trustworthy and loyal to those who matter, to being mature and respectful as well as vigilant towards those who might want to cause us harm. I can speak for myself and a million other gamers just like me that these games are nothing but a chance to look at life from a different angle, to question ourselves merely to be a better person afterwards and to transport ourselves into a different world and dig in as many positive things as possible from there. The

astounding music, pumped into the veins of a game as if it was blood, acts as a cherry on top. The sound of the game is a major contributor in making the experience realistic.

People and parents, who have the thought process that games destroy a child's mind, are not exposed to what real games are. The games mentioned initially can undoubtedly be a waste of time and energy, as the player gets no other lesson out of those but only momentary bliss. The real video games reveal a new side of the world to the players, a new lesson lurking in every corner of the fictional world, waiting to be grasped and a new method of finding one's true self.

I believe such games to be a method of personality development and every parent should give their child the opportunity to play them at least once in their lifetime.

Some other examples that deserve an honourable mention are Detroit: Become Human, Red Dead Redemption, Death Stranding, Horizon Zero Dawn, Spiderman and Ghost of Tsushima.

Tarandeep Singh
X-C

IT'S ALL DARK

I entered somewhere,
Without knowing it's atmosphere.
There wasn't a single light mark,
And I can't able to see a spark.

Even the glimpse are covered ,
Just like the veil on earth.
I tried to unwind it,
But returned like a coward.

Suddenly I looked at a ray,
Which might be the path for my way.
I don't know what happened afterwards,
But that taught me always looking upwards.

Sabhyata Singh
XI-E

ANIME REVIEW - MOBILE SUIT GUNDAM : IRON BLOODED ORPHANS

Airing from October 4th, 2015 to March 27th, 2016, Mobile Suit Gundam : Iron Blooded Orphans is a game you would not want to miss out. The anime is a perfect blend between brutal mech fights and mind games between multiple groups playing shady politics, the anime seeks to provide entertainment for people who like crazy and well-choreographed fights and for people who like to enjoy indulging themselves with an interesting plot. Our protagonist Mikazuki Augus and Orga Itsuka set off on a journey with their "family" to prove their worth to "adults" who deem them as cheap and disposable labor, with their mission to escort the leader of the Martian Independence movement Kudelia Aina Bernstein. She, who is under grave threat of being attacked by an oppressive government and Space pirates who want to abduct her for hefty ransom must place her trust and life in the hands of the newly formed mercenary group "Tekkadan". Sate your desire for quality entertainment as they fare through space on a journey either they or you have experienced before.

Aryaman

XII-A

BINGE-WATCH VS WEEKLY RELEASED EPISODES ...?

Ever wondered which one's better, binge-watching an entire season or watching one episode a week. Here are some opinions on the same.

Binge-watching a show ends all the enjoyment; one minute you're curious about the coming plot twist and in the next one all the suspense is over. In case of weekly episodes people patiently wait for the story to complete and feel more engaged with the show. At the end of a series/season people are like "What am I supposed to do next?" Whereas in weekly releases they stay with the show for a longer period of time and are less likely to forget about it in future. They watch each episode with maximum attention and understand the depth of the show, on the other hand while spree-watching a show they're determined on finishing the show ASAP and tend to miss the small details.

Folks wait an entire year for the season's release, only to gobble up the lot in one sitting. This doesn't make any sense; they invest more time in waiting than they do in actually watching the show. Moreover people don't have to spare too much time for weekly episodes, they can easily invest 40-50 minutes a week, whereas

for binge watching they have to sacrifice all their work and afford additional time, especially for hour-long episodes.

Though there has been much debate on the subject, but in my opinion, longer the waiting sweeter is the result and hence the weekly watching pattern is better and cannot be replaced by spree-watching.

Angela Gupta

XII-C

BODY IMAGE AND SELF ESTEEM ISSUES AMONG TEENS

The impact of low self-esteem and negative body image is adversely affecting adolescents as they try to fit in a never-ending society of expectations. The definition of body image according to Merriam-Webster's dictionary is "a subjective picture of one's own physical appearance established both by self-observation and by noting the reactions of others. Body image is not just decided by ourselves, it is also decided by others. This occurs when people have physical reactions and facial expressions. The definition of self-esteem according to English Language Learners is "a feeling of having respect for yourself and your abilities. This could be good or bad, you could have a negative self-esteem and have little or no respect for yourself and your abilities, or you could have a positive self-esteem and have respect for yourself and your abilities. Body image and self-esteem is a person's perception of the aesthetics or sexual attractiveness of one's own body, how we view our size, shape, and weight. Though we make the final decision on if we are going to have a positive or negative self-esteem and body image, this can also be complicated by others and their reactions. Negative self-esteem and body image is affecting our mental health. Negative body image or self-esteem can lead to three different types of disorders, eating disorders, mood disorders, and personality disorders. Not only is this possible, but it is also very likely. An eating disorder, according to the Merriam-Webster Dictionary, is "any of several psychological disorders characterized by serious disturbances of eating behavior At least 30 million people of all ages and genders suffer from an eating disorder in the U.S, according to ANAD. Mood disorder is "any of several psychological disorders characterized by abnormalities of emotional state, According to Merriam-Webster Dictionary. An estimated 14.3% of adolescents have any

mood disorder, and an estimated 11.2% have severe impairment, according to Diagnostic and Statistical Manual of Mental Disorders. About 14 percent of youth between 13 and 18 will suffer from a mood disorder, according to the University of Rochester Medical Center. About one-half to two-thirds of all suicides are by people who suffer from mood disorders, according to ncib.gov. According to Merriam-Webster Dictionary, "a personality disorder is characterized by antisocial behavior exhibiting pervasive disregard for and violation of the rights, feelings, and safety of others starting in childhood or the early teenage years and continuing into adulthood. According to Royal College of Psychiatrists, at any given time, about 1 in 20 people will have a personality disorder. These disorders do not just affect you for a short time, these issues that affect you for a lifetime. Social media is causing many unrealistic expectations that young adults and pre-teens are looking at and thinking they are supposed to look like that, they are comparing themselves and killing their self-esteem. Photos are often edited to make models thinner or to enhance their features, the pictures we are seeing and studying are not usually natural. The average American woman is 5'4 and weighs 140 pounds, while the average American model is 5'11 and weighs 117 pounds. "The problem is, a "perfect body doesn't really exist, at least not in the way it is defined in the media.

CYBER BULLYING

Cyber bullying is a now becoming a common term among the teenagers, as the digital sphere expands and technology is getting more advance. Cyber bullying is a form of harassment or bullying using electronic means. For example:threatening or intimidating some one via instant messaging, E-mails,chat rooms or social networking site like facebook , twitter. It is often seen that cyber bullying is done by kids who have a very early access to these technologies and social site.

We use internet almost every day for almost everything. So facing any kind of harassment on the internet can effect our academics, mental health and our social health. Cyber bullying can cause some serious damage to its defenceless victims. People who are victims of of it tend to have low self- esteem, depression, social anxiety, school phobia etc. Due to this a person can have behavioural problems, addicted to drinking and smoking. Under all the emotional stress due to cyber bullying the person is unable

to concentrate, causing them to underperform in academics . We should not cyber bully somebody due to our own insecurities as it can damage that person's mental and social health.

We can prevent cyber bullying by educating people about cyber bullying so that people get cautious before saying something to someone online . If someone is bullied on the internet try to talk to them and make them feel that its ok to talk about it . Parents should supervise their child's internet activities and teach their children if they see somebody get bullied on the internet, they should report it.

Hansika Kirti

X-F

INDIA OF MY DREAMS

Dreams of future is the easiest escape from the bitter realities of the present times. But it is better to be a dreamer and visionary than to be a chronic pessimist. I create a fantastic vision of my motherland as I would like to see it in the 21st century. India of my dreams will be a great country dominating the international scene. It will be a strong nation capable of saving it's sovereignty and defending it's hard earned freedom.

I want to dream of India as the natural leader of the countries of the world and a champion of disarmament and world peace. Let India be a great and strong industrialised nation excelling in latest science and technology. Our IITs , medical institutes and IIMs will continue to produce the best engineers, doctors and managers of the India of my dream which will be free from commercial riots and caste conflicts. It will be free from narrow lingualism, sectoruanism, regionalism and terrorism.

India will be a land of peace, prosperity with equal opportunities in plenty to all its men and women. Any kind of exploitation based on religion, language, region or sex will have no place in India. It has a glorious past and a great ancient culture. It will have a bright future where the people will bask in the glory of knowledge, wealth, peace and prosperity.

DECLINING ENVIRONMENT SITUATIONS

“Earth Provides Enough to Satisfy Every Man's needs, But not for Every man's Greed”

Our future depends on our environment. The environment plays a significant role to support life on this planet, But there are some Issues that are causing damages to the survival of species and a threat to the ecosystem of earth. From the past few years 'Technological Advancements' are on their peak, but some of these steps directly or indirectly affected the environment and resulted into many Serious problems. One of the major factor responsible for environment degradation is 'Overpopulation'. Rapid growth in the population from the past decades resulted into a high demand of natural resources and this leads to put strain on the natural ecosystem. Continuous efforts in the agricultural sector for increasing the yield, urbanization projects, Increase in the usage of fossil fuels all this eventually resulted to degrade the environment. Mortality rates has gone down due to better medical facilities, this had resulted to increase life span of the people. The growth in technology and new discoveries leads to the advancement of the mankind. But along with this many new factors emerged as a threat to the environment for example : Pollution, Global warming, Deforestation, Greenhouse gas, Ozone depletion and etc. It has been reported that 2022 is facing the highest earth temperature in the history, unusual changes in the climate patterns are some of the results of environment degradation. The world had just moved out from the Covid-19 pandemic and recently, there had been an outbreak of Money Pox Virus in the African and European continents, so these are the results humans are facing in today's world. The Ecological Experts around the world are interpreting these signs as 'Danger', the ecosystem had suffered a lot, it is changing, evolving very rapidly. Melting of glaciers, increase in the ocean levels all these are concerning Issues. It's the need of the hour to think seriously for our environment. Big steps are required for this otherwise in future, things can even go out of control. Some of the steps to minimize the environmental Issues are as follows:-

Sustainable Development should be adopted by the countries around the world. Development should be done without affecting the nature. Reforestation will help to balance the ecosystem temperature and it will also maintain the monsoon cycle by reducing the carbon from air. For contributing to the environment, one should use the 3Rs principle-Reduce, Reuse, Recycle and even this can help the environment in many ways. At last I have to say 'Our Future Depends on Our Environment'.

Aditya Sinha

XI-E

DO TEENAGERS NOW HAVE IT EASIER OR HARDER THAN PREVIOUS GENERATIONS?

Teenagers of every generation are maturing by the events taking place in their livelihood. Today's generation is the first generation whose lives are exposed to mobile technology and social media. Teenagers work on their personality, interests, social media, coping up with other peers and gossip but before this generation these adolescents focused on school, play and gaining approval from their parents. I believe the teenagers of this generation have it much harder than previous generations.

Teenagers have plenty of challenges more difficult to navigate. These challenges bring along a tough time for anyone who haven't figured out who they are yet. there is a great deal of competition over grades, sports, social media contributing to higher anxiety and depression among teens and then they are asked to do too much with not enough time. We are living in the most competitive world where there is no place for an ordinary person, therefore everyone must put in extra efforts to sustain in the society.

Constantly checking for new updates, latest social media post, messages or just senselessly scrolling through never-ending content leading to addiction to their devices. Teens are online and they will be taking everything served to them, be it negative or positive. Woefully, the negative can have a major impact. Of course, they can decide not to be a part of this, but it is like asking someone to live under a rock.

Teenagers encounter unhealthy expectations like fear of not going to a good university, experiencing desolated future, no money, no value in society leading to anxiety and depression. The fake and filtered perfection shown to them creates a false reality and make them feel the need to follow the same. Today's teenagers must do good at school, play sports with a commitment level of a professional athlete, do co-curriculars, do activities outside of school and extra courses to keep up with the competency.

Conceive of someone documenting your teen years and putting it online. Everything you do, precisely any dumb or immature thing you do. The internet provides a space for all of that to be shown and be judged about. Peers are almost always documenting teens' every move and privacy is nonexistent. It's a pressure the earlier generation were fortunate to live without. The judgement forthcoming with those, bring a negative impact and leads to cyber bullying most of the times. Cyber bullying brings along loneliness, low self-esteem, school phobias and social anxiety which could be

intentional or un-intentional as well.

As I am a part of this generation and a teenager too, I firmly do believe this generation has a lot to cope up with and is much difficult than the previous generations.

Yadvi Sharma

IX-D

HEROES WIN THE PLOT BUT THE VILLAINS WIN THE AUDIENCE



A villain, an antagonist who seeks nothing other than his victory over his foe or the fulfillment of her desire. They are the worst creature for the people who cannot stand against them and even greater challenge for those who can. They are brutes who commit crimes for their advantage or worse yet just for the sake of doing it. They are like black cat as where ever they go bad luck and catastrophe comes with them. It is fair to say that they are the incarnation of the devil himself, who is here to put people's life in a turmoil.

In the history of movies, novels, plays or poems we have seen the ongoing rivalry of the hero and the villain and have landed with one conclusion that is the victory of good over evil. After this, eternity long conflicts between the two characters, the protagonist, saves the day and smiles for the camera. Many of us are so inclined towards the victory of the hero that we even forget about the villain.

We have tendency to think why should we care about them, they are the worst thing that could ever happened and they are the reason why the good people suffered so much and they should have never even be in the first place. We tend to forget how important it is to have a strong character opposite to the protagonist to have a good story.

They are evil, and a bad influence unlike the protagonist, who devote all their efforts and go through turmoil just for the wellbeing of those who they care for. Many protagonists are "Mary sues" and almost free of flaws, and even if they have some, they overcome them and become the perfect versions of themselves. They are always at the bright side of the story and all their actions are justified. Their arrival is a moment to celebrate.

When the protagonist is shown to be a wise, charming and best in all qualities, their opposing personality is shown as a narcissist, dull, grumpy or a violent character. Over the course of time, this pattern has apparently come out to be seen very plain and simple. And it has come out to be very easy for people to become aware what is yet to come. There has come out to be a need to create new characters that have distinct attributes conjoined with their personality.

Due to these newer attributes we, at times find villains to be so intriguing and attractive which does justice to their character. There are many ways people have done this and this is how we have the villains who we admire and we love. Writers make their evil characters as complex as they can, they try to add an interesting and credible backstory for context as to why the character is the way that he is or if he is this way due to his choice. This helps people to create sympathy or fear or both for the character. For instance, if we didn't know why maleficent hates human, no one would find her actions justified and decent but once we know her parents were killed by them, we all show sympathy for her. Now people have realized that just like their counterparts, Villans should look good. Who likes a villain who is not well dressed or appropriately dressed? A strong villain should be dressed in a manner which shows that the baddie means business, unlike the good people, who always arrive in their shiny golden armor to save the princess, Villans have a huge advantage of not being limited to the social obligations and stand out from the crowd, this not only makes them look cool but also implies their outstanding presence. This can be seen with creation of the fashion obsessed junkie like Cruella de Vil who despite her personality is admired by many. Villans are smart and compatible with their counterparts, they are neither very weak nor awfully powerful, there is a constant competition of power between the characters like in Sherlock Holmes, his nemesis Moriarty is an exact match for Homes, they both have to push their limits to counter their foes next attack, this creates a good story line and generates respect for the villain.

These show how through some ways writer 'fix' their characters and make them look cool.

Writers are making their Villans to be so fleshed out and detailed because of the potential that they have, a good story teller always tries to explore the different ways to tell a story, a good villain has a chance of getting popular and becoming a character who is worth getting viewed. We have seen an exponential rise in standalone movies completely focusing on these villains who are preferably called anti-hero, they are given some very cool qualities like a cool minded attitude, wisdom, farfetched ideology this has given us some great characters like Jack Sparrow, the Joker, the invisible man, etc are some great example of it.

Other than this we can see that some characters are initiated as a villain but as the story goes on, they get the chance to reform and finish their story arc with the redemption of their past actions, some great examples of this are Tony stark, Scarlett O'Hara, and Frank jr. Abagnale they all had a coolness and top of their game factor in them which led to their downfall. They are characters of some profound movies, novels and adaptations who were introduced with evil and ill intentions which were followed by realization and ultimately ended with redemption in a graceful manner.

As newer audience comes there is also higher chances of newer ideas and interpretation of characters to come, we can see it growing at a higher pace than ever before, now even heroes are interpreted differently, and those who were fun and quirky and shown as fearsome and wicked and villains as cool and diversified. This is to suit the audience and use the character to their full potential. These new cool attributes are greatly liked by a majority of the audience and provides a good ground for "experimenting" with the characters.

Arsh Razzi
XII-E

NOT JUST A TEACHER

You are so precious in my life ,
but when you are angry you are sharper than knife .
you told me how to walk on different situations of my life ,
you are a mother,you are not just a teacher. you scold me for not
polishing my shoe, your eyes sticked at me like glue.
You heel all the problems ,
you are like a band ,
you are not just a teacher, you are a friend. to the world you are a
teacher,
but for us you are the world .
you wrote our future and made it brighter , you are not just a
teacher you are a writer.

Avishka sharma

X-F

IMPORTANCE OF HISTORY IN MODERN ERA

"People are trapped in history and history is trapped in them."

-James Baldwin

Well, history is a story or tale of what has happened or may have happened in the past and we Indians proudly say it as iti-ha-as, Past, present and future are interlinked. Our present is shaped by our past and our future is shaped by our present deeds. It is true that past can't be changed, what happened can never come back and so knowing about our history is useless. However, this mind set is totally wrong, the way we learn from our mistakes similarly we learn lessons from our achievements and failures made in the past. History teaches us a lesson that mistakes happened in the past should not be repeated.

It is true that history does repeat itself only when the facts, figures, name and time changes and every time it gives us a new lesson to mark the beginning of a new era. Just the way generation changes with time but we never forget our basic values similarly history needs to be remembered.

For example, there is a lot of emphasis on sustainable development so that resources are available to future generation. Our activity will play an important role in their era. We will be their history and they will learn from us.

Another example, earlier people used to believe in child marriage, sati pratha but soon they started realizing that these systems were wrong and hence all the system were being changed. We learned from our history, took a step, changed the society for a better future Discovery of fire, wheel, types of governance etc. shape the

modern era Without studying about them do you think is it possible to run the world?

Of course not, History gives us the solution of present-day issues. Why did world war 1 and 2 happen? Why did the India Pakistan partition happened? We can clearly see the impact of war in this era. Though the event took place in the past but is impacting the society till now. Everything around us has its own history, nothing can happen without studying its history.

The constitution is framed upon the people of society, their history, their culture and hence every nation has different constitution. History provides us with the data that is used to create laws, theories of society for example, just after independence it was important to unite Indian as India was full of diversity so the makers of constitution immediately focus on it

History helps an individual or community to understand why society is working like this and should it be changed hence it gives us identity. Identity to an individual, to our community, to one nation. Example, when we are born Identity is formed by the nation we are born in, the family we belong to and the past of a family plays a very important role to form identity in future.

History is full of stories and each story is full of achievement, motivation that inspires us to move ahead. It is important to teach students about the life of great leaders that help them and give them the lessons of life.

Nupur Binani

XII -E

PARACOSM

The sun was at the highest point of the sky. Wind blew creating beautiful waves in the Kezda grasslands. A scene which was truly painting worthy but sadly no painter stood between the grasses. Rather, a person bearing sword and wearing armor stood there.

He looked at the peaceful scene which gave his mind nothing but tranquility and relief from the journey he was going on. Ah, there's nothing better than to stand here in this cool wind.

After soaking this beautiful scenery in his mind, Felix again started moving, his destination being the Dynastra mountains where sleeps the mighty dragon Dynastra himself.

The Dynastra mountains were located at the eastern end of the continent where lay the great legendary dragon protecting the continent from intruders. Felix was on his way to the very same legendary dragon. The reason being his curiosity is to see the

things he only read about in books.

Right now, he was passing through the Kezda plains located in the country of Draebnor which was ruled by the peaceful King Carson Lloyd. Currently, he was on his way to the capital to meet the esteemed king to see the miraculous jewel he possessed.

Legends said that when the Goddess Meira was stabbed by her beloved God Rowan she shed tears at her pathetic and miserable situation. She wept at the betrayal she had faced but still couldn't help but love the man who had betrayed her. It's said that the sapphire possessed by the king is one of the two tear drops which fell in the mortal realm. The other being with Dynastra himself which he guarded with other precious things.

He continued on in his journey towards the capital. He encountered many villages and towns on his way to capital. Kind people giving him shelter in their house, spending the night at inns, the journey was not uncomfortable. It was manageable with all the kindness he had received. Finally, after weeks of walking, asking merchants to give him a ride on carts, he had finally reached the capital. He went to the gates of the king's castle in a slightly messy appearance. The guards stopped him as per the routine. "Who are you? Tell us your identity before we decide on whether to let you go in or not." "Felix Aleshire, a humble servant of King Edgar Darcassan." The guards were stunned on seeing the person about whom they had only heard about in newspapers. The great war hero Felix Aleshire himself was standing here!? Unbelievable! "We would need something that can truly tell us that you are Sir Aleshire. I am sorry but this is a part of our check up." Felix chuckled at the guards, impressed by their loyalty towards their king which was difficult to see these days. He took out the emblem of King Edgar which only a selected few could have. Upon seeing this the guards let him go inside. "You may go in. This guard here will show you the way to the king's court." And so, they started towards the court. On their way to the king's court, he saw the beautiful pavilion and garden of the castle. It truly was the king's adobe. The announcer announced Felix's entering in the court and bellowed, "Sir Felix Aleshire, the war hero of Kingdom Elinlya is here!" "Seeing the mighty knight himself. My stars must be in a really good position today." Said the king.

"You praise me too much Your Majesty. I am but just a humble servant of my master." Felix bowed down while saying this as was customary. "Raise your head O mighty hero. Tell me, to what do I owe you this visit?" "My curiosity, Your Majesty. I have taken this

task upon myself to chase after my curiosity of knowing things. I am traveling the entire continent to see and experience the mystical things that prevail here." "The knight has become a traveler now? Looks like the rumors do indeed hold some truth in them..... So, what do you want to see that you have come here?" "I want to know more about the Tear of Meira. The one possessed by you, Your Majesty." Felix had his doubts, would the king really let him see the tear? He doubted it. After all, why would the king even listen to a mere knight? There was a long silence which followed after the knight's request. It felt like a heavy boulder was being added onto his shoulders as the time continued to pass. "What will you do after looking at the tear?" the king asked after a long silence which felt like eternity to

Felix. "I want others to know about this journey I am on. I will write about this in my travelogue and tell the whole world about the beautiful things that this land of ours has to offer." "Then, will I be added in that story of yours?" "Of course, Your Majesty. How can I not add you when you are so kind hearted as to let me, a mere knight, see the tear in person." "Then you better write good things about me." The king gave out a hearty laugh at which the knight couldn't help but smile. "Of course, Your Majesty. I will dare not write anything bad about you. Only words of praise will I write for you. The ones which will truly come out of my heart." "Haha, let me be the guard for you today then." "Your Majesty, how could you—" "Nonsense, I will do what I want. If it is pricking at your consciousness then let's say that it's my order. "....As you say, Your Majesty." "Then let us not waste our time any more than we already have." The king started to lead Felix through the hallways. Knights, maids, officials would all bow down to the king whenever they came across him but the king continued to show his guest through the hallways. "Let me tell you something about the Tears of Meira. These tears which are only two in this entire world are said to be Goddess Meira's tears. I suppose you already know this story?" "I do, I know the whole story, Your Majesty. About how God Rowan betrayed Goddess Meira." "Well, yes that's one part of the story but did you know this? The two tears that fell on this land each represent something." "I didn't know this Your Majesty." "Of course, you will not. Only the Lloyd Imperial Family and the great dragon Dynastra know of this, the ones who possess these tears. Well, it wasn't really a thing to hide but it wasn't ever made public." "What do these tears represent, Your Majesty?" "The Tear of Amare which fell out of the Goddess' right eye represents the love she held for God Rowan even at the moment she was betrayed. She could never truly give up on him even at the time when she

was so hurt by her lover." "Goddess Meira is truly pitiful one but who am I to say this? After all, I am nothing but just a human being in front of her." "We all are just human beings and equal in front of Gods despite whatever our status might be in this world." "Wise words, Your Majesty." "The Tear of Ira which fell out of her left eye which is possessed by the great Dragon Dynastra. It represents the anger she felt at that moment. The blazing anger which ran through her is guarded by Dynastra." "How did the Imperial family and the great dragon come in possession of these tears?" "You see, long ago—" The king couldn't complete his sentence as he was interrupted by a noise, the noise of school bell ringing. "It's time of your fifth period." A female voice sounded. Felix was back again in his monotonous life of a school boy. He let out a sigh as he started to collect his things to go to his next class. "Felix! Did you write down the notes?" Felix's friend came to him and asked. "Do you think I did? The class was so boring that I didn't pay attention to anything." "This will be coming in the next assessment test! We have to get the notes dude." "And there goes my sleep schedule. Looks like I will have to grind through this." "Haha, you will have to. I will get going now. See you in the last period!" "Bye!" Felix watched as his friend went away to his own class. Seeing that he was now out of his sight, he started to walk towards his own next class. I wish that the world in my head was true. It's so boring here. Felix more than anything wished to be the knight which he was in his world. To save people, to travel the continent and meet the Dragon Dynastra but it looked like that wasn't possible anytime soon.

Vishakha

XII-C

BEAUTY CAN'T BE EXPLAINED

The divine beauty of the mountains
Screams the amount of time it takes
To create this unmatched enchantress.
The pine trees
Speak their definition,
While the light blue sky
Sings its melody.
The peace and solace
Which could not be found,
In the hectic cities
Is lying here in infinity.
It's so calm and serene
Which makes the girl feel
That she has finally found her peace.

Siya Krishnatray

XI-E

PEER PRESSURE

Hello everyone, this is Mohammed Farhan and today I am going to talk about 'Peer Pressure'.

Teenagers face a lot of tough issues and peer pressure is one of them. Peer pressure forces one to do things he doesn't want to do. They feel like if they don't do it they won't be a part of the 'group'. It can be of any type, your friends encouraging you to join an activity or forcing you to drink alcohol. Thus, it can be both negative and positive. It lets one try different things. Many times, one doesn't even enjoy the things he does, simply because he wants to be like his 'friends' or wants to fit into the 'group'. Sometimes we get angry at the small things our parents tell us to do, which are always for our benefit. But most of the times we agree to do the things our 'friends' tell us to do. Pressure doesn't change one's perspective, or their likings. It only changes one from outside. All the things we do in pressure are forced, thus showing we aren't like that. It can be hard to resist.

So now the question arises, how can you resist peer pressure?

You can resist peer pressure by understanding yourself and knowing your likings and feelings. Having self confidence also helps in such situations. As discussed above, peer pressure can be negative as well as positive. So to avoid negative pressure, you should choose your friends wisely, the friends who understand what you want to do and care about how you feel. Staying away from bad friends, helps you stay on the right path. The path which leads to you being a better human being.

Mohammad Farhaan

IX-E

EQUALITY

People always differentiate whether it's a he or she,
God never did it so who are we?

A girl can play with a car,

And go alone as far.

A boy can also be shy

He can also let out his emotions and cry.

She is a woman and
Has to be intelligent and kind.

Being a housewife

She left her talent behind.

He is a man and

Has to make money,

Keep his family safe

And fill their tummies.

The work they do is the same,
But why only is she, to put on the blame

He is a man and has to earn money.
That is on everyone's mind,
But when it comes to a woman
Everyone goes blind.

They both have sorrow,
They both have scars,
But people don't know that they both are stars.

Let's end this discrimination,
Of he or she
Because God never did it,
So who are we?

Avishka Sharma

IX-F

A SUNDAY

Waking up on a Sunday,
I hope it will be a fun day.
With too many obligations to meet,
Running errands on my own two feet.
Finally alone in the evening,
Thought to spend some time relaxing.
When my eyes gaze around the study table,
Therein a book lies on an ancient fable.
As I read the enchanting tales,
I was completely engrossed in fairy tales.
Learn many moral lessons I need,
All of which I will remember to heed.
Slowly as the sun went down,
It was my homework that I penned down.
After a while, in my bed, I crept,
And thinking about the hectic day, I slept.

Rishika Mittal

X-D

THE GLORIOUS FOURS OF NATURE

The year begins with the frosty winds
 Decors of green and red, floors covered with ice beds
 Cold hands and a warm heart and
 Greenest trees covered with white.
 Arrives the spring with the happiest blooms
 And brightened rooms,
 Cloudless skies and crystal lakes,
 And sunshine is all it takes.
 The spring takes its leave,
 The sun gets harder
 and bakes the ground
 we hide in shields
 walking in the crowd.
 Here comes the fall
 When the trees lose it all
 Orange, yellow, and red
 The sky gets gloomy and
 Rainy tears are shed.
 For the pain, autumn left
 But then arises a new hope,
 When they come to life from the grave.
 When we take a whole round
 And come back to a new beginning again
 We find the glorious fours of nature and
 It'd be great if we could save her.

Akshita Arya
 VIII A



Ananya
 V-E

THE LONG DARK

As I gaze across the Earth
 into the fading light,
 the long dark behind me, melts away
 into the hauntingly soft embrace
 of the (approaching) void.
 But I cannot feel, nor can I see,
 until I turn around, and confront that
 which chases me, till eternity
 or perhaps, till I accept it to (just) be.
 Is it an illusion? A causation of my own being?
 Is it the light itself, whose waning existence,
 gives birth to this blanket of peering black?
 Why must the glow leave my sight?
 So unfortunate, to let go of a beauty
 that, so, enraptured my mind.
 The weight of my silhouette;
 The price of bearing such a parasite,
 I had no choice but to cling like one, myself,
 to the faintest of any light.
 How vain was I, to reach out for the warmth of those rays?
 Passing through me, by me, never to just stay (even for a
 moment).
 How vain was I really? To think of escaping what even the
 brightest of glares feared.
 Antagonising the long dark, now laying in bitter longing for it, for
 its creator,
 the indiscriminate, the just, so blissfully vacant, yet so awfully
 full of despair;
 was one thought away from me- a bit too near.
 As the lumen of my eyes dims away,
 And as I finally accept the void; (but) being the hypocrite I am,
 I refuse to fully embrace what felt so forced yet (is) natural, my
 desire
 for that one last ray of light, to feel the warmth of it one last time,
 to sit, with the dark I carried, not in regret but in acceptance of
 the lost with me;
 Alas, the gift of choice, while I had, was wasted, and now the
 remnants of my parasite;
 dissolve alongside me, into the hauntingly harsh embrace of the
 void.

Vatsal Saxena
 X-F

A TREASURE

In the attic,
 I found a trunk.
 I opened it up,
 Expecting junk.
 In the trunk,
 I found something unique.
 There were a lot of things
 Which were antique.
 There was a map
 That might lead to a Treasure.
 If I find it,
 It would be a great pleasure!
 Two steps left, two steps right.
 What if the treasure was stolen? I got a fright.
 I walked till I reached the kitchen,
 I need to complete the mission!
 According to the map, it's in the garden
 Under a cross sign.
 Once I find it,
 It would be mine!
 The garden is big
 But I still need to dig.
 At last, I jumped with joy
 As I found my father's childhood toy.

Shrinika Kothiyal
 VII-E



Chandrasnata Mishra
 IX-D

A MASK, HE SHALL WEAR

A mask
 He shall wear;
 To protect him from the dusk,
 And to hide his unspoken tears.
 A cover
 Which should not disappear,
 Or the effect of this ordeal
 Would be severe.
 It is him,
 Who the mortals fear.
 It is him,
 Whose image is always unclear.
 And
 It is his mask,
 That he shall never tear.

Siya Krishnatray
 XI-E

ESSENCE OF MATHEMATICS

It's tricky, it's hard, it's a mind-blower.
 Without Math, this world would be poor.
 Being fulfilled with logic,
 Math is really epic.
 Work hard to master your geometry,
 Trust me. It is more than a lottery.
 Regular practice of Math
 Is better than useless chit-chat.
 Algebra spins my head,
 But that's what made Archimedes a legend.
 Rectangles have length and breadth
 And Math is the best strength
 Math is a thriller show with brilliance,
 Having lots of twists and turns.
 Addition, subtraction, multiplication, division
 Possess a significant daily life connection.
 Math will make you smarter,
 Just try a bit harder.
 Math is like a game of soccer,
 Practice it daily to become a topper.

Sanchi Saxena
 IX-D

PATH THAT LEADS TO JUSTICE

I see her as poise
I see her as a strength
Yet I see a lot of noise!

Noise that disturbs
Disturbs the peace of mind
Is there someone, whom we are leaving behind?

We progress when are treated equally
I have grown up in this culture
But, there are things I have seen,
That make me think.

Is the colour blue for boys or is it pink?
Is this meant for boys or girls?
Cooking is for women & driving is for men.

Though things are changing
But a lot is yet to be done
It starts from me or none.

It's all about mindset
that needs to be changed.

When you and me, take a pledge
Let's stop Gender Bias and move towards equality
As my mom says it's all in your head.

You have to decide which way to choose!
The path that will suffice towards equality
I choose the path that leads me to justice, with impartiality.

Puranjay Sharma
VI-B

I WAS SCARED

When I went to sleep,
There was something in my mind,
Flashing repeatedly and deep,
Seemed as if the events rewind.
My brain thought, and my heart beat,
Didn't want those events to repeat,
About all the times I missed the chance,
Because I was in a trance.

I was scared, being judged, I feared,
The thought of it almost tore me,
I thought and thought again,
Tears came out in the form of rain.
I started biting my nail,
Not a good habit but I wail
Struggle inside and outside it was lightning,
I was almost fighting.
Cooking is for women & driving is for men.

Though things are changing
But a lot is yet to be done
It starts from me or none.

It's all about mindset
that needs to be changed.

When you and me, take a pledge
Let's stop Gender Bias and move towards equality
As my mom says it's all in your head.

You have to decide which way to choose!
The path that will suffice towards equality
I choose the path that leads me to justice, with impartiality.

Hemakshi Saluja
XI-D

STAR OF THE COSMIC SKY

Whenever I see the sun rising
My aspirations fly
But soon the day bleeds
Into the night sky
Making me realize
About my dark side
Finally, I come out of my perplexions
Realizing that my soul has multiple reflections
The cosmos has finally made this conclusion
One can gloom
One can rise
At the end we are just tiny stars
Of the cosmic sky

Sonal Sharma
X-F

CHILDHOOD

The best time of life,
till the person is alive.
Only do studies with concentration,
That's it, no more tension.
Only few responsibilities,
free from diseases like cholesterol, diabetes,
but only few liberties,
The main work is to eat, study and play,
no matter Sunday or Monday, it's for everyday.
Tasty-tasty foods to eat,
life full of joy,
this is the golden period of life,
till the person is alive
Cooking is for women & driving is for men.

Anika Ghosh
VI-A

THE LONELY NIGHT

As the night may be lonely,
It is for sure not boring.
Might I tell you how peaceful it will be
Under the shining moonlight you'll feel free.
And the quiet, you'll find silencing.
But even in that silence, you'll find peace
While humming.
Imagine yourself cycling on the streets
Oh, how the cold breeze will feel.
Such a feeling I don't want for it to leave.
Might I tell you how beautiful the stars look
That I would just want to stay on the roof.
And stare at them although never knowing how many
Even if there might not be any.
The elegant color of the night

Akanksha Ranjan
VII-B

THE INDIAN SPRING

Pink are the young leaves,
Bright and cool,
As the quiet water,
Of a jungle pool.
Loud calls the koel,
From the tree,
And at dusk; calls he.
Peasants plough slowly,
Earth's parched crust,
Tilling the soil,
The green blade thrusts.
Rain cascades earthward,
Wild wings sing,
Bold and fierce yet,
Lovely is the Indian Spring.

Sakshi Kumari
VI-B



WHY I AM THE WAY I AM?

Once I tried to find the purpose of my life,
I tried to excavate the truth,
That why I am the way I am.

I thought of myself enjoying in the
Fields,
Maybe I was made to do so,
But all the hopes shattered,
As I started losing interest their too.

I even thought of myself writing poems,
And then unable to make anything out of
those motionless words.
Again I am on the same lane,
That why I m the way I am.

Alas! That's the journey of my life,
Still wondering the purpose to be alive.

Sabhyata Singh
XI-E

SCIENCE QUIZ

1. Astrology starts with the alphabet A.
 Biology starts with the alphabet B.
 Limnology starts with the alphabet L.

Can you find an 'ology' that begins with a P?
 ANS- Paleontology, the study of fossils

2. You are served a hot cup of coffee and room-temperature cream at a restaurant. You want to wait a few minutes before you drink the coffee, and you want it to be as hot as possible when you drink it. Should you pour the cream in the coffee:

- a) Immediately
 - b) Just before you drink it
 - c) It doesn't matter
- ANS- a) Immediately

Explanation:
 "Temperature difference" is the driving force for the heat transfer.
 Since the coffee is initially hot and hence it will cool down at a very fast rate.
 If we add cream immediately: The temperature will initially go down for sure but then will cool down at the slower rate as coffee mixed with cream is cooler than coffee alone and



Aarvi Barnwal
 V-A

therefore heat cool down rate is less.

3. I am a rock bigger than Venus but smaller than Uranus. What am I?

ANS- Earth.

4. What is considered the deadliest stretch of water in the world?

ANS- The Bolton Strid

5. What name is given to the region in the western part of the North Atlantic Ocean where a number of ships and aircraft are said to have disappeared under mysterious circumstances?

ANS- The Bermuda Triangle

6. At the beginning of the Triassic period (the period in which dinosaurs first appeared), how many continents were there?

ANS- One (Continent Pangea)

7. In later Triassic period how many continents were there?

ANS- 2 (Continent Pangea later broke up into Laurasia and Gondwanaland during the late Triassic period.)

8. What is black when you buy it, red when you use it, and grey when you throw it away?

ANS- Charcoal.

9. I can be good for you; I can be bad. You can find me all over your body. What am I?

ANS- Bacteria.

10. In Bucket A, the temperature of the water is at 25 degrees C. In Bucket B, the temperature of the water is at 25 degrees F.

You drop a coin into each bucket from the same height and they hit the water at exactly the same time.

Which coin touches the bottom first?

ANS- The coin in the 1st bucket. At 25 degrees C water is liquid, while at 25 degrees F it turns into ice.

SHANVI JAISWAL
 VI-A

ALWAYS AND FOREVER

Nothing in the world is natural. Some supernatural things are bound to happen. One of them was the creation of vampires. Almost a millennium ago there existed a family who were Vikings. They used to travel around places looking for places to grow crops and settle. The head of the family was Mikael whose spouse was Esther. This couple had 7 beautiful children Klaus, Elijah, Freya, Finn, Rebekah, Kol, and Henrik. Freya died earlier of a plague at the age of 5. Esther was herself a witch. Once they settled somewhere near the present day of California where they met a pack of werewolves. They remained in their human form except during full moons. At that time no one was allowed to come out. Henrik had some curiosity and sneaked past to watch them turn but was killed instead. When Michael came to know of this he was furious. He asked her wife to create something that would give immortality to their children. Thus began the story of vampires. They fed on human blood but also had the power to heal people with their blood. They could only be killed by the white oak stake using which they were made vampires. But they also needed daylight rings to roam in broad daylight. But if a human was given the blood of a vampire and then killed he would turn into a vampire. One more to the list was the power of compulsion. They could compel people to forget things, do something, and even kill themselves. The white oak stake was burned to ash. One day when Klaus was feeding on a human he killed him. It was a full moon and as time passed he began to turn into a werewolf. It was later relished that he was the son of a werewolf and Esther. Michael was furious. He asked her to dominate the werewolf side of Klaus. He was so furious at her one day that without realising, he had killed her mother. That day the three siblings Klaus, Elijah, and Rebekah took the vow of "ALWAYS AND FOREVER". Thus started the story of the original vampires. They travelled all over the world creating friends and foes. At last, in 1733 A.C.E. they arrived, and New Orleans the city of night walkers. Here Klaus adopted a child whom he gave the name Marcellus. He raised him like his own son. He was a black American who was deserted by his birth father. He learnt swording skills from Klaus, literature from Elijah and practised it with Rebekah. Slowly as time passed he fell in love with her but Klaus forbade her to fall in love. He stacked her with a silver blade lined with white oak ash which couldn't kill her but put into a deep sleep until the blade was removed. She woke up after 241 years, by which 2 centuries had passed and Marcel had also become a vampire. By that time they had to leave New Orleans in search of a doppelganger to break the curse on Klaus and

activate his werewolf genes. Doppelgangers were of the Petrova bloodline, the previous one was Katherine who was running from him for almost 500 years. Now another doppelganger Elena Gilbert had caught the eyes of Klaus who lived in north Virginia. The whole original family shifted to mystic falls and their mother was now resurrected. She eventually after a long hardship gave Klaus the way to break his curse. It required the moonstone to break the moon curse, a sacrifice of a vampire and werewolf and the blood of a doppelganger. Klaus broke the curse and became a hybrid. He could control his werewolf transitions and was a vampire as well. Now began again the hunting expedition of the great Klaus Mikaelson. Now by accident Klaus got a werewolf named Hayley pregnant. He didn't believe it at first but later as explained by the witches he was born a werewolf but later grew to be a vampire. Hence he could have offspring. He accepted by saying that every king needs an heir. He was convinced by Elijah to take up the child and make the family once again. As it so happens that all the first born Mikaelson's daughters were witches. Thus, now Hayley was carrying a miracle child- Tribid. Many people considered it as the abolishment of nature. She was to be sacrificed in a witch ritual. But with the joint help of the Mikaelson siblings, they saved her. But the world believed that Mikaelson was dead. Instead she was with Rebekah in a far off land apart from her parents. During that time, the family discovered that their first sister Freya was alive but captured by their aunt Dahlia. Dahlia was herself a witch who made a deal with Esther claiming control over all first born Mikaelsons. She had planned to capture Hope and claim her. But at that Esther was brought back to life and after a feudal fight between the two sisters Dahlia was killed. While Freya joined the Mikaelsons' family of Mikaelsons, Hope was spending ample time with her parents. It so happened that Klaus and Elijah were bitten by a rare species of werewolves and to treat it, they required the venom of the seven werewolf packs mixed along with Klaus' blood. Rebekah got hexed by a witch and Kol also suffered great injury. Freya with the help of her spells she created an artificial home called chambre de chasse, where they were in deep sleep. Hayley raised hope alone and travelled around with her to collect the venom from different parts of the world ...She found the cure for all Mikaelson siblings and they were now back to normal. Klaus started bonding with her daughter but troubles were not far behind. Now trouble came for hope in the form of the hollow. It was an ancient dark energy which led witches to lose control of their mind and then drive them into madness. It could only be defeated if it was split into parts and these parts were to be at a distinct corner of the world. Klaus,

Elijah, Rebekah and Kol left each other. Elijah was made to forget his past and live a new life. Klaus shut off his humanity and went almost missing for 12 years . . . Rebekah settled with Marcel living all the luxury of her life and Kol married a witch named Davina. Hope was enrolled in a school for witches, vampires and werewolves

But being a daughter, Hope missed her father very much. She casted a spell to mark her mother missing. It was one thing that could bring him back...

But by accident it went wrong and Hayley died.

Hope took back the hollow into her but was not able to control it. Klaus wanted her welfare so with the help of syphons he divided the hollow among him and Elijah. He bid hope goodbye and they killed each other by stabbing the white oak stake into their hearts...

Though Hope misses her father dearly, nothing ever remains the same neither good nor bad. But always stick to your family like the Mikaelsons

ALWAYS AND FOREVER!!!!!!!!!!!!!!!

Sneha Patra

IX-E

SUICIDE

"Did you really want to die?"

"No one commits suicide because they want to die."

"Then why do they do it?"

"Because they want to stop the pain."

Tiffanie DeBartolo, How to Kill a Rock Star.

Suicide is an act where a person is driven to such circumstances that he or she ends up taking their own life.

Globally 800,000 people die from suicide every year, it is the second leading cause of death amongst people in the age group 15-24 years. Nearly 20% of high school students report serious thoughts of suicide and 9% have attempted to take their lives, according to the National Alliance on Mental Illness.

Now, a question comes to our minds, what could possibly make a person think that there's no other option left than to end it all by taking their own life? Pressure, expectations, overwhelming responsibilities, bullying, discrimination, and abuse by peer groups or parents are leading factors of suicide.

Let's try to understand this with an example: the father of a 14-year boy from a rural area passes away, leaving his mother and his sister behind him. He took up the responsibility of taking care of his family, left school, and started working a job. Since he was

underage, he was not able to perform to the fullest and got fired, he tried doing other small works but failed at most of them. Now, initially he took up the responsibility himself because he wanted to help his family on his own, but now it is seen as it was his responsibility to provide for his family from the beginning and he cannot back out now or seek help. Because of this created notion, he would naturally feel overwhelmed, maybe even to a point where he sees no option left other than to take his own life.

Similar pressures can be created by parents, teachers, and peer groups. The expectations our parents have from us to enter that college or to achieve that scholarship might be too much to bear sometimes, and this might lead to depression. A mental state where it might seem like there is no hope left in life. People with depression are at a higher risk of committing suicide compared to people who do not have depression. The feeling of loneliness after losing a loved one can also make us feel like there's no purpose left in life. But we have to find our own ways of going on.

Talking about suicide is still considered a taboo in many areas of society but we need to realize that it is okay to get those thoughts sometimes and it is also okay to seek help if they keep increasing. Seeking professional help is the right way, a qualified therapist can guide us with the correct steps to eradicate the problem, but it might not be accessible to everyone. So, even talking to a close one and letting it all out can help a lot. Sometimes, people start giving their own advices and opinions which might trigger us, so instead writing our emotions down on a page is also a good option. We can just throw it away or burn it which can make us feel as if all that burden is removed from our shoulders, or better option is, we can try reading it, understanding it, and trying to catch the core of the problem.

September 10th is observed as the World Suicide Prevention Day, hosted by The International Association for Suicide Prevention (IASP), the World Health Organization (WHO), and the World Federation for Mental Health (WFMH), to increase awareness, to remove the social stigma around suicide and to let people know that help is always available.

Aisha Khan

IX-E

MUSIC IN THE MAPLE STREET

The autumn sky shows the transition from the Summer Milky Way, through the watery constellations of autumn, to the bright sky of winter. The Autumn sky is an ethereal blue crystal. There are no floating clouds, and some are just the scenery when geese fly south, it is of more than one color. I put on my headphones (how old were they? God knows) and I began walking down the street. There was an old and worn man brushing off the dead and dry leaves off the road, but was there any need to do that? All the cars on the street sped past and blew those dead little pieces of maple away.

“Autumn is depressing.” People say. “You see nothing but withered trees with dead leaves at their feet.”

Me? I wait all year long for this time of the year to arrive, so I can put on my music and just keep walking amongst the dead leaves, stepping on each one of them, unaware of the sound they make because my ears are drowned in my music. I play the same 12 songs daily, but they sound different in the fall.

The sky was painted with teals and reds and pinks and a million other hues that mankind hadn't yet named.

All of a sudden, I saw something move behind the trees. A girl. She wore a brown fluffy dress and had a red scarf around her neck with wasp waist, glossy skin, dainty nose, sea-nymph ears and lastly the hazel eyes that would've invited anyone to get lost in them. Those eyes, I fell victim to them. Something drew me closer to her. She was perfect indeed.

She came out from behind the useless cover of the tree trunk. She knew I could see her. “I like the sounds that these crunchy leaves make when I step on them.” She said casually. “I don't have a clue. I just listen to my music while I'm walking.”

I tried to reply casually. “Why? How can you miss stepping on these leaves? They are so much fun, even if they're dead.” She grinned a bit too wide, making me suspicious. “I did that stuff when I was a kid. I prefer to close myself so that this world can't look into what is going on in my mind. Music helps me do just that. And it's therapeutic, haven't you heard?” I said, a little annoyed.

“Alright. I just want to tell you something. Music doesn't lie just in your headphones. It is in the cooing of the little birds. It's in the breeze that flies by and gives your dark hair life of its own. It's in the currents of water in chilly streams which mirror the silver moon every night. It's in the snapping of dragonflies on hot summer days. Well, only if you could take off your headphones, you would enjoy this world instead of keeping yourself away from it, you wouldn't have been so alone and gloomy.” She said

with her eyebrows stretched upwards. She was right. This random, strange girl who hid behind trees in the middle of the road. She was right.

I took out my headphones and put them back in my old leather sack-of-a-bag.

I felt as if I were in a trance because all of a sudden this world made sense to me. The colors in the sky became a painting, the chirping of the birds became a song, and the splashing of the river became a rhythm. All of a sudden this world made sense to me. Everything changed, I had become a completely different person with a new mindset, a new outlook, a new soul. Before, I was a girl who was in the world but still not. I never thought the world would be so beautiful until I saw it carefully and ingeniously.

And when I opened my eyes (when did I close them?) The girl with the red scarf was gone, just like those dead leaves.

Charvi Jain
VIII-B



Shubhanshi Senghar
VIII-C



Jason Walter Stark
VIII-D

SEVERINA AND THE PRINCE

Since childhood, we have been hearing stories about a queen and a king. This story is not precisely about them but their next generation. It's about a prince and a princess.

Looks like a story for a baby or a small kid, right? But no, this story takes your imagination to where you might not have surprisingly thought of.

Every morning, the sun rises to bring a new bright light to the day. Just imagine, you won't see the sun as you wake and it's dark everywhere. You, of course, go back to sleep. You are not ready to fight with that darkness. The little princess, called Severina, was somehow like you all. Severina was a beauty. Her looks, her hair, and her behaviour were likeable. People said that Severina was a god-gifted child and her life would be easy, but no one knew that the wars would change a lot in her life. No one could even imagine that in the wars, Severina would lose everything; which would make her life miserable.

She was born in a small city, popularly known as Citadel. It was known as a city of happiness. Everyone would be free from all kinds of sorrow there. The moment she was born, it brought a new freshness and an atmosphere of contentment. Her life from the time she turned three years old became terrible. From then on, she had to fight for everything. For everything, she had to do a lot of things as doing nothing couldn't bring her anything.

When she was nearly three years old, her caring and loving mother died in a war. She was too small to understand what happened. She just spent her day crying and asking about her mother's whereabouts. Still, there was nobody who could tell her. The only one she could believe at that time was her caretaker, Triyana. Triyana was an aged woman with white hair and wrinkled skin. She loved the princess like her daughter and took care of her. Even Severina loved her very much. When Severina asked her about her mother, Triyana told that she had gone to a long tour. Later when she grew up, she got to know the truth but she was not that deeply affected by it but she was traumatised when she heard the news of her father's death.

She had already developed a close bond with her father. For her, he was like her whole world. For days, she didn't eat properly. She couldn't think of anything. This situation deeply affected her. She even thought of committing suicide once.

One evening, she woke up and went straight to the terrace. The amazing colours of the sunset made her feel a little bit better. That day, she thought that with the sun, she would be gone forever. She was also particularly fond of reading books. So, on her last night, she wanted to read her favourite book for the last

time.

Suddenly, while she was reading the book, she heard a knock on her door. When she opened the door, she got scared but then as she saw carefully, it was her caretaker who was holding a lamp. Severina asked her to come in and then asked her the reason for her visit in the middle of the night. Triyana said that she wanted her to get up early tomorrow and go somewhere with her.

The whole night, Severina kept thinking about where Triyana would take her the next day. She was a bit excited too. In the morning, she woke up very early and got dressed up. She looked even more beautiful and adorable in that dress. She put on makeup as well. After such a long time, Triyana was very happy to see Severina so excited about going. When Severina got ready, she moved downstairs to call upon her caretaker. They both sat in the vehicle and went on. The journey was so long that the little princess fell asleep.

When they reached there, Triyana woke her up. When Severina got out of the vehicle, she was amazed to see the beauty of the place. It was a big palace with flowers around. The smell of the flowers went down her lungs and made her relax. She was so fascinated by it that her speed slowed as she moved into the palace area.

Triyana told her to wait for her while she moved into the palace. There Severina saw some children playing. She was looking at them. As one of those boys turned his head towards her, he couldn't take his eyes off her. The same thing happened with the princess. While they were looking at each other, Triyana called her to come in. She went in but she kept staring at him.

When she reached inside, she was well treated. Then, the queen and the prince of the palace came. Severina was surprised to see that the boy whom she saw outside was none other than the prince of that palace. Both smiled at each other and further, the queen greeted and hugged her. She told Severina that from then on, she would be living with them. She was very happy to hear that. The other day, she got her stuff and came to live with them.

Everyday, in the morning she used to get dressed up properly as she didn't want the prince to see her looking bad, and enjoyed the whole day. Sometimes, roaming around and sometimes talking with the maids there. She also had an overwhelming desire to be friends with the prince but she didn't have the courage to face him.

Some days later, the prince himself came to befriend the princess. Soon, they became good friends and then fell in love. They loved each other so much that they could not even stay calm for a second without seeing each other.

Soon, when they both grew up, they decided to marry each other.

They thought of talking to the queen. The queen was shocked at first but then agreed to their marriage because she was a kind-hearted and a cute girl.

The next day, it was a day of celebration. The whole palace was decorated with flowers, beats etc. It looked very awesome but still looked light in front of the lovely couple. They both got married and lived a happy life ever after.

On the other hand, Triyana who was actually a witch, the one who had killed Severina's mother and father became the queen. She took over everything that belonged to Severina's family. The cunning and clever Triyana was successful in taking over what she wanted and the kind and soft-hearted Severina spent the rest of her life with the prince happily.

Ishika Anand

IX-D

TEARS IN EYES



With tears in eyes, Hestia used to think about how it would feel to be all alone in the world when she was small. One would think that her being an orphan would give her a taste of this phenomena, however, she never did feel completely alone in her whole life. She had always been an extrovert – talking and charming everyone around her with her sweetness and innocence. Her light brown eyes were an open window to her soul while her heart-shaped face and wavy brown hair enraptured everyone with their sheer beauty. However, right now, sitting on her porch with a cup of hot chocolate in her hand, she felt downright alone, for the first time in her life. The sky was

ablaze with the fire of the setting sun while a symphony of colours were splattered as if a painter had painted them artistically on a canvas.

Sunset was her favourite time of the day. She would run to the balcony just to catch a glimpse of the sun falling asleep. Yet, today, as the gold of the sky changed to crimson, and the crimson to purple, she couldn't even give the magnificent sky the attention and appreciation that it so undoubtedly deserved. The reason for this unnatural predicament was that her mind was stuck on something completely different. Every time she closed her eyes, the events that occurred two weeks before, started playing in her mind. And once again as she closed the delicate folds of her eyes, she found herself back in the village where it all happened.

She was sitting on the verandah of the cottage that their university had rented for a few days for she was there to conduct a survey on behalf of their university. Right now, she was talking with her best friend – Athena. She had lots of friends but Athena was her closest one. More than a friend, she was her family. Her only family. Athena was the witness to her each and every emotion be it anger or joy and had stood by her side through every obstacle life had thrown at her. And in return, she had done the same for her beloved Athena. People would often even make the general mistake of assuming that they were sisters. After all, it would be hard not to see that apart from the obvious closeness they both shared, even their physical features were quite similar. Yes, Athena's eyes were green in colour, completely different from her brown ones, but they both shared the same heart-shape face structure, lean body and brown wavy hair, even if Hestia's were a lot curlier.

“Hes! Ena! See, how is my new frock looking?” Little Daphne spoke while twirling around, showing off her new dress. She was the daughter of the head of the village, Joan, and his wife, Aera. In the few days Hestia and Athena had been in the village, they had taken a huge liking to the small family and so often looked after Daphne whenever Joan and Aera had to go to the fields or for some other work. “It's really pretty, Daph, just like you !”, Athena said, making the little girl giggle. Hestia looked around the village, everyone was busy but excitement and joy hung in the air. After all, there weren't too many days left for Christmas. All was well. Oh, only if they had known how everything was going to change so soon.

It all started with the subtle sounds of panic coming from the nearby forest. The animals had sensed a change in the weather patterns and were panicking to get away from there as soon as possible. However, the forest was so detached from the village and the animals were so deep inside the forest that these sounds never reached the villagers' ears. The people of the village came to know something was wrong when even after raining for 5 hours, the sky

was still pouring down water while thunder rumbled in the distance. Now, it might not have been such a curious incident if all the cattle wouldn't have been trying to get free and running hither-thither. This alerted the people that something was wrong; Awfully wrong.

Before anyone knew, the whole village was flooded. "The nearby dam has broken! Run! Everyone ran!" Someone shouted from a distance. However, it was too late. The water level was rising so high that it soon reached the windows of the houses. All anyone could see was a big sheet of water all around. Hestia grabbed Daphne's hand as tightly as she could while her second was clutched by Athena, and the trio started running towards the hills, in search of elevated land. However, the current of the water was too strong for them. They couldn't even stand properly and soon they felt themselves getting drained away by the flow of the water just like the inconsequential beings us humans are, in front of the force of the mighty nature.

But Hestia was also not going to give up. She tried to dig her heels into the Earth to no avail. The currents continued carrying her away while she tried her hardest to keep her and Daphne's face above the water level. Her whole body ached with the effort while her right arm, which was keeping Daphne afloat, was numb. 'This is it then', she thought, knowing that she was going to die but not wanting to. She closed her eyes tightly and prayed to God for some miracle. And as if God was answering her prayers, she heard the sound of a helicopter.

Someone had called the Natural Disaster Response Force. And soon she felt herself and the little girl in her arms getting pulled up into the helicopter. It was then she realised, when she was sitting safely with a blanket, that while she could still hear Daphne's cries from her right side, there was no sign of Athena anywhere. Pushing down the rising panic in her chest, she screamed the loudest she could, "ATHENA! ATHENA! WHERE ARE YOU ?". She was faintly aware of some people trying to calm her down but how can she calm down when the only constant of her life was nowhere near her now?

She opened her eyes with a jerk and found herself back on her porch. The sun had completely dipped below the horizon and the silky, smooth gradients of red, yellow, pink and purple had given way to the calm of night. The pale crescent moon shone like a silvery claw in the night sky while a blanket of stars stretched to infinity. The hot chocolate in her hands had turned cold but that was the last thing in her mind. Her heart was still hammering in her rib cage due to reminiscing those events. Those events which

stuck something deep in her heart, leaving her bittersweet, with a desire to remember them once again, just to see the last few moments of the only best friend she would ever have, even when her heart wrenched with agony at even the mere thought of experiencing all that again.

It was believed to be the worst flood ever to hit that village. Joan and Aera's bodies were found after the water had receded. Poor Daphne was an orphan now. Just like her. She had enrolled her in the same orphanage she and Athena had grown up in. She gulped down the lump in her throat at the thought of Athena. Her body was still not found and in the deepest, darkest corners of her heart, she knew it was likely that it never would be. Her heart bled with the very thought of never seeing her sister, in everything but blood, again; but she couldn't do anything about that. People said, time heals all, and she desperately wished for it to be true, if only to get away from this constant pain. She looked at the stars again, hoping with all her heart that Athena was one of them now, and thought that she knew now how it feels to be all alone in the world.

Aarna Parashar

VIII-B



Riddhi Saxena

VIII-F



Kryna Sharma

VIII-C

THE MAGICAL LAMP

It was my 18th birthday. The age of discovery. I received lots of gifts from various loved ones. Some gave clothes, some gave me novels, and my parents gave me a pair of binoculars. I loved the gift, because I was a boy who loved seeing nature. I used to go on various adventures with my friends. But my uncle, Avinash, gave me something different, a map. It didn't look new. I was surprised that he didn't give me another book, as he always gifted me an adventure story book on my birthdays. I asked him various questions about the map. "Where does the map lead to?" "How old is this?" and many more. But he looked worried; disturbed. He was hesitant in answering the questions. He promised that he would answer the questions later and told me to enjoy the party. That was strange. He never acted like this. He was always very confident and happy. I could not get this incident out of my mind. The party concluded at 10 in the night. My friends and relatives started to leave. When everyone left, I thanked my parents and went into my room. I was still thinking about my uncle. Later in the night, I received news from my parents. My uncle Avinash was attacked. The police found him badly injured and took him to his home after asking him some questions about his address and the attackers. We all were shocked and saddened by the news. But this news put me into thinking about the connection between the two incidents. I believed he was disturbed as if he knew that he was going to be attacked. Something was wrong. I looked at the map, but this time I noticed something: there was a small red cross on the map, pointing to Mandu, an ancient city in Madhya Pradesh. After looking at it for a long time, I noticed some pictures of a treasure chest near the mark, as if the map was leading to a treasure. That night, I slept with so many questions in my mind. The next day, I went to visit my uncle with my parents. When we reached there, I spent time with him and talked about the previous night. While my parents were talking to my aunt in the living room, I asked him about the map. But this time he told everything. "In the 13th century, there was a king named Vikramaditya. He was the ruler of Ujjain. He had two sons Uday Pratap Singh and Vijay Pratap Singh. But the king had many enemies, the worst of them being Kinshuk, he was a 'Tantrik'. He wanted unlimited power, to rule the world. But in order to do that, he had to get an ancient lamp which was said to have the blessings of lord Shiva, which Vikramaditya had in his vault. It was said, the lamp could fulfil any wish of its owner. One night, Kinshuk and his followers attacked the King's empire. They defeated Vikramaditya, and injured Uday badly. Vikramaditya told Vijay about the lamp and ordered him to hide it somewhere safe, far away from this place, where Kinshuk would not be able to find it. Vijay ran away that night, with the lamp and the remaining few soldiers, and travelled for days until he reached the perfect place to hide it. The Jungle of Mandu. He and the soldiers built a temple, a large temple with lots of rooms and hid it in one of the rooms' bunkers. He made a

map, marking the position of the temple, so that the next generations could know where the lamp is and protect it. Vijay was your great-great-grandfather. But the great-great-grandson of Kinshuk, Kashyap, is after the lamp, and we have to protect it." The story was quite interesting, but I didn't believe it, especially the magical lamp part. But when he showed me some more proof like other maps and some books about Vikramaditya, I had to believe it. My uncle called some more people and we left for Mandu the next morning.. It was all so sudden, I could not pack my important items, and had to cancel all my plans. My uncle said it was a dangerous mission. Keeping in mind that my uncle was attacked, I was frightened. I didn't want to get captured. But I saw this mission as a responsibility. This was my duty as the great-great-grandson of Vijay. As soon as we reached there, I wanted to take some rest as the journey was quite long and exhausting. But my uncle didn't want to rest, because this was urgent. The enemy was a step ahead of us. We went looking for the temple. But I was curious, the map I had only showed the mark on Mandu, but didn't specify its location. Finding the temple was quite a challenge. We started asking the locals about it. No one knew about that because there were rumours that there was a dangerous entity living in the jungle. But we knew these were just rumours spread by Vijay so that no one would ever enter that jungle. We started looking for the temple. It took us days until we finally found the temple. It was all covered in green vines and moss. It was huge as uncle said, it was made of cobblestone. But something was odd, the main door was slightly open, which only meant one thing. Kashyap found the temple before us and had already entered. We took our items and entered inside. The inside was pitch black. We lit some wood torches and proceeded. We saw some footsteps on the floor, and followed them. After walking for a long time, we reached a dead end. One of my teammates found a secret room under the floor. We walked down the ladder. But in the middle of the ladder, we stopped, because we heard a voice, a deep voice. It was Kashyap, laughing maniacally. He had the lamp in his hand. He looked at us and quickly called his men. We quickly hid behind a wall in the bunker, and my uncle caught one of his men. He didn't stop. It was like he didn't care. My teammates distracted him while I and uncle, walked towards him from the back. But to our surprise, he quickly turned to the back, pulled my uncle and caught him. I was shocked. I didn't know what to do. But I knew I had to do something. I pushed him hard and took away the lamp. While he was injured and lying on the ground, he accepted his mistake, and he told us that he just wanted to undo the wrong doings of his ancestors. He apologized and asked us to forgive him. He promised us that he would never return. I was looking at the lamp and helped free my uncle. I won; we won. My uncle was happy that I saved the lamp, he was proud of me. I safely hid it in the temple in a secret room. Today, when I am narrating this story, I am 27 years old waiting to tell this story to my children, when it's time.

Mohammed Farhan

IX-E

THE MYSTERY OF BUCKINGHAMSHIRE

It was the time when autumn months just began and the whole Shire County was calm and serene with dried leaves scattered across the road. The weather was simply perfect on the way, cool and so windy that I could feel the breeze caressing my face when I took my head out of the backseat window. I was sent by the London Institute of Architecture to Buckinghamshire as an intern to make observations on The St. Paul's cathedral. The students had various cities to explore within Europe and had to make observations on some of the best monuments from history. I had this desire to become an architectural historian since I was seven and now, as a 20-year-old, I was almost there.

I reached the property where I was supposed to stay, The Georgia Resort. It was an extremely huge property where at least ten more people could make themselves comfortable for sure. The framework was magnificent and perfect. As I was admiring it all, the driver came out of the car and tossed me the keys for the property, leaving right afterwards. I walked towards the tall wrought iron gate which had a hint of French design too and went ahead to unlock the tall wooden door. Pushing the door with all my might, I stood there; facing one of the most luxurious and eye-pleasing places I've ever seen in my life. I rolled my suitcase on the exotic hardwood flooring and marched towards one of the rooms there. I settled myself, freshened up in a jiffy, rushing towards Langley Park with my writing pad and pen to jot down about the beauty of Buckinghamshire.

The Langley central park was picturesque, the sky was all gloomy, streets were inundated with orange leaves as I sat



quietly on a metal bench to write some brief paragraphs about the general architecture here in the Shire. I was trying to jot down every bit of the enchanting place when I felt a tap on my shoulder. I turned to see a woman who was surely in her mid-fifties with salt and pepper hair. "What's your good name? New in the county?", she asked grinning. I replied with a smile, "Hello! I'm Millie, I've come as an intern to make observations on the architecture of this place.", "Sounds interesting! Do you need my help?" She questioned, in her English accent. "Oh yes, May I ask you where I can get the best European cuisine?", I asked her curiously. "You can get some at the Silver Oak. They serve delicious food." She answered with the strangest expression ever. "Thank you, I don't need anything else, have a good day!" I spoke. "You too honey!" That's all she said and left towards the lake side, disappearing abruptly as I turned my head towards my notepad for a second. Several minutes later, I too got up to take the exit from the same lake. Admiring the lake's quaintness, I marched towards the gate reaching the crossroad where I took a taxi to the Silver Oak because I was starving. Several hours passed and the dusk already settled as I relished the appetising meal, explored the county and took a stroll around. As I was rambling around, I wasn't sure whether it was delusion or something real, but I felt as if someone was following me. Without caring much, I walked to Georgia Park and went straight to my room.

The entire day was so exhausting for me that I fell on my bed the moment I reached without washing up but as I was dozing off, a peculiar noise from outside woke me up. I stood and looked around roughly taking it as a rat dropping something or maybe even the wind dropping things but, suddenly, as I was moving around, I saw something which made my heart skip a beat.

I saw the woman from that central park standing right in front of the porch light with a shiny article in her hand, trying to open the gate with one of her hands and alas! She was looking at me. Her face was way more intimidating right now than what it looked like at the park. Her wrinkles were conspicuous and the pink hat with some crystal was sparkling. I didn't know what to do but all I could comprehend was that she was a stalker, she was following me all the way round and as she walked closer to the door, the shiny thing she held in her hand was quite clear, a sharp kitchen knife! I was weak all over; I just ran downstairs to check if the doors were locked and as I approached the door, the old lady was already banging it with all her strength. I was moving towards the table to see where she was. It was all quiet, the silence was adding up to

the fear and that's when I saw the lady bump on to the glass window looking at me through it. she stood staring and all I did was scream, I kept shouting while she was jabbing her knife at the window. My heart was pounding and tears were running down my cheeks when she walked in through the door. That's when I realised that the scary woman was having the keys to this place. She was walking towards me as I fell down sobbing and gasping. The lady kept walking slowly in my direction; I was constantly moving backwards thinking I could get up and run from the door behind me but the lady increased her pace and grabbed my neck! I was dying, trying to get a hold of myself; I smacked her head with my phone and snatched the knife swiftly. I pushed her so hard that she fell onto the wooden floor, trying to get to me but I too, used all the strength I had to run out of the back door.

I sprinted towards the dry woods. My feet kept crushing the dried leaves and after several minutes of running, I felt that the lady couldn't reach me now. I held the knife in one of my hands and contacted the person who had arranged the stay for me. I narrated it all in just one breath and he asked me to use the map he sent to find myself and stay at some other place just for a night so that we can deal with the issue the following day. I listened to him and after a lot of hassle, I managed to locate myself at a small hotel where I bought a room to rest. I was restless the whole night just trying to imagine what would've happened if she had grabbed my neck for one more minute and I was busy acknowledging the fact that I left all my stuff there. I was frightened about what the lunatic lady must be up to. What if she burnt my things? Or maybe check my details and college ID card? I was awake all night.

The next morning, I called the manager of that resort who picked me up from the hotel and we went to the Georgia resort together. Thankfully, she left without touching my articles because somebody called for the police after looking at her suspicious actions on the way. He apologised to me for the inconvenience and then told me that the woman who was about to kill me last night, was the owner of that resort and it was named after her. He added that she was a psychopath who has killed a few tenants who arrived here in the past as well. I was horrified and just didn't want to stay there anymore. I contacted my university and they asked me to come back safely as soon as possible without finishing the



Aaradhya Verma
VIII-B

internship. I was horrified and upset by the fact that I couldn't work on my project but was thankful to be able to survive.

I picked my suitcase and settled myself in the car. It was all okay, I was trying to forget about whatever happened by listening to music on my phone but the sight of somebody frightened me to death. The same lady was standing in Langley Central Park waving her hand with the wickedest smile on her face, when my car passed from there

Akshita Arya
VIII-A

THE CURSE OF MIND

It was the middle-age when the time pinned me up
Nothing could help me out even that worthless luck.
Everyone saw me as an intelligent inhuman boy
but who know that I had become something like a toy.

It was something that was roaming inside my mind
And due to its pressure, I got lagged behind.
My computer wasn't working and was sulking itself,
And even I wasn't aware that it would destroy myself.

Beware of that curse, I had suffered a lot,
Think a hundred times before putting it in your slot.
I was hollow from inside just like a pipe
Tension flows through my veins and I became a different type.

Sumit Sharma
XI-C

WHEN THE BELL STRUCK THIRTEEN



Then, with the coming of midnight, the bell struck unbiddenly. Once... twice... thrice that great bell tolled, its heavy and doom-laden tones carrying far across the city. Four... five... six times, its beat slows down and even like the pulse of a bronze giant. Seven... eight... nine, and with each ring the bell grew ever louder, sending the people of the city staggering back from the temple, clutching their ears. Ten... eleven... twelve, and above in the sky, Mannslieb seemed to grow dimmer while the glow of Morrslieb grew ever brighter. Thirteen. And at the thirteenth stroke of that infernal bell, lightning split the skies and thunder answered it. Then, all grew dark and silent.

Frightened by the things they had seen, but relieved the bell had, at last, stopped ringing, the people of the city retreated to their beds, thinking; that comes the dawn they would try to enter the temple once more. But dawn never came. The next morning, they arose to find the sky shrouded in brooding storm clouds that blotted out the sun. And with those clouds came rain. Rain that was black like ash, and fell in great heavy downpours, puddling the streets with darkly iridescent colours.

Day after day, the rains still continued. And each night, the entrances to the temple below it sealed shut against the best efforts of Man, the bell tolled thirteen times at midnight. And so, as days became weeks and weeks became months and still, the rains were unceasing, the people of the city grew fearful and sought counsel from the Dwarfs. But safe and dry in their underground fastness, the Dwarfs turned them away.

Their crops failed long ago, the people of the city huddled in their dwellings with fear gnawing at their hearts. Messengers were sent to faraway places in search of aid and sacrifices were made to the gods in the hope of succour. But no help was forthcoming: the messengers never returned and the gods were silent. Day after day now, the rains grew heavier, becoming at last great dark hailstones capable of killing any man caught out in the open. And still, night after night, the bell tolled its booming death-knell over the city. Soon, dark meteors fell from the heavens and, everywhere, the people of the city began to sicken and die while their newborn babies were born as loathsome twisted things. And with the meteors came the rats; skulking packs of vermin who devoured the city's last reserves of corn and brought famine to its people.

The elders of the city went to see the Dwarves once more, this time to demand their aid. They told the Dwarfs they must share their food and allow the people of the city to come live under the ground with them. But the Dwarfs met these demands with anger, telling the elders their tunnels were flooded and their food stocks had been devoured by rats. And so, with barely enough shelter and food left for them and their kinsmen, the Dwarfs cast the elders out of their halls, closing their doors behind them.

In the ruins of the city above, each day became worse. And driven to despair, the people began to rail against the gods they had once cherished, saying they had forsaken them. Some turned to the worship of dark powers, calling on all the princes of evil to aid them in their time of need. But no answer came. Instead, the rats grew bolder. Worse, they had grown now in both size and number. Lords now of the broken city, roamed at will, feeding on the dead and dragging down those too weak to fight them. Men lived as hunted creatures in their own city. And with every midnight the great bell atop the tower struck thirteen, the sound seemingly ever more brazen and triumphant.

At last, in desperation, the remaining people of the city took what weapons they had and began to pound upon the door that led to the Dwarf halls beneath them, demanding entrance. Hearing no answer, they took up fallen beams and battered their way within, to find the tunnels below were dark and empty. Descending, they found the Dwarfs' ancient halls of kingship deserted, with but a few piles of gnawed bones and scraps of torn cloth to give testament to the fate of those who had once lived there. And then, glittering in the darkness by the dying light of their torches, the people of the city saw they were surrounded by a thousand times a thousand pairs of red and malevolent eyes.

Like a vast swarm shaped of liquid midnight, the rats attacked. And,

standing back-to-back, outnumbered in the darkness, the shattered remnants of the once-proud people of the city fought for their lives. But to no avail; their hour had passed, and that of the Rat had come. And so it was, screaming and shrieking for mercy, that the people of the city finally passed from this world. While, above them, as though in mocking answer to their screams, the great bell struck thirteen once more.

Aryan Kumar
X-E

THE IRONY OF THE UNIVERSE

The universe loves irony, I've noticed. The most natural thing about it is change. And here's where the irony comes into play- the only constant thing in the universe is change. "This too shall pass", an ancient saying which has been traced back to the works of Persian Sufi poets like Rumi, Sanai and Attar of Nishapur, stands true still. These four words are the key to resilience, strength and hope while undergoing adversities in life; they show us the power of impermanence.

It is not uncommon to feel jaded and lose hope while facing problems in life and it is certainly not infrequent to want to give up fighting your way through said problems, but like the saying goes, it too shall pass. All superficial things fade with time and it is the law of the universe. Once we realise that our problems won't stay forever and will dissolve, even if it seems impossible, we are fuelled with what us humans yearn for- hope. That very hope will give us a reason to look forward to what is coming, good or bad, and that hope, will give us a reason to live.

Sometimes, we like how things are and wish to freeze time so we could be this happy forever. But as good as that sounds, the reality is quite the opposite. It is a well know saying "without pain, there is no joy" and it is absolutely true. Suppose we do get to freeze time in that moment, and we enjoy it for a while, but eventually, that happy will become the new normal. There would be no zest in life, because we will become numb to the happiness. Pain, will however, make us feel. We humans have an equilibrium of good and bad things and we have been programmed to feel so, so that the exhilaration of life persists.

Change is eternal, primordial and the truth of life.

Vaibhavi Dwivedi
IX-E

"BUTTER WOULDN'T MELT IN SOMEONE'S MOUTH."

"Don't judge a book by it's cover" a very famous idiom and also a very true one. Nowadays, people try to built faith, as if they can be trusted blindly, and as if "BUTTER WOULDN'T MELT IN THEIR MOUTH" and they gain our trust easily and quickly. Its not that no one is trustworthy in this world maybe few of them are genuine but most of them can also take advantage. We often trust those who are very sweet and polite, nowadays few of them are by nature genuine and sweet and most of them just pretend to be, and always remember "EXCESS SWEET ALWAYS CAUSES DIABETES." I know this is harsh but this is the reality. But yes not all sweet people are fake.

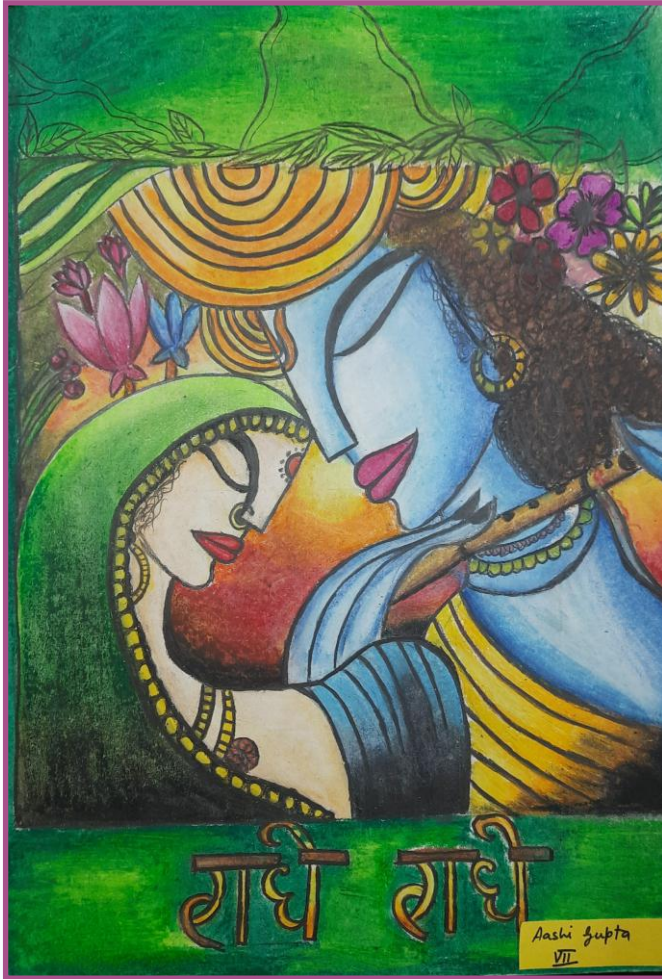
Generally we don't appreciate those who are sour by nature, we love the fake ones and dislike the real ones, without knowing their purpose behind their behavior we start to dislike them. You know "medicines are sour but it is cure of a disease." Like say our teachers, yes they are strict on us, they keep on telling us on do's and don'ts, they pinpoint our mistakes and that's why we start to dislike them and blabber nonsense behind their back, but do you know their purpose behind this? It's just that they want us to be perfect and wants the best for us, yes their way is bit sour but the purpose is the best for us.

Now, talking about the discipline norms about our school we come across the question that "why I need to follow the rules?", what makes a difference if I will not tie my hair or not cut my nails or not wear my tie" we have this kind of casual attitude but wearing our tie, cutting our nails, tied hair shows our discipline and not only this, coming in a proper uniform creates self-discipline as by the time we become more particular it also reflects our personality and our attitude. Walking in a straight line, it is also a part of discipline yes we may get irritated as prefects in the corridors keep on instructing us to walk in a single line and we dislike them about this without understanding their purpose, again we think that "what makes a difference?" but it does make a difference. It again creates a self-discipline in us; it makes our motion smoother and easier. You know what? Discipline is very important and discipline is all which defines your personality. Without discipline we start behaving like animals.

I am not saying that people who are sour by nature are real and who are sweet are fake, I mean to say is that don't trust anyone by their way of communicating because trust is something very

precious. You should first observe the person by his attitude, personality and way of taking the things. Always see the purpose behind someone's behavior. One misconception in your observation can lead to an unwanted extent....

Vedika Tomar
XI-B



Aashi Gupta
VIII-B

BREATHE

We've seen plethora of people talking about anxiety, depression and other kind of mental disorders but sometimes these people just talk about it and do nothing to help the people actually suffering around them. If i talk about myself, I have struggled with anxiety since 2020 and for me, fortunately it has been tolerable and not that bad. Anxiety is actually a normal emotion, how our

mind and body reacts to certain situations be it good or bad, however when a person regularly feels disproportionate levels of anxiety it may become a mental illness or disorder affecting our mental health severely. Mild anxiety might be unsettling or uncomfortable, but severe anxiety can seriously affect day-to-day living. Primarily, anxiety is excessive nervousness, fear and worry for no particular reason. "An emotion characterized by feelings of tension, worried thoughts and physical changes" to be precise. Anxiety symptoms that I deal with is often the feeling of being restless, concentration difficulties and either falling or staying asleep for too long. While these symptoms can be normal, people with severe anxiety may feel them to be extreme, which I have experienced. The causes of anxiety disorders are complicated. Many might occur at once, some may lead to others, and some might not lead to an anxiety disorder unless another is present. Some of them being for example, stressing environmental activities such as school, relationship with people; genetics; medical factors etc. My relationship with anxiety has had its ups and downs. For example, panicking over the smallest things like not finding my socks on time gave me a panic attack for no reason. What's a panic attack? Well it's a tiny little gift which comes with anxiety. You may lose control on yourself, start crying, yelling, shaking arms or legs, or maybe even go silent due the amount of pressure your brain may be facing at that time. If you think you're relating to these and you feel the same sometimes, but you don't need to worry because you're not alone and there are people to help you get rid of this feeling. In some cases, a person can treat an anxiety disorder at home without clinical supervision, which in fact is not advised but if you think you can get a hold of yourself for some time then that's okay but do not stay at home thinking "it'll go away" because it won't. Self-treatment is helpful if you have mild anxiety that includes stress management, relaxing etc. For me, I do things to keep me engaged, things I love to do particularly like exercising which keeps negative thoughts from occurring. Consider getting help from a professional instead of suffering alone. Psychiatrists are meant to help you, listen to you and treat you step by step. If only one could help themselves to that extent then everyone would've been free of mental disorders. A psychiatrist understands what exactly you're going through and what will be exactly helpful.

All you have to do is take a deep breath, there are people to help you and keep reminding yourself that everything is going to be okay. "Smile, breathe, and go slowly."

Gaurika Thakur
IX-C

LIFE IS WONDERFUL

Life is full of hope, life is full of new scope,
 You can find a way with your will,
 You can excel with your skill,
 Life gives you many ways to choose,
 Give it a try because you have nothing to lose,
 Life is wonderful,
 Live in the right way, you will feel beautiful!

Divishi Pandey
 IV-F

LIFE SKILLS

You can excel with your skill,
 You can find a way with your will,
 Life is a game, we should play it fair,
 Be kind to others, always share and care.
 Be good and don't be mean,
 In front of everyone, you will be seen,
 Life is full of hope and joy,
 Don't be afraid, just enjoy.
 Respect your elders and blessings you'll earn,
 Love, share and spread what you learn,
 Trust your instincts and follow your will,
 That will be your real-life skill.

Zara Afreen
 IV F



Ishika Anand
 VIII-F

MY FAVOURITE PASTIME: CHESS

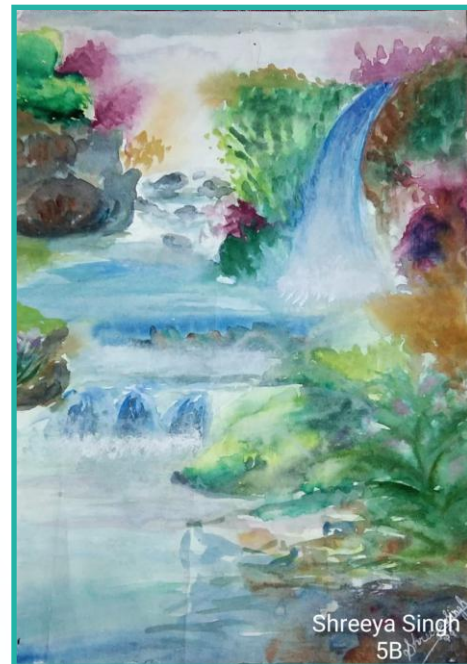
Chess is a game of mind,
 First an opponent to find,
 White and black squares,
 Pawns, Bishops and Rooks,
 King, Queen and Knight,
 It is a great fight.
 Can open with the English,
 Can open with the French.
 Queens can wander anywhere,
 And can create a mess,
 If you aren't clever,
 You cannot win chess.

Dhruv gupta
 III-C

MY MOTHER

You are the colours of a sunset,
 the constellation in the sky.
 The waves of the ocean
 My O' my
 You are such a beautiful creature,
 I cannot describe.

Amrutha Banerjee
 IV-B



Shreeya Singh
 5B

Shreeya Singh
 V-B

THE OUTSIDE WORLD

Once I looked from the window
 I feel like someone's calling me
 At night I looked up in the sky
 The stars were shining indeed
 The trees were waving and
 Fluttered in the cold breeze
 The sun was shining bright in sky
 All the night it was raining
 And in the morning a beautiful sky
 I saw a rainbow
 When it rained
 I felt like I am an angel
 Flying with birds clouds
 I was very curious to know
 Who made this outside world
 I wish this world will be like this
 Forever till the end on earth

Hrishita Kumar
 IV-F

THE PANDA

If you ever visit China.
 Look for me.
 But look keenly, because I am a rare
 I am black and white.
 I have a short height.
 I wear no shoes.
 But don't dare to come close.
 I like to eat bamboo.
 I have a black eye tattoo.
 But unlike my bear family.
 Soon I will be seen only in galleries.
 Because I have been hunting very fast.
 Soon we will become a thing of the past.
 So come and meet me soon.
 Your visit might come as a boon.

Pratyush Mishra
 III-C



CHILDHOOD



Life is awesome, Life is good,
 As long as we are enjoying our Childhood.
 Neither an infant, nor an adolescent,
 We are carelessly living in the present.
 Going to school everyday is a picnic,
 Making new stories as they are epic.
 I didn't worry about how I looked,
 My favourite meals were getting cooked.
 Childhood is filled with imagination & bruises,
 But as we get older, the time cruises.
 A dream we are living, just for a little while,
 Hope it never ends, when we walk a thousand miles.
 Let's play, enjoy, think and learn,
 Enjoy this childhood, before the time burns.

Akhyansh Agarwal
 III-E

FRIENDSHIP

When Life is running
 And friends are missing
 Then I realized
 I lost my life
 When friends are near
 I have no fear
 When friends disappear
 My life gets filled with fear
 Talking with friends
 Playing with friends
 Sharing with friends
 That never ends
 Friendship is a soul of life
 Friends are whole life

Nishtha Bindal
 III-C

ODDS AND ENDS

There was a girl who was pretty, but very lazy. Once, she was spinning and found a little knot in the flax, which she would pull out as a big chunk and throw it away. However, she had a hard-working maid. She gathered the thrown-away bits of flax, spun them fine, and made beautiful dresses from the waste.

Now, the lazy girl was due to be married. On the night before the wedding, there was a grand party. The maid looked very beautiful, dancing in one of her dresses. As they watched, the bride said to her husband-to-be, "Look at her, all dressed in my odds and ends."

When the man asked his girl what she meant, she explained that her maid was wearing a dress made of discarded flax. When the bridegroom heard the whole story, he realized how lazy she actually was. He gave up on the girl, went to the maid and asked her to be his wife instead. The maid agreed, and they lived happily ever after.

Kashvi Karakoti

III-E

THE GREEDY WOMAN AND THE MAGICAL POT

Once upon a time there was a woodcutter in a village. One day he was going to the mountains to collect some wood. After he completed the first part of cutting he sat down to rest. Suddenly, he saw a pot nearby. He came down to see the pot and saw gold coins in it. As he was an honest man, he ignored the pot and started working again. After he completed the work he heard a sound from the pot. "Hey you woodcutter! I want to give you my golden coins because you are not a greedy man." Woodcutter was shocked to hear the voice. He said, "But it's not mine, I can't take anybody's stuff without permission. The pot said "I don't have any owner and I am magical. I travel to many places to find good people like you. For the last two years I had been trying but failed to find any. But today I found you. Feel free to pick up the coins." The woodcutter picked some coins and returned home. Soon everyone in the village got to know about the magical pot. Nobody showed much interest, except a greedy woman Aruna. She was desperate to get the coins. Next day she travelled to the mountains and did exactly the same as the woodcutter did. After a while, when there was no voice calling out from the pot, she tried to take the coins from the pot herself but instead she got a shock. The pot said "I was in search of a good human being but you are not that person. So, you are punished".

MORAL: Be a good human being.

Aarna Sharma

IV-B

MY FATHER

Hi friends, today I am going to tell you all a story. The hero of my story and my life is my father. On a beautiful Sunday evening of 13th February, 1977, my grandparents were blessed with a baby boy. They named him Supreet Singh. Growing up in a large joint middle class family was fun with lots of brothers and sisters. My father has a younger brother who lives in



Australia now. Well, as he told me over and over, he had a wonderful childhood. He was an average student and went to vocational school after his 10th class to study electrical engineering with other subjects. His aim was to be an engineer but unfortunately his father died early and he could not complete his studies. He got his father's job on compensation grounds at the age of 19 years. My father has two best friends, Anuj uncle and Nitin uncle. They have been together since school. My father and his friends used to skip classes to play table tennis. My father met my mother in their office. After 8 months of friendship, they got married. They have two kids and a loving family. My father loves to travel a lot so we go to different destinations every now and then.

Milanjot Kaur

V-A



Riddhi Saxena

VIII-F

THE BEST STUDENT

In a small town of Kerala, there lived Itisha, a twelve-year old who was great at studies but very weak in Science. She used to love German and Math. English, Hindi and Social-Studies were something she was neither weak at nor she loved them so much but still she would score very high in every subject except Science. She was still the best student of every subject teacher. Apart from her marks her performance was average in Science. She used to think, "What happens if I am not good at Science but I am great at other subjects." This thought made her weaker in Science.

The day of the open door came. She was so nervous because she was very weak at Science. Anyhow, she completed the test. A few days later, her result came and it was only 70% . She was not expecting 70% from herself. She got so depressed and then made a goal to achieve full percentage in Science the next time. From the very next day, she started reading the chapters of her textbook, but she was not able to understand anything. Slowly and slowly as time passed , she improved a little bit but she was still trying hard. A few months later when she was able to understand everything , she started liking Science. And she was also awarded the Best at Science Award from her school 1 decade later...{AGE 25}

She got her job in a School as a Science teacher and was very happy with her job. She used to explain the concept practically and students loved her way of teaching. After seeing her love for Science, Itisha's peers advised her to make something innovative. This idea was loved by Itisha and after a few years, she became a great helping hand in the Mission Mars.

Bhavya Lakhmani

V E



Vridhi
V-B



Sneha Sharma
XI-E



Anushka Sharma
XI-E



Ananya Shree
VII-D

COMMENT J'AI APPRIS LE FRANÇAIS

Quand j'avais huit ans, mon père a visité l'Europe pour un voyage officiel à Paris, en France. Il y a pris beaucoup de photos devant la tour Eiffel et m'a apporté des cadeaux. Mon cadeau préféré était un sac à main rose avec les textes 'miss Belgium'. J'ai trouvé que les peuple de France parlent en le langue français. J'avais très fascine. J'ai décidé que je L'apprendrai et visiterai France quand je deviendrai adulte. Je suis en train d'apprends et j'ai envie d'aller en France un jour à l'avenir et rester à L'accolade, un hôtel en France. Je veux visiter la tour Eiffel parce qu'il est très fascinante, La Seine, La musée du Louvre, Le palais de Versailles pour voir la belle architecture et Le jardin du Luxembourg parce que j'ai entendu qu'il avait les plus belles fleurs aussi. Merci pour lisez.

Akshita Arya
VIII-A

LA CATHÉDRALE NOTRE-DAME

Notre-Dame est aussi appelée la dame de paris. La construction de la cathédrale Notre-Dame a commencé en 1163 et s'est achevée en 1260, bien qu'elle ait également été modifiée à plusieurs reprises par la suite. Il a été fortement endommagé dans les années 1790, pendant la révolution française. Cette cathédrale gothique a même fait publier un roman populaire qui s'en est inspiré _ Le bossu de Notre-Dame, écrit par Victor Hugo. Au début du 21e siècle, environ 12 millions de personnes visitaient Notre-Dame chaque année, ce qui en fait le monument le plus visité de paris. Ce monument est situé sur l'île de la Cité (une île de la Seine). Même s'il a été dépouillé de plusieurs de ses œuvres d'art originales, il possède encore de nombreuses grandes pièces gothiques et baroques.

Bhavesh Dhar
VI-B

BONJOUR

Aujourd'hui, je vais vous parler de ma famille. J'ai une petite famille . Il y a 4 membres dans ma famille ma mère, mon père, mon frère et moi.

Le nom de mon père est Ravi Ranjan il a 40 ans. Il travaille dans l'industrie du nettoyage . Il est intelligent et en forme. Il aime jouer au badminton.

Le nom de ma mère est simpal Ranjan, elle est femme au foyer et elle est belle. Le nom de mon frère est Advik Ranjan . Il a 10 mois est . C'est un enfant mignon et méchant. Je suis étudiant. Je suis en classe 7B. J'aime danser et le chocolat.

Rhytham Ranjan
Merci VII-B



Sanchi Saxena
VIII-F

L'OURS ET MONIQUE

Il y a une fille. Elle s'appelle Monique. Elle habite dans un village. Un jour, elle se promène quand elle voit un ours mais Monique ne s'enfuit pas. L'ours pleure. Monique demande à l'ours, "pourquoi pleures-tu?"

L'ours dit "je suis perdu"

Monique dit "je vais t'aider à trouver ta famille"

L'ours dit "tu es gentil".

Puis, ils vont à différents endroits mais ils ne trouvent pas la famille de l'ours. Puis, Monique dit, "ours, tu peux rester chez moi aujourd'hui. Demain nous irons dans la forêt."

"D'accord"

Khushi Bhakuni Rawat
VII-C

MA FAMILLE

Ma Famille

Aujourd'hui, je vous présente ma famille. Dans ma famille, il y a quatre membres. Ils sont ma mère, mon père, mon frère et moi.

Mon père s'appelle Ramakant Mishra. Il est jeune, intelligent et sympathique. Il est homme d'affaires. Ma mère s'appelle Priyadarsini Mishra. Elle est jolie et gentille. Elle est femme au foyer. Mon frère Anves Mishra est étudiant. Il étudie en classe de deuxième. Il est petit et un peu méchant. Et moi, je m'appelle Adyasha Mishra et je suis grande et intelligente. J'étudie en classe de sixième. Mon frère et moi étudions à l'école, Indirapuram Public School. J'aime beaucoup ma famille

Adyasha Mishra
VI-B

MON ÉCOLE

Le nom de mon école est Indirapuram Public School. Il y a beaucoup d'élèves dans mon école. Nous célébrons toutes les fêtes ensemble. Nous chantons et nous dansons ensemble pendant les fêtes. Nous faisons toutes les activités concernant l'académie ou le sport. Dans mon école, les apprenants étudient dans une ambiance très positive et motivante.. Nous aimons nos professeurs et les respectons. Les professeurs nous enseignent très bien. J'aime mon école.

Sakshi Kumari
VI -B

SUJET: J'AI ÉCRIT CE POÈME

Aujourd'hui, j'ai écrit ce poème, mais je ne sais pas s'il est bon. Il n'a pas les choses que mon professeur dit qu'un poème devrait avoir.

Il ne partage pas les sentiments que j'ai au plus profond de moi. Il n'a pas de métaphores et pas une comparaison.

Il n'y a rien de personnifié. Il n'a pas d'intrigue. Je suis presque sûr que la rime est la seule chose qu'il a.

C'était vraiment amusant de l'écrire, et je pense que c'est assez long. C'est juste dommage qu'il manque tout ce super truc poétique.

Je l'ai soumis sur le bureau de mon professeur et, wow, Elle a rendu mon poème avec un A+!

Prakhar Jain
V-E

L'ENVIRONNEMENT

'Notre Terre, Notre environnement, Notre société's la matière dominante.'

L'environnement est une somme totale de tous les vivants, non vivants et de leurs effets qui impact la humanite. Un environnement propre est nécessaire pour notre survie. Il pollue à car de la pollution de l'air, de l'eau et de la terre. Le réchauffement de la terre est la concerne dominante actuellement. Nous devons planter des arbres pour garder notre environnement sain et donner de la valeur à l'environnement. Nous devons préserver les ressources naturelles comme l'eau, la biodiversité et le sol pour sauver l'environnement. L'environnement des régions urbaines, le plus mal, à car de l'industrialisation rapide. C'est un cadeau donné par Dieu pour nous tous. Le gouvernement a pris beaucoup de mesures pour le même. C'est aussi notre devoir, prendre les mesures nécessaires pour protéger notre environnement.

Priya
IX-E

LA BELLE TERRE

La terre est notre maison
Si bleu et si vert
Alors faisons notre part
Pour garder la terre propre
Notre terre est spéciale il n'y en a qu'une
Ça nous donne de l'eau, de la Terre et du soleil
les hommes et les animaux se partagent la terri
Donnons tous un coup de main.

Tanisha
V-E

UNE VISITE DE PARIS

Il y a quelques années, ma tante a visité Paris pour son travail. Paris est la capitale de la France et est une ville très célèbre..

Il y a beaucoup d'endroits à explorer. Elle a vu beaucoup de choses belles et intéressantes. Elle a décidé d'aller à la tour la Eiffel. La Tour Eiffel est le monument le plus visité de France et est très belle à regarder. Elle a pris de belles photos du magnifique monument .Elle a visité le célèbre musée du Louvre aussi. C'est le plus grand musée du monde. Le

Prisha Sharma
VIII-A

LE PAYSAGE MYSTERIEUX

C'est un beau paysage. Dans le paysage, il y a un arbre dont les feuilles tombent qui sont orange et sèches parce qu'il est le temps d'automne. Il y a des nuages qui sont pleuvait. Les oiseaux volent vers le ciel est ils sont très beaux. Le soleil brille. Il y a aussi une grande montagne est un court collin où les fermes animaux grazent à. Les animaux marchent sous le temps qu'est presque froid. Je peux grimper la montagne. La nature est très belle et j'aime beaucoup le temps. Vous savez que tout ce que nous mangeons et buvons provient de la nature. Or, toute pollution finit par se retrouver un jour dans notre nourriture: dans l'eau que nous buvons ou dans ce que nous mangeons. L'air est absolument indispensable à notre survie. Nous ne pouvons pas survivre plus de quelques minutes sans respirer. Nous devons limiter notre impact sur le climat en residuisant nos rejets de gaz à effet de serre. La biodiversité, c'est la variété des espèces animales est végétales de la nature. Toutes ces espèces doivent être respectées et préservées, pour la seule raison qu'elles sont la création de DIEU, comme l'homme.

Vaibhavi Dwivedi
IX-E

ALBERT EINSTEIN

Albert Einstein ist der größte Physiker aller Zeiten. Er hat enorm zu unserem Verständnis von Naturphänomenen und der Funktionsweise von Dingen beigetragen. Sein außergewöhnliches Genie hat ihn in der allgemeinen Vorstellung zu einem Symbol übermenschlicher Intelligenz gemacht. 1921 erhielt Einstein den Nobelpreis für Physik, Albert Einstein wurde am 14. März 1879 in Ulm, Deutschland, geboren. Albert hatte während seiner heranwachsenden Jahre ein Problem mit dem Sprechen. Albert begann, ein großes Talent für Mathematik zu zeigen, das von seinem Onkel Jakob gefördert wurde, ohne sich dieser düsteren Zukunftsvision bewusst zu sein, begann der kleine Junge, als Hobby Modelle und mechanische Geräte zu bauen. Seine Eltern wollten, dass er das Schuljahr in München abschließt, aber er wollte mit seiner Familie in das wärmere und angenehmere Klima Italiens. Anschließend setzte er seine Überzeugungskraft bei den Schulbehörden ein, um ihm ein Mathematikzeugnis für die direkte Zulassung zu erteilen. Die Schulleitung hat diesem großen Genie eigentlich eine solche Urkunde verliehen, weil sie ihn loswerden wollte! Seine erste wichtige wissenschaftliche Arbeit schrieb er im Alter von 15 Jahren. Er hat auch die Erfindung der Atombombe gemacht. Er starb 1955.

Sneha Mittal
VIII-E

CHECKPOINT CHARLIE

Checkpoint Charlie ist sehr alt
die Wetter von Deutschland ist kalt
Berlin ist schön
Frankfurt ist toll
Wie sind eine Gruppe
und liebe wir Suppe

Kashvi Karakoti
VI-E



Shubhanshi Sengar
VII-C

DAS IST MEINE FAMILIE

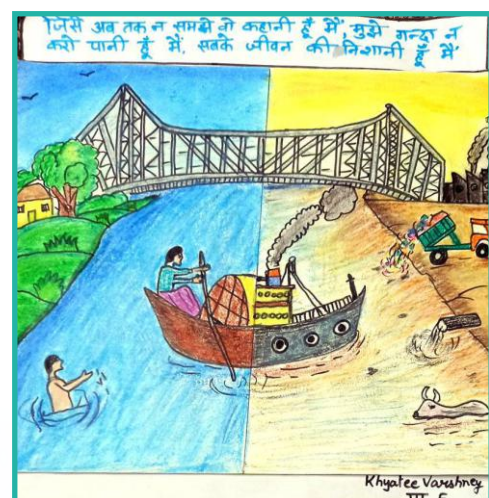
Das ist meine familie
Das ist mein vater. Er heißt Stefan
Und das ist meine mutter. Sie heißt Martina
Das ist mein bruder. Er heißt Peter
Und das Bin ich
DANKE!

BHAVYA LAKHMANI
VI-E

MEINE VORSTELLUNG:

Auf den Wolken zu reiten ist eine erstaunliche Vorstellung,
Danke Gott für diese schöne Schöpfung.
Vögel fliegen mit mir, haben eine freundschaftliche Beziehung,
Ich würde gerne zusammen Urlaub machen...
Diese Zweisamkeit ist so kostbar,
Ich wünschte, wir würden dieses gnädige verlassen...

Blumen blühen, die Sonne scheint,
das ist die Ansicht
Welche Schönheit definiert..
Meine Augen werden gereizt wegen dieses Lichts,
Warum scheint die Sonne heute so hell?
Ich bin so glücklich
Lebe mein schönes Leben,
Warum ist mein Traum nicht so weit verbreitet???



Khyakee Varshney
III-F

EIN REZEPT-ZITRONEN REIS

Zutaten :

- 1) Limetten saft mischen und salt im klein bowl, rühren bis es auf gelöst ist.
- 2) Erhitzen oil im große schale über mittlere hohe hitzen fügen sie die Senfkörner, Knoblauch, nüse, kruzkümmel und curryblätter. 2 bis 4 minuten Unter Rühren, kochen bis die Nüsse leicht gebräunt sind.
- 3) Lösen sie die schale aus hitzen und mischen kurkuma, reis und saft.



SOMMERFERIEN

Schuhe, Sonnencreme, Sonnenbrille , Alles im Rucksack.
 Etwas fehlt, oh wo ist mein Gepäck?
 Der Flug ist bald. Ja, ich habe meinen Pass.
 Jetzt ist die Zeit. Zeit für die Bahamas!
 Wir sind am Strand, der Tag ist sonnig.
 Wir haben Getränke, die erstklassig sind.
 Nachts campen und grillen. mit meinen Freunden Lieder singen.
 Wir sind uns bewusst, dass wir Erinnerungen mitbringen

Shreya Sharma

IX-F

MY LEARNING EXPERIENCE

Meine Erfahrung beim Deutschlernen ist sehr schön. unsere Deutschlehrerin ist auch sehr nett. Da wir zum ersten Mal eine neue Sprache lernen, hatte ich am Anfang der Sitzung etwas Angst, wie ich lernen werde, ob ich gute Leistungen erbringen kann, aber nach ein paar Tagen hatte ich das Gefühl, dass Deutsch ist sehr einfach und ich habe auch festgestellt, dass es nie schwierig ist, etwas zu lernen, wenn wir uns etwas mit voller Entschlossenheit merken, wird es immer einfach, während viele es nur lernen, um Punkte zu bekommen, aber diese eine Tatsache ist völlig falsch. Wir müssen nicht lernen, nur um gute Noten zu bekommen, aber wir sollten etwas lernen und uns daran erinnern, dass ich heute etwas gelernt habe. Ich möchte meiner Deutschlehrerin danken, weil sie uns sehr gut unterrichtet hat. Ich bin froh, dass ich Deutsch als dritte Sprache gewählt habe.

Srishti Kashyap

VII-D

MEINE FAMILIE

Meine familie ist eine klein familie . Meine familie besteht aus vier mitgliedern , meiner mutter , meinem vater , meinem älteren bruder und ich . Wir leben glücklich zusammen . Mein vater liebt mich und meinem bruder sehr . Meine mutter kocht gutes essen und mein bruder ist sehr lustig und gut in Studieren. Ich streite mit meinem bruder , aber ich liebe immer noch so sehr . Meine mutter ist sehr schön und sie hat gute kochkünste. Mein vater ist klug und von Beruf rechtsanwalt . Mein vater erfüllt alle meine wünsche . Meine familie ist eine vollständige , positive und glückliche familie , die mir und meinem bruder viel liebe , Wärme und geborgenheit gibt. Ich fühle mich in meiner familie so glücklich dass sie sich um mich kümmern und alle meine besürfnisse erfüllen .Ich liebe meine familie.

Srishti Kashyap

VII-D

GUTEN TAG, DEUTSCH JEDEN TAG”

Deutsch ist sehr sehr gut,
 Wegen Deutsch, Ich bin auch gut und meinen Kopf nicht mir weh tut.
 Deutsch hat viele gut Vorteile,
 Aber keine schlimmen Nachteile.
 Deutsch gibt mir Erleichterung.
 Deutsch hilft mir bei meiner Verbesserung.
 Deutsch ist eine Medikamente gegen Angst,
 Deutsch kamft auch gegen Prüfungsangst.
 Deutsch is mein Bester Freund,
 Ohne Deutsch fuhle ich mich allein.

Aaditya Singh
 VIII-D

GESUNDES ESSEN!

Gesunde Lebensmittel beziehen sich auf Lebensmittel, die nutzliche Nahrstoffe enthalten. Diese Nahrstoffe umfassen ublicherweise Kohlenhydrate, Proteine, Fett, Mineralstoffe, Vitamine und Wasser. Gesunde Ernahrung liefert Energie fur unseren Korper und lasst alle Funktionen unseres Korpers reibungslos laufen. Es halt auch unser Immunsystem gesund. Gesundes Essen hilft uns, gesund zu bleiben und verhindert, dass wir krank werden. Gesunde Lebensmittel sind in der Regel frisch, lokal oder verarbeitet. Sie gelten als so gesund, wie ihre Nahrstoffe Vorteile fur unsere Gesundheit bieten. Auch hier gilt: Wenn wir gesundler essen, nimmt unser Korper mehr zu. Wir sollten also gesunde Nahrung in den richtigen Proportionen zu uns nehmen, um einen gesunden Korper und einen gesunden Geist zu erhalten.

Hashi Jaswal
 VIII-E

KAUF NIX TAG (BUY NOTHING DAY)

Der kauf nix tag ist ein konsum kritischer und wachstum kritischer action tag am letzten Freitag bzw. Samstag im November. Er wird in ber 60 landern organisiert. In der vereinigten Stadten von Amerika ist dieser Tag zugleich der Black Friday, der tag nach Thanksgiving, an dem viele US Amerikaner frei haben und der handel den Beginn Weihnachts einkaufs saison mit Rabatten einleitet. Der Black Friday ist etwa fer funft -umsatz karste Tag der Jahres. Durch einen 24-stundigen Konsum verzicht soll an dem Tag gegen „auebeuterische Produktions- und Handels strategien internationsler Konzerne und Finanz gruppen“ protestiert und zum Nachdenken uber das eigene Konsum verhalten und die weltweiten Auswirkungen angregt werden Ein

bewusstes, auf Nachhaltigkeit ab zeilendes Kaufverhalten jedes Einzelnen soll gefordert werden. Deshalb es ist schon Macht mit beim „Kauf-Nix-Tag“ und gebt am Samstag keinen Cent aus. Und morgen sagen wir uns wo moglich : ich will weniger konsumieren und dafur bewusster.

GRUPPENZWANG (PEER PRESSURE)

Wir Schuler befinden uns in dieser Phase, in der wir durch Prufungen und andere schulische Aktivaten viel Stress aushalten mussen.

Aber was uns am meisten stress, ist, 'was unsere Kollegen uber uns denken'.

Wir mussen immer unserem Herzen folgen und niemals negative Kommentaren Beachtung schenken.

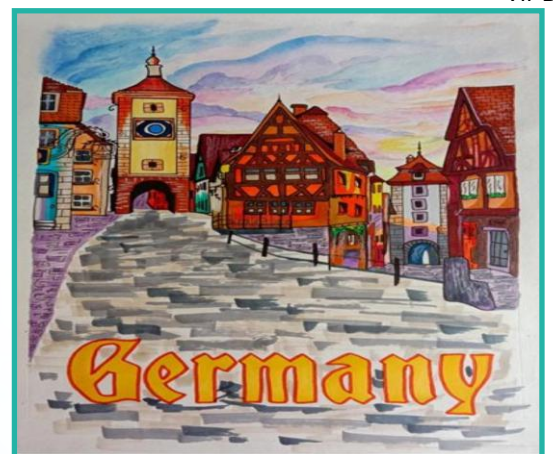
Ihr leben ist ihre zeit zu glanzen. Lassen Sie nicht zu, dass Gruppenzwang ihr Leuchten trubt.

Sachish Kant Jha
 VIII-D



Tejas Pratap Singh

VII-D



Yashika Narayani

IX-F

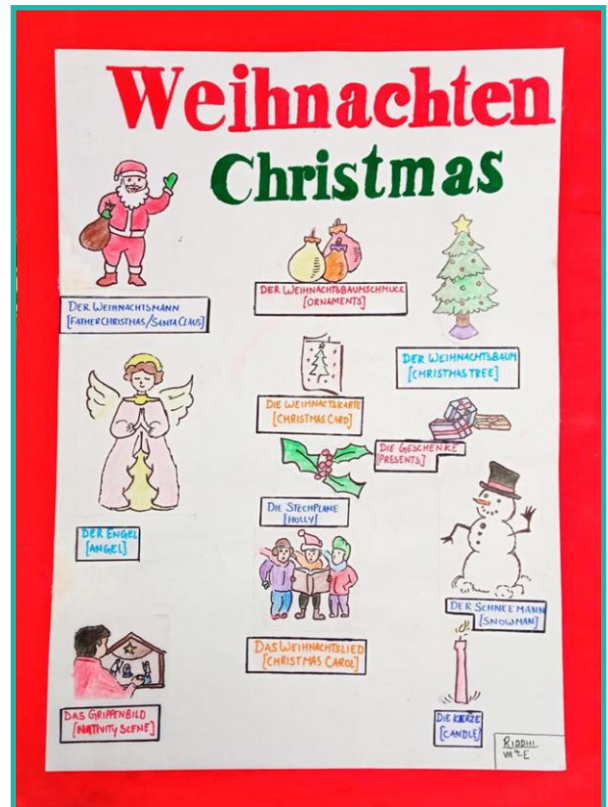
MEINE SCHULE

Meine Schule heißt "Indrapuram Public Schule" Sie ist sehr groß. In meiner Schule, die lehrerinnen sind sehr toll. Sie sprechen höflich mit uns. Ich bin in der Siebte Klasse. Ich habe Deutsch am Montag, am Mittwoch und am Donnerstag. Es ist gut. Meine Schule hat viele Aktivitäten, zum Beisiel – Tanzen, Fußball, Krocket, Singen, Computer und Tennis. Die klassenzimmer sing groß und hell. Meine Schule hat auch eine Kantine. Ich kaufe von der Kantine. Ich liebe Meine Schule!

Harshit Gupta
VII-D



Dhriti Jindal
VIII-D



Riddhi
VIII-E

ÜBER DEUTSCHLAND

Eine der besten Eigenschaften des deutschen Volkes und der deutschen Kultur ist, dass sie sich gerne umeinander kümmern. Beispielsweise werden verlorene Gegenstände an Bäumen aufgehängt. Wenn Sie in einem Park in Deutschland oder irgendwo in der Nähe eines Baumes sind und etwas an seinen untersten Ästen hängen sehen, dann wissen Sie, dass dies ein verlorenes Ding ist. Jemand hat es verloren, und der andere, der es gefunden hat, hat sich darum gekümmert, es an den Baum zu hängen. Wenn der Besitzer also seine Schritte zurückverfolgt, wird es einfacher sein, seine Zugehörigkeit zu finden.

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es gefunden hat, hat sich darum gekümmert, es an den Baum zu hängen. Wenn der Besitzer also seine Schritte zurückverfolgt, wird es einfacher sein, seine Zugehörigkeit zu finden.

Deutschland gilt als eine der größten und mächtigsten Volkswirtschaften der Welt. Es liegt in Mittel- und Westeuropa und erstreckt sich entlang der Ost- und Nordsee. Das Land umfasst insgesamt 357.022 km², davon 348.672 km² Land und 8.350 km² Wasser. Deutschland grenzt an neun andere Länder, Frankreich, die Schweiz, Belgien, Dänemark, Polen, die Tschechische Republik, Österreich, Belgien und die Niederlande. Deutschland ist das siebtgrößte Land. Die Hauptstadt Deutschlands ist Berlin, aber auch umgeben von vielen anderen Großstädten (Leipzig, München, Stuttgart, Aachen, Nürnberg, Bonn, Heidelberg und Köln), um nur einige zu nennen.

ÜBER DEUTSCHES ESSEN

Einige beliebte deutsche Lebensmittel sind Sauerkraut, Sauerbraten, Bratwurst, Frankfurter, Limburger und Münsterkäse, Apfelstrudel und Gummibärchen (sie wurden in Deutschland erfunden). Deutschland hat eine gute Produktionskapazität; Sie produzieren Eisen und Stahl, Autos und Lastwagen, Lokomotiven und Schiffe, Zement, Kleidung, Elektronik, verarbeitete Lebensmittel, Bier, Metall, Lederwaren, wissenschaftliche Instrumente, Maschinen, Chemikalien, Düngemittel, Medikamente, Plastikspielzeug, Zellstoff und Papier. Deutschlands Hauptprodukte sind Landwirtschaft, Schafe, Schweine, Geflügel, Milchprodukte, Kartoffeln, Gerstenhafer, Roggen, Zuckerrüben, Weizen, Äpfel und Weintrauben. Deutschland fördert mit großem Erfolg Kohle, Eisen, Erz, Blei, Erdöl, Steinsalz, Zink, Kupfer, Zinn, Uran und Pottasche.

ÜBER DEUTSCHLAND SPRACHE

Über 95 % der Einwohner Deutschlands sprechen die deutsche Sprache, sei es das Hochdeutsche oder einen seiner Dialekte. Allerdings hat der deutsche Staat mit Ober- und Niedersorbisch, Romani, Dänisch sowie Nord- und Saterfriesisch vier Minderheitensprachen anerkannt. wie türkisch, kurdisch, russisch, griechisch. Albanisch, Polnisch usw.

ÜBER DEUTSCHE KLEIDUNG

bayerische kleidung Heutzutage ist die durchschnittliche deutsche Kleidung typisch westlich. Sowohl Männer als auch Frauen tragen im Geschäftskontext dunkle einfache Anzüge und Hemden. Allerdings hat jede Region des Landes ihre eigenen Trachten, die sich ein wenig voneinander unterscheiden. In Bayern beispielsweise ist die traditionelle Tracht für Männer eine Lederhose, die knapp über dem Knie endet, während es für Frauen ein Kleid ist, das aus Mieder, Bluse, weitem Rock und Schürze besteht. Sie können Menschen sehen, die diese Kostüme tragen, besonders während Karneval oder Festivals.

ÜBER DEUTSCHE RELIGION

In Deutschland bekennen sich 65 bis 70 Prozent der Menschen als Christen, davon 29 Prozent als Katholiken. Es gibt auch eine muslimische Minderheit von 4,4 %. So hohe Zahlen wie 36 % bezeichnen sich selbst als keine Religion oder gehören keiner anderen als dem Christentum oder Muslim an.

ÜBER DEUTSCHE FEIERN

Obwohl die Deutschen als sehr bürokratische Menschen bekannt sind, wissen auch sie, wie man Spaß hat und das Leben genießt. Die viel besuchten Karnevale und Feste beweisen diese Aussage am besten. Beide Arten von Veranstaltungen sind eine fröhliche Zeit des Jahres, in der sich ganze Städte mit ausgelassenen Partys und farbenfrohen Feiern beschäftigen. Der Karneval hat im Katholizismus eine lange Geschichte, während er heute mit Straßenumzügen von Menschen gefeiert wird, die Kostüme und Masken tragen. Es gibt eine Vielzahl von Karnevalen und Festen, die alle Bereiche des Lebens und der Freude feiern.

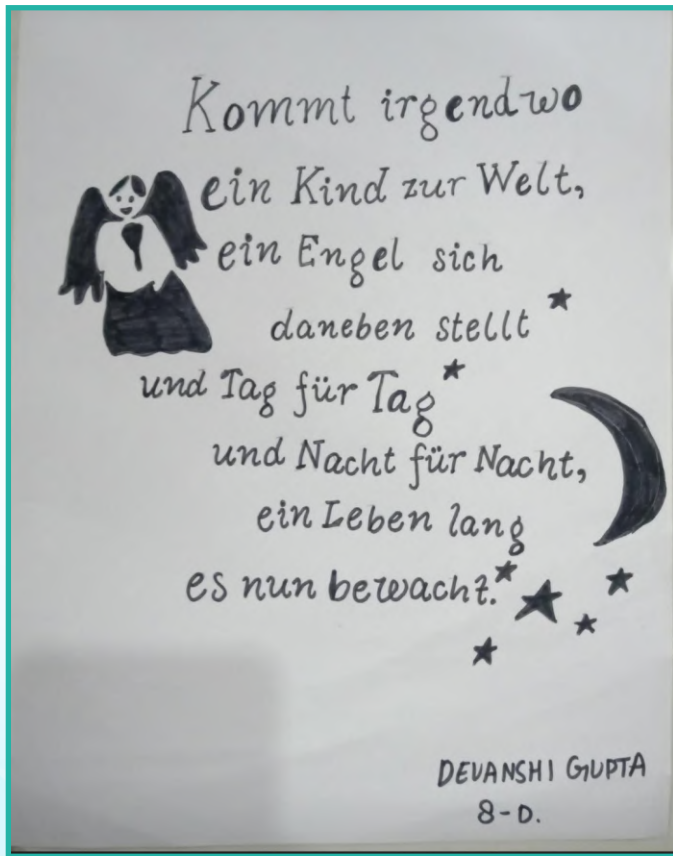


Riya Srivastava
8E

VII-E

ÜBER DEUTSCHES ESSEN

Einige beliebte deutsche Lebensmittel sind Sauerkraut, Sauerbraten, Bratwurst, Frankfurter, Limburger und Münsterkäse, Apfelstrudel und Gummibärchen (sie wurden in Deutschland erfunden). Deutschland hat eine gute Produktionskapazität; Sie produzieren Eisen und Stahl, Autos und Lastwagen, Lokomotiven und Schiffe, Zement, Kleidung, Elektronik, verarbeitete Lebensmittel, Bier, Metall, Lederwaren, wissenschaftliche Instrumente, Maschinen, Chemikalien, Düngemittel, Medikamente, Plastikspielzeug, Zellstoff und Papier. Deutschlands Hauptprodukte sind Landwirtschaft, Schafe, Schweine, Geflügel, Milchprodukte, Kartoffeln, Gerstenhafer, Roggen, Zuckerrüben, Weizen, Äpfel und Weintrauben. Deutschland fördert mit großem Erfolg Kohle, Eisen, Erz, Blei, Erdöl, Steinsalz, Zink, Kupfer, Zinn, Uran und Pottasche.



Devanshi Gupta
VII-D

WIE DEUTSCHE FÜR EINANDER SOREEN?

Eine der besten Eigenschaften des deutschen Volkes und der deutschen Kultur ist, dass sie sich gerne umeinander kümmern. Beispielsweise werden verlorene Gegenstände an Bäumen aufgehängt. Wenn Sie in einem Park in Deutschland oder irgendwo in der Nähe eines Baumes sind und etwas an seinen untersten Ästen hängen sehen, dann wissen Sie, dass dies ein verlorenes Ding ist. Jemand hat es verloren, und der andere, der es gefunden hat, hat sich darum gekümmert, es an den Baum zu hängen. Wenn der Besitzer also seine Schritte zurückverfolgt, wird es einfacher sein, seine Zugehörigkeit zu finden.

Payal Dwivedi
VII-D



Yashvi Jain
VI-C

ना ब्रह्म-ज्ञान ना वेद-पुराण, ना गीता-सार लेकर आए हैं ।
हम छोटी-छोटी कविताओं में, बस प्यार पिरो कर लाए हैं।

उगते सूरज का प्रदेश : अरुणाचल प्रदेश

उगते सूरज का है प्रदेश,
नाम है इसका अरुणाचल प्रदेश।
प्रकृति ने सजाया है इसे,
हिमालय की गोद में बसाया है इसे ।
ढकी बरसे पर्वत की चोटियां
खिले फूल और खूबसूरत वादियां ।
नदी, झील, झरने के पानी,
बौद्ध साधुओं की पावन ध्वनि
वेशभूषा और त्योहार,
कला, संस्कृति अतिथि सत्कार।
लोकनृत्य यहाँ का अभिन्न अंग है,
पर्यटकों के लिए यह धरती का स्वर्ग है।

अद्वैत भूषण

४-ई



बादलों का घर - मेघालय

सुंदर पहाड़ों से ढका हुआ है,
बादलों से घिरा हुआ है।
प्रकृति की चादर ओढ़े हुए है,
तन मन को झंकझोर रहा है।

कैसे तन कर खड़े हुए हैं,
बाँसों के घर अड़े हुए हैं।
चाहे कितने तूफां आएँ,
तनिक न इनको हिला भी पाएँ।

चितकबरे तेंदुए की है घुराहट,
तो कहीं पहाड़ी मैना के हैं मीठे स्वर ।
लेडी स्लीपर आर्चिड बागों की सुंदरता बढ़ाएँ,
प्रकृति की सुंदरता तन मन को भाए।

दोह खली, जाधो व्यंजन की ये सुगंध,
मुझे मेघालय की याद दिलाए।
ऐसा लगता है, ऐ बादलों के घर,
धरती पर स्वर्ग, मुझे मेघालय ही दिखाए।

ख्याति वार्ष्णेय

४-ई

सुंदर और मनोहारी: मेघालय

मेघों का आलय है ये, नाम है 'मेघालय'
सुंदर और मनोरम दृश्य, जगह-जगह हैं दिखते,
शिलांग मेरी राजधानी, स्कॉटलैंड आफ ईस्ट कहलाती।
सबसे गीली जगह धरा पर, देखो यहीं पर मिलती।
कल-कल करते झरने बहते, सुंदर आर्किड के पेड़ ये लगते।
चावल और मक्के की फसलें भी यहाँ पर उगतीं,
खासी, जयंतिया और गारो जनजातियाँ भी मिलती।
पर्यटकों को आकर्षित करती मेरी घटियाँ प्यारी,
उत्तर पूर्वी भारत का, मैं हूँ एक राज्य मनोहारी।

अनिमेष मिश्र
४-एफ

बारिश

झम-झम करके आती बारिश, बच्चों के मन को भाती बारिश।
आसमान में जब बादल छाते, हम बच्चे कागज की नाव बनाते।
पेड़-पौधे, पशु-पक्षी सभी खुश हो जाते,
कोयल भी गाती, मोर भी नाचते,
झम-झम करके आती बारिश, बच्चों के मन को भाती बारिश।
पर जब बारिश ज्यादा होती, सड़कों पर पानी भर जाती।
सारी सड़कें नदी बन जाती,
पता नहीं यह है किसकी गलती।
झम -झम करके आती बारिश, बच्चों के मन को भाती बारिश।

अवनी मोदी
३-ई



ऋतुएँ

ऋतुएँ आती हैं जाती हैं,
ऋतुएँ आती हैं जाती हैं।
मौसम के भाँति-भाँति के,
रंग हमें दिखला जाती हैं।
कोई किसी को सुहाती है,
कोई किसी को पसंद नहीं आती है।
पर फिर भी हर दिल पर वह,
छाप अपनी छोड़ जाती है।
कभी सर्दी कभी गर्मी,
कभी बारिश की बूंदों में भिगाती है।
कभी किसी बुरे की याद आती है,
और हमें खुश कर जाती है।

निष्ठा बंसल
३-सी

जलीय जीवों की व्यथा

लहराते, बलखाते, हँसते और खिलखिलाते
एक समय थे खुशहाल,
हम जलीय जीव आज अपनी व्यथा बताते।
कभी जो लहरों पर अठखेलियाँ थे करते,
आज तैरते गंदगी में प्लास्टिक के धागों में उलझते।
खाने में हम प्लास्टिक के कण हैं खाते
इंसान फेंक समुद्र में इन्हें ना जाने कैसे इतराते
लहरा के बलखाते हँसते और खिलखिलाते
एक समय थे खुशहाल,
हम जलीय जीव आज अपनी व्यथा बताते।
जहरीला चिपचिपा धुंधला काला तेल पी जाते,
अब तो हम सांस लेने में भी घबराते।

पॉलीथीन, कचरा, प्लास्टिक सब समुद्र में घर कर जाते ,
हमें हमारे ही घर से बेघर करते जाते।
लहराते, बलखाते, हँसते और खिलखिलाते
एक समय थे खुशहाल,
हम जलीय जीव आज अपनी व्यथा बताते।

हमारे दोस्त कछुए, प्लास्टिक बैग को जैलीफिश समझ खा जाते
समुद्री घोड़े ढक्कन को ही मछली समझ निगल जाते
पेट दर्द से फिर दिन-रात हैं करहाते।
फिर एक दिन सबके सब मर जाते।
लहराते, बलखाते, हँसते और खिलखिलाते
एक समय थे खुशहाल,
हम जलीय जीव आज अपनी व्यथा बताते।

अब रुक जाओ ,थलवासियों, विनती हैं करते,
चलो निकलकर नहर, नदी, समुद्र को साफ करते।
हम सब एक ही तो हैं ,पृथ्वीवासी हैं कहलाते,
एक दूसरे का ख्याल रखेंगे यह प्रण हैं कर जाते।
लहराते, बलखाते, हँसते और खिलखिलाते
एक समय थे खुशहाल,
हम जलीय जीव आज अपनी व्यथा बताते।

आख्यांश अग्रवाल

३-ई



ग्रहों का ज्ञान

आठ ग्रहों और सूर्य से बना है सौर मंडल,
तरह-तरह की गैसों से भरा इसका कर्मंडल,
हीलियम गैस से भरा, आग का गोला है सूरज
देता सबको रोशनी, इसकी दिशा है पूरब।
बुध ग्रह है सूरज के बिल्कुल पास
गर्मी से रहता सदा बदहवास।
शुक्र का आकार है धरती जैसा पर
वातावरण है वहाँ पर सोचो कैसा?
सूर्य के बाद यह ग्रह है, सबसे गर्म
चमकीला आग-सा सबको कर दे भसम।
पृथ्वी है, इस ब्रह्मांड में सबसे सुंदर
जीवन है संभव इस पर जलवायु है अंदर
अगला ग्रह है जो उसे कहते हैं मंगल
पृथ्वी की तरह नहीं वहा पर कोई जंगल
सबसे बड़ा जिसके हैं 16 संतरी
ऐसे बृहस्पति के सब बनना चाहें मंत्री
कोई सात छाल्लों सब जड़ा है
फिर भी बर्फ-धूल से भरा है,
उसकी रिंग भी है बहुत ही निराली
शनि बने हैं सब से बड़े सवाली
हाइड्रोजन से भरा है, अरुण रंगीला
ठंडे वरुण का रंग है नीला
जो ग्रह है सूरज से बहुत ही दूर
ठंड भी वहाँ पर है भरपूर।



समृद्धि
३-सी

आश्रिता चौधरी

१-ए

किताबें

हम सबकी दोस्त होती हैं किताबें,
बिना बोले ही बहुत कुछ सिखाती हैं किताबें।
जीवन की राह दिखाती हैं किताबें,
आगे बढ़ने की बात बताती हैं किताबें।

हमें पढ़ने को कहानियाँ देती हैं किताबें,
हमें दुनिया का ज्ञान-विज्ञान देती हैं किताबें।
हमें जानना हो कुछ नया तो बताती हैं किताबें,
हमें महान लोगों की महानता बताती हैं किताबें।

कभी हँसाती कभी समझाती हैं किताबें,
मन को अच्छा बनाती हैं किताबें।
कठिनाई में रास्ता दिखाती हैं किताबें,
ऐसे हमसे अच्छी दोस्ती निभाती हैं किताबें।

टेवांगी त्रिपाठी
५-सी

गाँव का जीवन

गाँव का जीवन है बहुत अच्छा,
वहाँ पर खेले हर कोई बच्चा।
वहाँ के घर, हैं बड़े कच्चे पर,
वहाँ के लोग, हैं बड़े सच्चे।

जब भी आप वहाँ चले जाओ,
मन नहीं करता घर वापस आओ।
गाँव लगे है इतना अच्छा,
वहाँ पर खेले हर कोई बच्चा।

कृति खंडेलवाल
५-ए

हिंदी भाषा

हिंदी हमारी शान है,
हिंदी हमारा अभिमान है।
हिंदी के बिना हम बिना धड़ के इंसान हैं।
हिंदी हमारी आत्मा है,
हिंदी ही परमात्मा है।
भारत की आशा है हिंदी,
भारत की अभिलाषा है हिंदी।
हिंदी भाषा हमें एक वरदान है,
हिंदी भाषा हमारा अभिमान है।

पर्व त्यागी
४-सी

मन करता है चलता जाऊं

मन करता है चलता जाऊँ, रुकने का अब नाम नहीं।
देखा जाएगा जो होगा, नामुमकिन कोई काम नहीं।
छोटे-छोटे सपने सब के, हर दिन राह दिखाते हैं।
माता-पिता के आशीर्वाद से, सब सच हो जाते हैं।
मैं भी ऐसा काम करूँगा, रोशन उनका नाम करूँगा।
परेशानी न होने दूँगा, दिल की बात भगवान से कहूँगा।
हँसता रहूँगा, नहीं रुकूँगा, कोशिश हर पल करता रहूँगा।
मन करता है चलता जाऊँ, रुकने का अब नाम नहीं।
देखा जाएगा जो होगा, नामुमकिन कोई काम नहीं।

आरव छाबड़ा
४-सी

महिलाएँ

देश की सुंदरता हैं महिलाएँ,
इन्होंने पाई लाखों सफलताएँ।

महिलाओं ने भारत को आगे बढ़ाया है,
इन्होंने रोशनी का दीप जलाया है।

न समझें महिलाओं को पीछे,
न रह गई हैं यह किसी चीज में नीचे।

इन्होंने कभी एक बार हार नहीं मानी,
जीत पाई है हमेशा जब भी कोई बाज़ी लगाई।

भारत को जगाने की अब इनकी बारी,
भारत में उजाला लाने वाली हैं नारी।

अरुष शर्मा
६-एफ

मेरी अध्यापिका

आप ने ही तो हमें किताबें पढ़ाई हैं,
आपने ही तो हमें सही राह दिखाई है।
आप होती हैं हमसे बहुत तंग,
परंतु हम बदमाशी करने में ही रहते मलंग।
हमने आपको दी सिर्फ टीचर्स डे पर बधाई है,
पर आपने दी हमें पूरे साल, बिना कमी के पढ़ाई है।
आप जैसे गुरु ने ही तो कलम की ताकत बतलाई है,
बताया यह भी कि किसमें हमारी भलाई है।
हमें पता है कि आप हमेशा रहेंगी हमारी,
हम रहेंगे जीवनभर आपके आभारी।
सभी अध्यापिकाओं को समर्पित

गौरिका ठाकुर
७-सी

जीत की आशा

दरख ध्यान, धैर्य और हिम्मत,
ये वक्त भी बीतेगा।
हारेगा हमसे वायरस,
और हौसला हमारा जीतेगा।

थोड़ा-सा खुदको बदलो,
थोड़ा खानपान भी बदलो।
प्रदूषित नदियाँ, धरती
और आसमान भी बदलो।
पुलकित प्रकृति संग मिलकर,
फिर से जीवन रीझेगा।
हारेगा हमसे वायरस
और हौसला हमारा जीतेगा।

हाथों को साफ रखिये,
चेहरे पर मास्क रखिये।
दो गज़ की ज़रूरी दूरी का,
सबक भी याद रखिये।
पीए गर्म पानी और काढ़ा,
ये इम्युनिटी सींचेगा।

हारेगा हमसे कोरोना,
और हौसला हमारा जीतेगा।

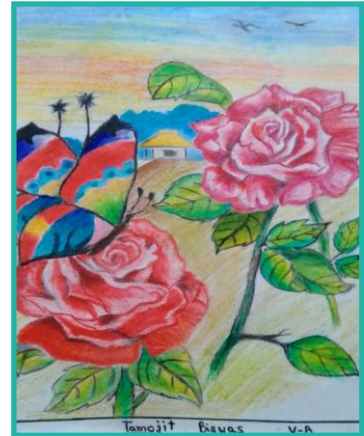
इंसानियत का शत्रु,

अकेला नहीं कोरोना।
ये जातपात भी छोड़ो,
भेदभाव दूर करो ना।
मन से नफरत और ईर्ष्या,
का वायरस भी दूर करो ना।
प्रेम-प्यार को सींचो,
हर द्वेष को दूर करो ना।
जब मिटेगा हर वायरस,
तब स्वस्थ समाज बनेगा।
मेरा भारत बन ज्योतिपुंज,
जगमग-जगमग फिर चमकेगा।

नमन कन्याल
६-सी

इंटरनेट (लेख)

आज के आधुनिक युग में इंटरनेट ने मनुष्य के जीवन को बहुत ही सरल और ज्ञानवर्धक बना दिया है। आज हम इंटरनेट का उपयोग व्यापार, शिक्षा, चिकित्सा, परिवहन, स्कूलों, कॉलेजों, पारंपरिक कार्यक्रमों और निजी जीवन के हर क्षेत्र में कर रहे हैं। इंटरनेट ने मनुष्य को जीवन में अनेक सुविधाएं दी हैं। इंटरनेट की मदद से आसानी से हम घर बैठे अपने सभी बिलों का भुगतान कर सकते हैं। साथ ही हम ऑनलाइन अपने दोस्तों से सोशल मीडिया या सोशल नेटवर्किंग वेबसाइट पर भी चैट कर सकते हैं। जो लोग बिना किसी मतलब से इसे अपनी आदत बना लेते हैं उनके लिए यह समय की बर्बादी के अलावा और कुछ नहीं। इससे हमें यह पता चलता है कि जितनी हमें इंटरनेट की जरूरत हो उतना ही इस्तेमाल करना चाहिए। आज के कोरोना काल में इंटरनेट बहुत काम आता है। ऑनलाइन शिक्षा तथा अन्य ऑनलाइन सेवा से बच्चों की शिक्षा को आसान बना देता है। बैंक में घर बैठे ही पैसा जमा कराना और भी आसान बन गया है। जो काम बाहर जाकर करना पड़ता था वह आज इंटरनेट ने घर बैठे करना आसान बना दिया है।



किंशुक
५-एफ

तमोजीत विश्वास
५-ए

जुनून है जुनून है

कुछ करने का जुनून है
कुछ करने की ठान है
करना कुछ महान है।

आज तू बिखरा है
कल तू निखरेगा,
लक्ष्य तेरा एक है
कठिनाइयाँ अनेक हैं।

जुनून है जुनून है
कुछ करने का जुनून है

मूड़ना मत उस मंजिल से
जिसका सपना तूने देखा है
मान मत तू हार
कर उस पर वार तू
जुनून है जुनून है
कुछ करने का जुनून है

जीवन का तू शेर बन
गीदड़ की पहचान न कर
मुश्किल से लड़ना सीख
हार से जीतना सीख

जुनून है जुनून है
कुछ करने का जुनून है

सब सो रहे तू जागता रह,
सफलता के लिए बेताब रह
मेहनत कर लड़ता रह
ऊंचाइयों को छूता रह

जुनून है, जुनून है
कुछ करने का जुनून है।

ऋषिका गुप्ता
६-सी

लेखकों की दुनिया है न्यारी, गहन विचारों से है इनकी यारी।
कागजों में भी प्राण फूँके, विचारों के रंग, शब्दों की पिचकारी।

कारगिल विजय दिवस (लेख)

भारत के शौर्य प्रतीक कारगिल विजय दिवस प्रत्येक वर्ष 26 जुलाई को मनाया जाता है। यह दिन प्रत्येक वर्ष 1999 के कारगिल युद्ध में पाकिस्तान को धूल चटाते हुए अपने प्राणों की आहुति देने वाले भारतीय सैनिकों की याद में मनाया जाता है। यह युद्ध 3 मई 1999 को शुरू हुआ था, जिसमें 26 जुलाई 1999 को भारत ने पाकिस्तान को हराकर विजय प्राप्त की थी। इस युद्ध में भारत के दो लाख सैनिकों ने भाग लिया था तथा 527 जवान शहीद हुए थे। इस दिन प्रधानमंत्री अमर जवान ज्योति नई दिल्ली में जवानों को श्रद्धांजलि देते हैं। सैनिकों की याद में प्रत्येक वर्ष कारगिल विजय दिवस संपूर्ण भारत में मनाया जाता है। सशस्त्र बलों के स्मरण के लिए पूरे देश में इस दिन के सम्मान के साथ शहीदों को याद किया जाता है। हमारे सैनिकों के इस बलिदान को भुलाया नहीं जा सकता और यह हमेशा प्रेरित करेगा कि हमें भारतीय सेना के सैनिकों पर गर्व है।

जय जवान, जय किसान, जय हिंदुस्तान

ज्ञोहन
४-सी

सहनशीलता (लेख)

“सहनशीलता अर्थात् सहने की शक्ति। सहनशीलता मनुष्य जाति के स्वभाव का ऐसी अद्भुत और चमत्कारी मणि है जो आपको समाज में आदर, सम्मान और उच्च दर्जे का पद भी दिला सकती है। हम अक्सर अपने दैनिक जीवन में बहुत-सी लड़ाइयों से वाकिफ होते हैं। लोग छोटी-छोटी चीजों पर लड़ मरते हैं। कई तो हाथापाई पर भी उतर आते हैं। जिसके कारण दुश्मनी की भावना बढ़ जाती है और वह दुश्मनी हम सालों साल निभाते हैं। इससे हमारी मानसिक शांति भंग होती है और शारीरिक स्वास्थ्य पर भी असर पड़ता है। सहनशीलता को अपने समस्त शरीर में बसाने से आप समाज की ऐसी बुराइयों से बेशक बच सकते हैं। सहनशीलता का अर्थ है सहने की क्षमता रखना। ऐसी लड़ाइयाँ जो किसी के जीवन को हानि पहुंचाएँ तो भला क्यों लड़ना? सहनशीलता आपके क्रोध, आपको चिड़चिड़ाहट से मुक्त कराती है। आपको अपने जीवन में शांति का अहसास कराती है। समस्त संसार में शांति का प्रसार करने वाले गौतम बुद्ध ने भी सहनशीलता के रास्ते पर चलकर ही अपने आप को श्रेष्ठ सिद्ध किया था। उनकी कथाएं पढ़कर हमें सहने की शक्ति और जीवन में अच्छे कर्म करने की प्रेरणा मिलती है। इसलिए सहनशीलता को मनुष्य के स्वभाव का अनमोल रत्न भी कहा जा सकता है।

प्रियांशी श्रीवास्तव
१०-ए

वोकल फॉर लोकल (लेख)

"वोकल फॉर लोकल" केवल एक उक्ति ही नहीं अपितु आने वाले समय की मांग है। इसकी महत्ता न केवल समकालीन युग, बल्कि भारत की आज़ादी के आंदोलन के समय से ही प्रबल है। आधुनिकीकरण के युग में भारत देश को आत्मनिर्भर बनाना अत्यधिक आवश्यक हो गया है। आज विश्व की हर अर्थव्यवस्था भूमंडलीकरण पर अपना ध्यान केंद्रित किए हुए है। प्रतिवर्ष की दर से बढ़ते स्टार्टअप और यूनिकोर्स की संख्या देश के युवाओं की समस्या को अवसर में बदलने की प्रतिभा को दर्शाता है। दिल्ली में आयोजित होने वाले हुनर हाट में दूर दराज के कारीगर और छोटे उद्योगपतियों को अपना कौशल दिखाने का अवसर प्राप्त होना वोकल फॉर लोकल के अभियान को मजबूती देता है। ऐसा शायद भारतीय इतिहास में पहली बार होगा कि जहाँ एक ओर चीन के साथ भारत का व्यापार घटा, व्यापक रूप से कम हुआ वहीं दूसरी ओर फिलिपींस के साथ भारत ने अपनी स्वदेशी ब्रह्मोस मिसाइल का सौदा तय किया है। मेरे अनुसार किसानों की सब्सिडी में वृद्धि करना, बेहतर परीक्षण और कौशल संस्थान खोलना तथा स्वदेशी वस्तुओं की गुणवत्ता में सुधार लाने की ओर काम करना "लोकल टू ग्लोबल" की मुहिम को साकार करने में अत्यधिक सार्थक सिद्ध हो सकते हैं। "स्टार्टअप इंडिया", "स्टैंडअप इंडिया" सरकार द्वारा की गई एक सराहनीय पहल है किंतु यदि सभी देशवासी एम.एस.एम.ई उद्योगों का सहयोग करना अपना कर्तव्य मानें और केवल स्वदेशी सामान इस्तेमाल करने का प्रण लें तो ये सच में भारत के मध्यम और छोटे कारोबारियों की हिम्मत बढ़ाएगा। मुझे विश्वास है कि मिलकर प्रयत्न करने से हम सब "लोकल टू ग्लोबल"..... "वोकल फॉर लोकल" के सपने को साकार करेंगे।

वर्तिका सिंह
१०-डी

'2047 में भारत के लिए मेरा दृष्टिकोण' (लेख)

"अनेकता में एकता ही हमारी शान है, इसलिए मेरा भारत देश महान है।"

15 अगस्त, 1947 को भारत को अंग्रेजों की 200 साल की गुलामी से आज़ादी मिली। यह तारीख हर भारतीय के लिए गर्व का एहसास है। वर्ष '2047' में हमारी आज़ादी का एक शतक सम्पूर्ण हो जाएगा अर्थात् '2047' में हमारी आज़ादी के 100 वर्ष पूरे हो जाएंगे।

पिछले 75 वर्षों में भारत ने कई क्षेत्रों में उन्नति प्राप्त की है परन्तु अभी भी कुछ क्षेत्र ऐसे हैं जो विकसित नहीं हुए हैं। मैं '2047' में भारत को हर क्षेत्र में विकसित देखना चाहूँगी। मैं चाहूँगी कि देश में सभी को आवश्यक शिक्षा मिले, अच्छी नौकरियों का अवसर मिले व देश की सबसे बड़ी अर्थव्यवस्था बनें। मैं चाहती हूँ की अगले 25 वर्षों में भारत के कोने-कोने में आत्मनिर्भरता, सुरक्षा जैसी भावनाएँ उत्पन्न हो व लिंग या वर्ग के आधार पर भेद-भाव न हों। मैं '2047' में एक भ्रष्टाचार मुक्त देश और स्वस्थ-स्वच्छ देश के रूप में भारत का

नक्शा देखती हूँ। मैं चाहूँगी कि कोई भी युवा बेरोजगार ना घूमें व कोई व्यक्ति अभाव और भूख के कारण अपनी जान न गवाएँ।

हमें 2047 तक भ्रष्टाचार, गरीबी, बेरोजगारी, कुपोषण और निरक्षरता की समस्याओं को भारत से दूर करना होगा और इसके लिए हमें एक होना होगा। मेरा दृष्टिकोण भारत को अन्य सभी देशों की तरह 2047 में एक आदर्श राष्ट्र के रूप में देखना है।

"जय हिन्द!"

अंशिका त्यागी
६-बी

कक्षाओं में डिजिटल सहयोग (लेख)

हर निराशा में आशा की किरण छिपी होती है। इस कोविड-19 महामारी के कारण हमारे स्कूल जब बंद हुए तब हम विद्यार्थी इस चिंता में आ गए कि अब हमारी पढ़ाई का क्या होगा अगर हमारी पढ़ाई बंद हो गई तो आगे जाकर जब हमारी परीक्षा होगी तो हम क्या करेंगे? उस समय हम पूरी किताब कैसे पढ़ेंगे? इन सवालों से जब हम और हमारे अध्यापिका परेशान थे तब ही डिजिटल पढ़ाई ने हमारी मदद की। इस महामारी के वक्त ऑनलाइन पढ़ाई हमारे लिए मसीहा बन कर आई। इस ऑनलाइन पढ़ाई में अगर कोई सबसे ज्यादा मेहनत करते हैं तो वह है हमारे अध्यापक और अध्यापिकाएँ, जो हर तरीके से यह कोशिश करते हैं कि हमें कोई परेशानी ना आए क्योंकि यह पढ़ने का तरीका हमारे लिए बहुत नया है। हमें सारी चीजें अच्छे से समझ में आए ताकि आगे आने वाली परीक्षाओं में हमें कोई परेशानी ना हो। इस डिजिटल पढ़ाई में बहुत कुछ नई चीजें भी इस्तेमाल करनी सिखाई है जो शायद हमें कभी पता ही नहीं होती अगर ऑनलाइन पढ़ाई ना होती तो। अगर आज डिजिटल सहयोग ना होता तो शायद हम बच्चों का नुकसान होता। मैं बहुत शुक्रगुजार हूँ कि डिजिटल सहयोग के कारण हमारी पढ़ाई का नुकसान नहीं हुआ।

वेदिका तोमर
१०-ए

शीर्षक - जहाँ चाह वहाँ राह (कहानी)

कुछ वर्ष पहले की बात है। एक गरीब परिवार में एक लड़की ने जन्म लिया। माता - पिता ने उसका नाम लक्ष्मी रख दिया। जैसा नाम वैसा ही गुण। वह पढ़ाई-लिखाई में बहुत होशियार थी तथा कक्षा में हमेशा अक्ल आती। वह अपने माता-पिता पर बोझ नहीं बनना चाहती थी। परंतु इसलिए अखबारों के लिफाफे बना बेच देते ताकि नई किताबें खरीद सकें और वह बच्चों को भी पढ़ाया करती थी ताकि स्कूल की फीस भर सके। इन कठिन परिस्थितियों से गुजरने के बाद उसने बी.एड. की पढ़ाई पूरी की और अंत में अध्यापिका बन गई। इस कहानी से हमें यह शिक्षा मिलती है कि अगर हम कुछ काम करने की चाह रखे तो राह अपने आप बन जाती है।

मिलनजोत कौर
१०-ए

शीर्षक - वीरमोहन (कहानी)

एक गाँव में एक किसान रहता था। उसका नाम मोहन था। वह शांति से गाँव में रहता था। एक दिन, उस गाँव में शेर आ गया। सब अपनी जान बचाने के लिए भागने लगे। मोहन को एक उपाय सूझा। वह अपने गाँव के पास वाली नदी के पास चला गया। वहाँ एक नाँव थी। वह उस पर चढ़कर, शेर को पुकारने लगा। शेर उसकी तरफ भागकर आने लगा। जैसे ही शेर नाँव के पास आकर कूदा, मोहन ने नाँव हटा ली और शेर पानी में गिर गया। जो लोग भाग रहे थे, वह रुक गए। पेड़ पर चढ़े लोग भी उतर गए। सबने मोहन की वीरता की प्रशंसा की।

शिक्षा- हमें बहादुर होना चाहिए और होशियारी से काम करना चाहिए।

दिति गुप्ता
६-सी

शीर्षक - समझदार रामू (लघुकथा)

सीलमपुर गाँव में एक किसान रहता था। उसका नाम रामू था। वह अपने बेटे और अपनी पत्नी के साथ रहता था। उसके बेटे का नाम राज था। रामू पहले खेती-बाड़ी करता था। लेकिन बाढ़ आने से उसका खेत नष्ट हो गया इसलिए अब वो नाँव चलाने लगा। वह गाँव के लोगों को नदी पार कराता था। राज का विद्यालय नदी के उस पार था। रामू हर रोज़ अपने बेटे को विद्यालय नाँव से छोड़ा करता था। ऐसे वह अपना घर चलाता था। नदी के पास ही एक पेड़ था। उस पेड़ में कुछ बंदर रहते थे। पेड़ पर बहुत सारे फल भी थे। रामू पेड़ से फल तोड़कर अपने परिवार को खिलाता और नदी से पानी ले लिया करता था क्योंकि नदी का पानी पीने लायक था। राज बंदरों के साथ खेलता भी था। एक दिन रामू ने देखा कि गाँव में एक शेर आ गया है। उसने गाँव के लोगों को चोट पहुँचाई व जानवरों को मार कर खाया। अपने गाँव को बचाने के लिए उसे एक युक्ति आई। उसने एक नकली बकरी बनाई और उसे नदी के बीच में फँक दिया। शेर ने बकरी को देखा और उसे खाने के लिए पानी में छलांग लगा दी। थोड़ी देर में नदी की एक लहर आई और उसे बहा ले गयी। इस तरह रामू ने अपने गाँव को बचाया।

सीख - हमें हमेशा मुश्किलों का डटकर सामना करना चाहिए और समझदारी से काम लेना चाहिए।

आशा सिंह
६-सी

"बायोमास परियोजना" (रिपोर्ट लेखन)

3 अगस्त 2021

एस डी जी (SDG) क्रियाकलाप के अंतर्गत विषय "सस्ती स्वच्छ ऊर्जा" (affordable clean energy) के उप-विषय- जैव ऊर्जा" पर हमारे कक्षा 6 के छात्र समूह ने एक परियोजना तैयार की। यह बायोमास परियोजना 18/7/21 को शुभारंभ किया था एवं 27 अगस्त को समाप्त किया। इस परियोजना से हमने बायोमास की बहुत सारी जानकारी प्राप्त की जैसे- बायोमास क्या है? इससे ऊर्जा कैसे प्राप्त होती है? इससे निकलने वाली ऊर्जा का इस्तेमाल कहाँ-कहाँ किया जाता है? आदि। जैव ऊर्जा से हमारी प्रकृति के वातावरण को कोई भी नुकसान नहीं होता। इस परियोजना ने हमें आपसी तालमेल सिखाया। हमारे ग्रुप की तरफ से मैं हमारी अध्यापिका को धन्यवाद देना चाहता हूँ क्योंकि इस परियोजना से हमें बहुत सारी जानकारी प्राप्त हुई। "यह सफल परियोजना रही। हमने स्कैच पर भी कार्य किया।

लक्ष्य रंजन (ग्रुप लीडर)
निष्ठा पुंडीर
परमीत सिंह
प्रतीक मिश्रा
६-एफ

शीर्षक- लक्ष्य (लघुकथा)

एक बार की बात है, सुरेश अपनी कक्षा बारहवीं की अंतिम परीक्षा की तैयारी कर रहा था। उसे एक बहुत बड़ा डॉक्टर बनना था। वह हर समय किताबें पढ़ता रहता ताकि अच्छे अंक ला सके। उसके दोस्त बहुत मौज-मस्ती करते पर वह उनकी संगति में कभी ना आता। एक दिन उसने अखबार में भारत के जाने-माने मेडिकल कॉलेज के बारे में पढ़ा। उसी दिन से उसने ठान लिया था कि वह डॉक्टर बनेगा तो सिर्फ उसी कॉलेज से पढ़ाई करके। वह दिन-रात और भी ज्यादा मेहनत करने लगा। कुछ दिनों बाद उसने उसी कॉलेज की छात्रवृत्ति उपलब्धियों के बारे में सुना, तो उसने सोचा कि यह उसके लिए सुनहरा मौका है, उसे वह हाथ से नहीं जाने देना चाहिए। जब उसकी 12वीं कक्षा की परीक्षा समाप्त हुई, तभी से उसने छात्रवृत्ति की परीक्षा के लिए पढ़ना शुरू कर दिया। दिन भर मेहनत करने के बाद भी उसके मन में खुशी की भावना उत्पन्न नहीं हुई। वह चिंता में परेशान होता गया। उसे डर था कि उसे छात्रवृत्ति मिलेगी या उसका लक्ष्य अधूरा रह जाएगा।

उस दिन वह सुबह देर से उठा। उसकी तबीयत कुछ ठीक नहीं थी। मन में अजीब सी बेचैनी थी क्योंकि एकमें लिखा था कि वह मेडिकल कॉलेज की छात्रवृत्ति हासिल कर चुका है।

शिक्षा: जब हम अपने लक्ष्य के लिए मेहनत करते हैं तब ही मनचाहा फल पाते हैं।

हिमाक्षी
१०-ए

शीर्षक-ईमानदार किसान (लघुकथा)

जून के दिन थे। एक किसान खेत में हल चलाने के बाद दोपहर को अपने घर की ओर जा रहा था। घर पहुँचकर वह दोपहर के भोजन के लिए नीचे बैठ गया। तभी रसोईघर में से उसकी पत्नी ने उसे भोजन परोसा और पूछा- क्यों जी! अबकी बार फसल कैसी हुई है? उसने उत्तर दिया- बिमला, इस बार की फसल काफी अच्छी हुई है अब बस कटाई हो जाए तो अपने भी अच्छे दिन आएँ। "जी अच्छा सोचो, भगवान ने चाहा तो सब अच्छा ही होगा।" तभी खिड़की की ओर इशारा करते हुए किसान बोलता है अरे नहीं! अब फसल बर्बाद हो जाएगी, वह तेजी से खेत की ओर भागा। परंतु तेज़ बारिश ने पूरी फसल को बर्बाद कर दिया था। किसान लाचार होकर अपनी बर्बादी का तमाशा देखता रहा। वह आज बहुत दुःखी था। दुखी मन से वह घर लौट ही रहा था कि रास्ते में उसे सोने का कंगन पड़ा दिखाई दिया। उसने वह कंगन उठा लिया और सोचने लगा कि भगवान ने एक हाथ से लिया तो दूसरे हाथ से लौटा भी दिया। सोचते हुए वह अपने घर पहुँच गया। उसने वह कंगन अपनी पत्नी को दिया तो पत्नी बोली, "ए जी, इसे बेचकर घर में कुछ पैसा आ जाएगा।" परंतु किसान इस बात के विरुद्ध था। तभी उसे याद आया कि यह कंगन उसके पड़ोसी की पत्नी का है, जो रोज़ गाय चराने जाती है। वह तुरंत अपने पड़ोसी के घर गया और उसे वह कंगन लौटा दिए। बात बात में अपनी फसल के बर्बाद होने का किस्सा भी सुनाया। किसान का मित्र उसकी ईमानदारी से बहुत प्रभावित हुआ। उसने उसे कुछ पैसे देकर उसकी सहायता की और कहा "जब तुम्हारी फसल हो तब लौटा देना।" शिक्षा- अच्छे कर्मों का फल अच्छा ही होता है।

शिप्रा पाठक
६-डी

पहेली के उत्तर में छिपा है उत्तर
बूझो तो मानें वो है सिकंदर

न किसी से झगड़ा है
न है कोई लड़ाई
फिर भी होती सदा
मेरी पिटाई
बताओ कौन हूँ?

लढो

जो जाकर कभी न वापस आए
जो जाता हुआ भी नज़र न आए
हर जगह होती उसकी चर्चा
वह अति बलवान कहलाए
बताओ कौन?

मयस

ऐसा कौन-सा खजाना है
जिसे जितना लूटा जाए
वह उतना ही ज्यादा बढ़ता जाए
बताओ कौन?

का नज़ा जानाख

पाँच अक्षर का है मेरा नाम,
उलटा सीधा एक समान,
दक्षिण भारत में रहती हूँ,
बताओं मैं क्या कहलाती हूँ?

लमयामल

अद्विका शर्मा
३-सी



प्रतीक
६-एफ

भारतीयः नार्यः

एका नारी शिक्षिता भूत्वा सम्पूर्ण परिवारं शिक्षितं कर्तुं शक्नोति । भारतीयनारी त्यागस्य प्रतिमा, क्षमाशीला, प्रेम्णः स्नेहस्य च दात्री अस्ति । तस्याः अनेके स्वरूपाः सन्ति । यथा-भगिनी, भार्या, पुत्री, माता इत्यादयः । यद्यपि मुगलकाले नारीणां शोचनीया आसीत् तथापि समाजसुधारकाणां प्रयासैः समाजात् अनेकाः कुप्रथाः यथा - बालविवाहः सतीप्रथा च समाप्ताः ।

स्वतन्त्रतायाः पूर्वऽपि अनेकाः लोकप्रियाः महिलाः अभवन् । तासु रानीलक्ष्मीबाई प्रमुखासीत् । कमलानेहरू, कस्तूरबागांधी, सरोजिनी नायडू आदयः महिलाः स्वतन्त्रतायै कारागारमप्यगच्छन् । प्रसिद्धा गायिका लता मंगेशकरः तु 'भारतरत्नम्' इति सर्वोच्च सम्मानम् अलभत । किरणबेदी अनेकैः पुरस्कारैः पुरस्कृता । सन् 1999 तमे वर्षे सा 'प्राइड ऑफ इण्डिया' इति पुरस्कारम् अध्यगच्छत् ।

अद्यत्वे यद्यपि नार्यः विविधक्षेत्रेषु नारीशक्तेः सर्वोत्तमं प्रदर्शनं कुर्वन्ति तथापि वस्तुस्थिति भिन्ना अस्ति । अद्यापि समाजे अधिकांशाः नार्यः कुपोषिताः, अशिक्षिताः, निर्धनाः, शोषिताः अधिकारवञ्चिताः च सन्ति । पुरुषप्रधान समाजः नारीणां शारीरिकं, मानसिक, आर्थिकं च शोषणं करोति । एतेषां दोषाणां निवारणाय सर्वकारस्य, समाजसेविसंगठनानां, पुरुषवर्गस्य च सम्मिलितं प्रयासम् अपेक्ष्यते । मनुस्मृतौ मनुः अलिखत्- "यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवताः।"

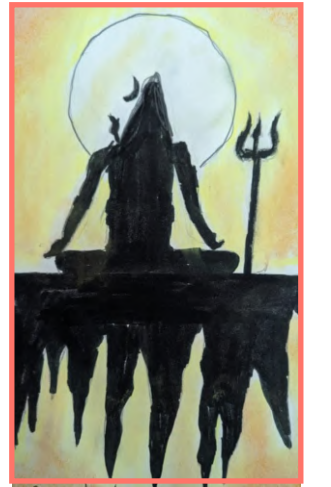
तुष्टि गोखले
७-एफ



भव्य लखमणी
४-ई

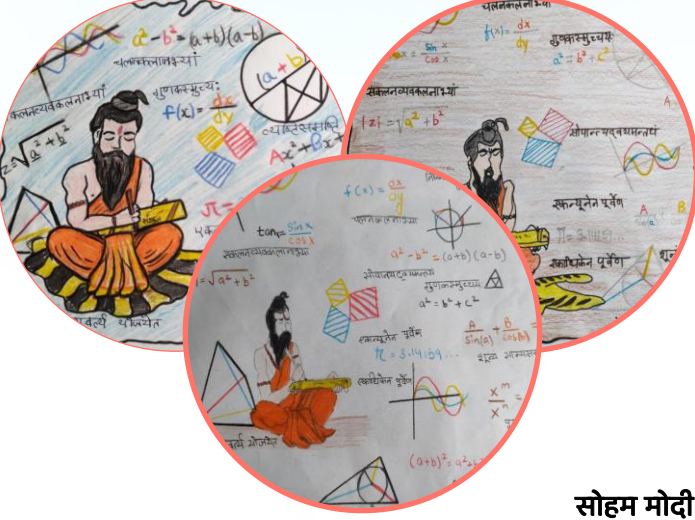


काशिका अग्रवाल
८-ए



रेयांश अरोड़ा
५-सी

वैदिक गणना



सोहम मोदी
७-एफ



समृद्धि अग्रवाल
८-एफ

गीतायाः माहात्म्यम्

कर्मण्येवाधिकारस्ते मा फलेषु कदाचन ।
मा कर्मफलहेतुर्भूर्मा ते सङ्गोऽस्त्वकर्मणि ॥ [1]

अथ केन प्रयुक्तोऽयं पापं चरति पूरुषः ।
अनिच्छन्नपि वार्ष्णेय ! बलादिव नियोजितः ॥ [2]

काम एष क्रोध एष रजोगुण समुद्भवः।
महाशनो महापाप्मा विद्ध्येनमिह वैरिणम्॥ [3]

सुखदुःखे समे कृत्वा लाभालाभौ जयाजयौ ।
ततो युद्धाय युज्यस्व नैवं पापमवाप्स्यसि॥ [4]

नैनं छिन्दन्ति शस्त्राणि, नैनं दहति पावकः ।
न चैनं क्लेदयन्त्यापो न शोषयति मारुतः ॥ [5]

यदा यदा हि धर्मस्य ग्लानिर्भवति भारत!
अभ्युत्थानमधर्मस्य तदात्मानं सृजाम्यहम्॥ [6]

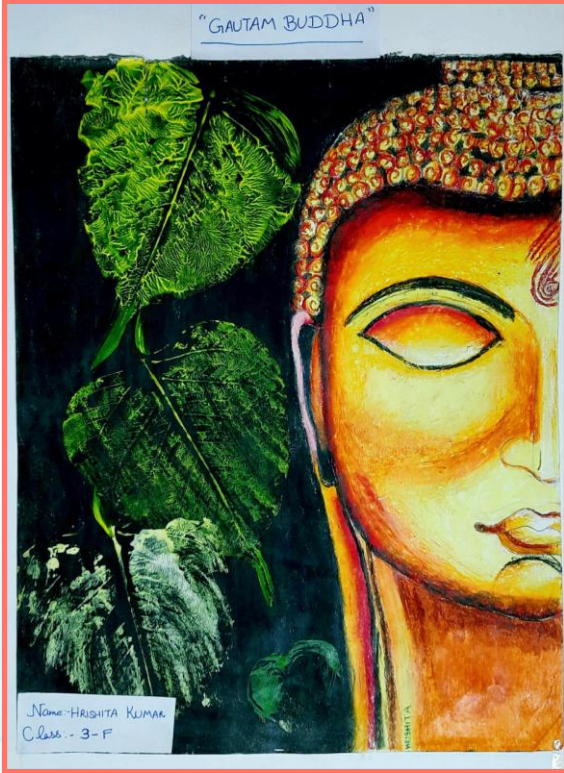
आकर्ष सिन्हा
७-एफ



संहितः कार्यसाधिका

एकदा शरीरस्य सर्वाणि इन्द्रियाणि - हस्तौ पादौ, मुखं, नासिका, कर्णौ इत्यादीनि मिलित्वा अचिन्तयन्— “वयं सर्वे प्रतिदिनं परिश्रमं कुर्मः । एतद् उदरं सर्वं स्वीकरोति, स्वयं किमपि कार्यं न करोति।” अद्यप्रभृति वयमपि कार्यं न करिष्यामः।” एवं चिन्तयित्वा सर्वाणि अङ्गानि कार्यम् अत्यजन् । पादौ स्थिरौ भूत्वा अतिष्ठताम् । हस्तौ निश्चलौ अभवताम् । मुखम् अन्नकणः अपि न प्राविशत् । एवं द्वे दिने व्यतीते जाते। शनैः शनैः सर्वाणि अङ्गानि शिथिलानि अभवन् । कार्यशक्तिः क्षीणा अभवत् । कथमपि पुनः मिलित्वा विचारम् अकुर्वन्—“अहो ! अस्माकं प्रमादः। भुक्तस्य अन्नस्य पाचनं तु उदरमेव करोति । एतद् एव अस्मभ्यं शक्तिं ददाति । अस्य कृ एव वयं जीवामः। अतः अस्माभिः सर्वैः अनेन सह सहयोगः करणीयः ।” नूनं संहतिः एव कार्यसाधिका ।

सांची सक्सेना ८-डी

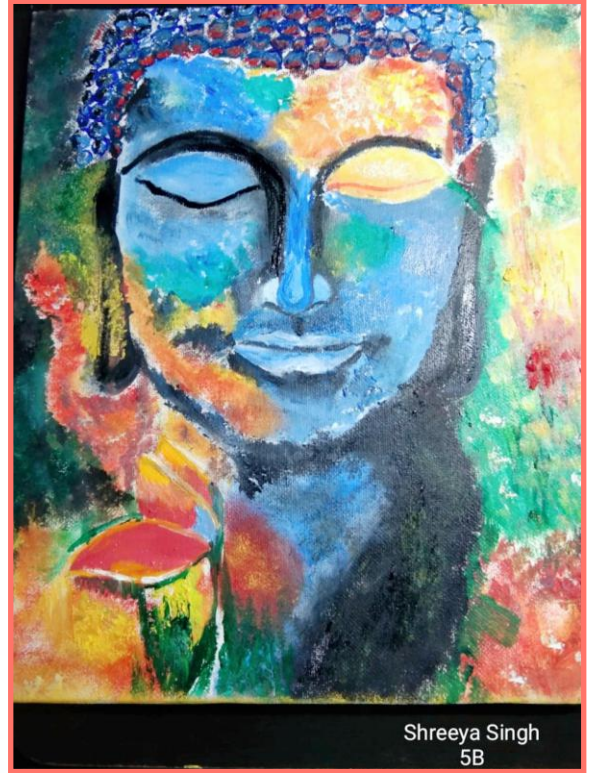


हर्षिता कुमार
३-एफ

संस्कृत कथा

एकः कच्छपः एकः च शशकः आस्ताम्। एकदा तयोः विवादः अभवत्। द्वौ एव 'अहं शीघ्रं धावामि', 'अहं शीघ्रं धावामि' इति कथयित्वा विवादम् अकुरुताम्। तदा तौ प्रतियोगितां कर्तुं निश्चयम् अकुरुताम्। शशकः शीघ्रम् अधावत् । सः मार्गं एकं वृक्षम् अपश्यत् । सः तत्र विश्रामम् अकरोत्। कच्छपः मन्दं मन्दं गच्छन् स्वलक्ष्यं प्राप्नोत् । विश्रामम् अनन्तरं शशकः तीव्रगत्या लक्ष्यं प्रति अधावत्। परन्तु सः कच्छपं तत्र प्रथममेव अपश्यत् अतः परिश्रमी कच्छपः विजयी अभवत्।

इशिका आनंद ८-डी



श्रेया सिंह
५-बी

पर्यावरणरक्षकाः

अहो! एषां वरं जन्म सर्वप्राण्युपजीवनम् ।
 धन्यामहीरुहाः येभ्योः निराशाः यान्ति नार्थिनः ॥
 वृक्षाः परोपकाराय एव फलन्ति। ते सर्वदा स्वयम् आतपे स्थित्वा
 अस्मभ्यं छायां यच्छन्ति । न केवलं छायाम् अपितु पुष्पाणि, फलानि,
 काष्ठानि, औषधानि गन्धं चापि, न जाने अन्यं किं किम्। सूर्यस्य
 प्रकाशे तरवः 'कार्बनडाई- ऑक्साइड' नाम्नः वायोः अवशोषणं
 कुर्वन्ति, अपि च ते ओषजनं (प्राणवायुम्) प्रदाय पर्यावरणं शुद्धं
 स्वस्थं च कृत्वा सन्तुलितं कुर्वन्ति ।
 वृक्षाणाम् अभावे भूमिक्षरणस्य, भूस्खलनस्य, अनावृष्टिः अतिवृष्टेः
 च उत्पाताः भवन्ति। २/ वृक्षाः स्वमूलैः मृत्तिकां बद्ध्वा तस्याः रक्षणं
 कुर्वन्ति। वृक्षाः प्राणिनाम् आश्रयदातारः अपि सन्ति। तरूणां शाखासु
 विविधाः खगाः, वानराः, मूलेषु सर्पाः, पिपीलिकाः, पत्रेषु कीटाः, पुष्पेषु
 भ्रमराः च वसन्ति ।

मनस्वी
६-एफ

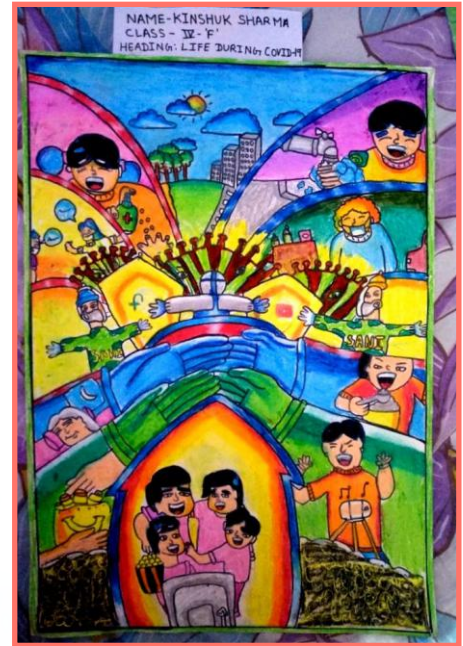


हर्षिल
२-एफ

सूक्तयः

उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः ।
 नहि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः। [1]
 यथा हि एकेन चक्रेण न रथस्य गतिर्भवेत्।
 एवं पुरुषकारेण विना दैवं न सिध्यति ॥ [2]
 चन्दनं शीतलं लोके चन्दनादपि चन्द्रमाः ।
 चन्द्रन्दयोर्मध्ये शीतला साधुसङ्गतिः ॥ [3]
 वृधावृष्टिः समुद्रेषु वृथा तृप्तस्य भोजनम्।
 वृथा दानं समर्थस्य, वृथा दीपो दिने यथा ॥ [4]
 जलबिन्दुनिपातेन क्रमशः पूर्यते घटः ।
 सः हेतुः सर्वविद्यानाम् धर्मस्य च धनस्य च ॥ [5]
 अलसस्य कुतो विद्या, अविद्यस्य कुतो धनम्।
 अधनस्य कुतो मित्र, अमित्रस्य कुतः सुखम् ॥ [6]

स्वास्तिक बिष्ट
६-एफ



श्रेया सिंह
५-बी

युधिष्ठिरस्य उदारता

युधिष्ठिरः यदा वनगमनार्थं प्राचलत् तदा एकः कुक्कुरः अपि तेन सह अचलत् । हिमालयस्य यात्रायाम् अपि सः तेन सह एव आसीत् । हिमालये अग्रतः गमने हिमपातः आरभत पाण्डवानां गतिः च अवरुद्धा अभवत् । किञ्चिदग्रे गत्वा द्रौपदी पतिता पञ्चत्वं च गताः । मार्गं सहदेवः, नकुलः, अर्जुनः भीमः च एकम् एकं कृत्वा पतिताः पञ्चत्वं च गताः । युधिष्ठिरः अग्रे चलति स्म । किञ्चिद् दूरे प्राप्ते देवलोकात् एकः रथः अवातरत् । तस्मात् अवतीर्य इन्द्रः समक्षम् आगच्छत् युधिष्ठिरं च सशरीरं स्वर्गं गन्तुम् अकथयत् । युधिष्ठिरः उदतरत् "अहं कुक्कुरं त्यक्त्वा स्वर्गं गन्तुं न इच्छामि।" सः कुक्कुरः न अन्यः कोऽपि परन्तु साक्षात् यमराज एव आसीत्। प्रकटीभूय सः युधिष्ठिराय साधुवादान् अयच्छत् ।

कनिका बुधलाकोटि
६-एफ



सूक्तयः

1. विद्याधनं सर्वधनप्रधानम् ।

अर्थ- विद्या रूपी धन सभी धनों में श्रेष्ठ है।

2. जननी जन्मभूमिश्च स्वर्गादपि गरीयसी ।

अर्थ- जन्म देने वाली माता और मातृभूमि स्वर्ग से भी बड़ी होती है।

3. शरीरमाद्यं खलु धर्मसाधनम्।

अर्थ- शरीर ही धर्म की पूर्ति (पालन) का साधन होता है।

4. वाग्भूषणं भूषणम्।

अर्थ- वाणी सभी आभूषणों की आभूषण है।

5. विभूषणं मौनमपण्डितानाम्।

अर्थ- मूर्ख लोगों का आभूषण मौन (चुप रहना) होता है।

6. बुभुक्षितः किं न करोति पापम्?

अर्थ - भूखा आदमी क्या पाप नहीं करता अर्थात् अपनी भूख शांत करने के लिए सारे गलत काम करता है।

7. क्षीणो नराः निस्करुणाः भवन्ति ।

अर्थ- कमज़ोर व्यक्ति दयारहित हो जाते हैं।

8. न्यायात् पथात् न प्रविचलन्ति धीराः ।

अर्थ- धैर्यवान् लोग न्याय के मार्ग से नहीं हटते हैं।

9. वीरभोग्या वसुन्धरा ।

अर्थ- यह पृथ्वी वीरों द्वारा उपभोग की जाने योग्य है।

10. संघे शक्तिः कलौ युगे।

अर्थ- कलयुग में संघटन में शक्ति है।

Something ingenious shows creativity. It simply means someone who is not only smart but also inventive and creative. I truly believe that ingenious and ambition go hand and hand. Intelligence without ambition is a bird without wings. Almost everyone dreams of something while growing up, some fade overtime, some became our ambition. It's the ambition of life that takes people to the top. If a person has no ambition in life, perhaps he/she cannot prove himself/herself as the best in front of the world. People make different plans to fulfil their ambitions. Ambitions not only enhance the concentration of the people but also clear their path. As we grow up, we tend to realise a lot of things about ourselves. I have come to realize a lot of things about myself. I enjoyed working, doing different activities, trying new things as they enhance my creativity and doesn't keep myself restricted to one thing. But I don't always liked these things. At some point, I loved being alone. At some point I wanted to become a doctor, because I was fascinated by their white coats. But as we grow up, our understanding of the world became better and it shape our goal. As I explored different fields, I got more interested in archaeology as I found myself more inclined towards historical stuff than medical. I like exploring things and know about our past. Ambitions give our lives meaning and direction. We know what we want to achieve and we work towards it. Else our lives will be spent without any purpose. People may have several kinds of ambitions in life like becoming an IAS officer, an author, an artist, a politician, a social worker, a doctor, an engineer, an astronaut, a singer, a dancer, a homemaker, a social worker, etc. There are numerous professions which one might want to take up. It's about finding your passion and the reason why you want to fulfil that ambition.

ADITI GUPTA

IX-E



Shaurya Sengar

VII-C

The saying is absolutely right that every child has his/her own unique talent, one has to only recognize it. During the 2-year lockdown due to the COVID-19 pandemic, I discovered my talent in the form of impromptu short stories and creativity, fondly called as 'jugaad' in my day to day activities. Prior to then, I was entirely oblivious of my veiled talents. In my personal space, I would occasionally apply tricks to accomplish my ultimatum. I made short stories of mostly every episode of my life like when I went on a trip, pleasure with my family and friends or sometimes on the present scenario. Some people may also say that some individuals fail to find their unmasked talent in their whole duration of life, and they are more or less correct on their part. But, situations in life awakens their ingenuity and assists them to deal with their problems in concern of the present situation. Thus, ingenuity is there in all but one has to look deeper so as to discover it at the appropriate time so that it do not go waste.

Aryan Sahai

XI-D

“it will be found, in fact, that the ingenious are always fanciful, and the truly imaginative never otherwise than analytic”.-By Edgar Allan Poe. Ingenious means clever or cleverly inventive or resourceful.

For me being ingenious means showing creativity. I don't think that a person is born ingenious rather their work and the things they do make them ingenious. Being ingenious means being creative, being inventive or we can say being imaginative. I think ingenuity comes to a person. I am good at drawing, I like to read some books but at the same time I am not good at many things but I take up the challenges and face them. I have my own sense of individuality. I try to do things which are new to me. For example, I try to cook something even though I am not good at it but every expert was once a beginner who also made some mistakes. I try to discover things that motivate me. When I first learned how to peel fruits I had fear to cut my finger but then also I did it. Ingenious means sincere or, perhaps more commonly, naive or innocent. When I tired highest slide in the park although I was scared. When I first tried to make recycled paper, I failed for the first time but I tried again and again and also tried to do something new with it and at the third attempt I was able to make it on my own. These things seemed impossible to me but I tried it and also did something new with it which made me motivated to do it again and at last I did it. I think that creativity, motivation, doing something new, and also doing something that scares me makes me overcome my fear and makes me ingenious in an impossible way. I believe that humans have the power to make impossible things possible.

Himani Lal

XI-C

The ingenious me helps me enter my happy zone. When I require creative ideas I think and ponder about new ideas, sometimes I get new ideas, and sometimes I just keep on thinking. Usually, when I get new ideas I get very happy and enter my happy zone which helps me relieve my stress and anxiety and helps build more confidence in myself.

This way of thinking also helps me in improving my ways of doing something or correcting my previous mistakes. But being ingenious doesn't mean that I always achieve success in doing something or I always do it perfectly, there has to be room for mistakes. Sometimes things just don't go the way you want them to be but that does not discourage me it helps me to do them better next time. But the thought of trying always makes me happy in the end; it helps me to be more creative and happy and encourages me to keep on trying till I find a way.

Janisha Chand

XI E

One of the many traits of an ingenious person is 'problem solving'. We all face challenges in our lives. Primarily, problems are part and parcel of our lives. Everyone faces various kinds of problems in life, but their problems are not particular or specific. Facing problems in life improve the way you deal with situations and learning to deal with and overcoming adversity is what builds character and resilience.

My personal life is a compelling example of this. The last year of my life had been challenging and the challenges I had overcome have taught me how to look at obstacles in a different way. Last year in the month of October it was diagnosed that I have cancer. It was a tough time for me as well as my family and friends but because of their support and care I was able to fight against it. I strengthened the will to live and evolved as an active participant in combating my disease.

Throughout the majority of my life, I had not developed the mental maturity of taking a negative experience and turning it into something to build my character but now I believe I have not only overcome the challenges, but used it to develop myself as a person. Now I am stronger than before and I've seen the impossible ingenious me!

Renuka Patel

XI-E

Since I remember, I was leading a normal life, more precisely normal student life. Being an average student from the start, I never even thought about giving my studies more efforts than what I was already doing, it was going all good for me.

However, the things did not remain the same as it was.

As I started to get older, as the studies started to become more advanced, I found myself getting pulled back and back. This was the time about December a few years back, my uncle had visited me for a week.

So, of course it was natural he'll check up on my studies as well. As he noticed that I was struggling with a few subjects. He went like "You're an artist, still you get demotivated with such small backlashes?"

I, of course, was embarrassed and confused but what he explained next changed my view for the world "let me explain this to you in your language, all artists struggle to make a piece of art right? Many artists struggle in finding inspirations, keeping up with the talent, self trust and much more, even Picasso, Da Vinci and Van Gogh went through the same. But do they ever give up? No, they know they are facing an art block and it happens to each of them. But they do not back down or go into dilemma. They do not copy others to get back to their usual way of living or creating a masterpiece. They find a solution, even if they are late, they find a solution and throw that art block out of the window. They keep on making thing and thinking, if a stroke goes wrong they either restart from square one or try to correct that stroke. That's how they become a greatest artist of all times. They somehow find out an authentic, natural and creative way to get out of that struggle. The same implies to the general life. A normal person has the potential to face all problems in their own creative, authentic and clever manner. Take the example of Mukesh Ambani, Gautam Adani, Jeff Bezos, Bill Gates, they all are not "artist artist" but they all had that same quality as that of an artist, they all faced their struggle in their own unique and creative way. There is no stage in life a person cannot pass. There is an artist within all. If we try and work smart and hard, we'll for damn sure succeed one day. So my dear niece, do not give up and give as much as of an effort you can"

Now, I'm in 11th with PCB and even after all the backlashes till now, I never gave up or underestimated myself and got a solution of my own in a creative, authentic and clever way. That's how I now am an impossibly ingenious me.

Shraddha Singh

XI B

The phrase “impossibly ingenious” simply refers to the uniqueness all human beings possess. It points to the fact that every person has a unique quality. That may be their honesty, humor, creativity, intellect, or much more.

I think everybody is different. Everyone lives, eats, talks, thinks, learns, and prays differently from others. It may seem like fitting in with the crowd is a better option than being unique and standing out, but it is not. If everyone started doing the same, there would be no point in our existence as separate human beings. Try something new, do what makes you happy, and stop wasting time trying to go with the flow when you can create your own flow.

One may think that they have no 'unique' quality or their quality is not at all useful, but that is not true. Even if a person's quality is a negative one, it is what makes them unique from others. It creates an identity for them. Teachers often remember their students by their behavior or by an uncommon visible trait. It is not good to think of yourself as inferior, just because someone is better at a field than you. There are 'unique' ways in which people chase their dreams. There might be a field in which you are a lot better than the others, making you different.

“There is a vitality, a life force, an energy, a quickening that is translated through you into action, and because there is only one of you in all time, this expression is unique. And if you block it, it will never exist through any other medium and will be lost.”

This quote by Martha Graham expresses that people try to be like someone else their entire lives and therefore lose their unique selves. Every human being should accept their uniqueness. People may have common human nature, but they are the same only on the surface. Genetics, physical characteristics, personality, attitude, perspective, habits, goals, experiences, taste, and humor are some qualities that make everyone unique. Moving on from the philosophy, let me speak about my personal aspect of having a unique quality. In our everyday life, we might discover our unique qualities through someone else's observation. That is what happened to me. I discovered one of my unique qualities through the observation of my English teacher. That quality is having a grave, serious and emotionless expression accompanied by a threatening stare. According to my teacher, I always have that expression while she is teaching. Another way of discovering our unique qualities is by finding them ourselves, sometimes while trying something new. I wake up on time only when I have something important to do in the morning. For example, if I have to go to school, I struggle to wake up. But if I have to go out cycling with my friends, or if I have an exam, I wake up right on time. Another one of my unique and

controversial qualities is that I like to dip Oreos in water.

As a conclusion, everyone should be proud of their qualities, whether they are unique or common or the reason for getting judged.

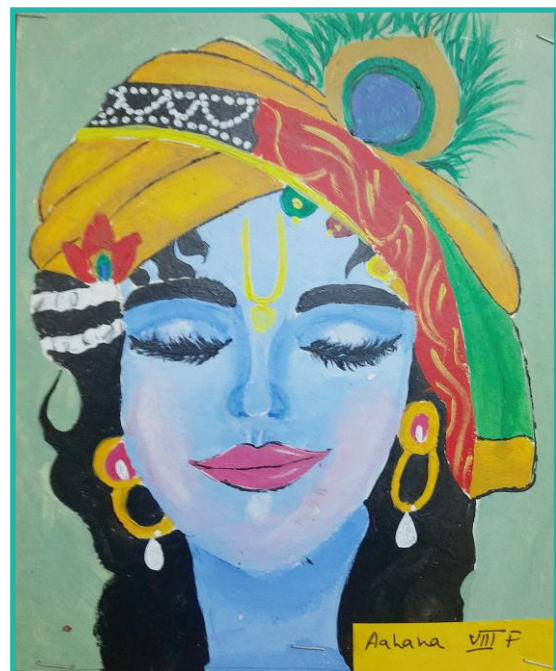
Venu Kulshreshtha

11A

It is rightly said that every individual has some talent in it and should recognize it when needed. At my level, when I want to perform any task and when the requirements I need are far beyond my reach, I use some hacks or tricks to get it done. Actually, every child uses this hack to fulfill his/her demands. Wasting no more time, let me introduce you with the most familiar term 'THE JUGAAD'. In the lockdown, when the whole world was shut down, I innovated many new jugaads. For instance, sports academies were closed due to the pandemic and being a lover of sports, I was desperate to play games. I waited for a long time but none of the academies opened. So, I made new types of indoor games with basic ideas and ordinary things present at my home and started to play them. Likewise, I created an atmosphere of outdoor games from football to golf, etc at my home. Ingenuity is present in every person, just there is a need to recognize it.

Arnav Sahai

XI-D



Aahana

VIII-F

The adjective 'ingenious' is used when we intend to call a person clever and inventive. As sophisticated as this compliment might sound, one surely doesn't, and shouldn't, need to achieve something ginormous in order to receive this tag. Every person out there is clever, inventive, creative or authentic in their own special way for we all are working hard and putting efforts in our day-to-day activities, only to achieve something or the other, whether big or small. If I talk about myself, my interest is in drawings and paintings. Art is probably the only thing that I do only for myself and it is a way, for me, to escape from the real world. Every day I try to learn new things about paintings and sketching. But simultaneously, not knowing a trick or a method doesn't make me less 'ingenious' than other artists. Similarly, learning alphabets or homophones might be a very important experience and achievement for a five year old. If I were to state another example then learning how to use a smartphone would make a seventy year old lady 'ingenious'. All these examples show how this word means different things for different people. Being called ingenious doesn't always require enormous deeds to be done. Achieving or trying out anything new makes you authentic and creative. And this applies for every one of us. If somewhere in the near future I manage to find a new interest, alongside my interest in art, then I deserve to be called ingenious. Also, this is true not just for skillsets or activities but for things like feelings as well. If I move on from a past experience and learn to love and embrace the existence of those around me, then surely it is ingenious of me. Learning is something which is personal and differs from person to person. Then why must we set a standard for someone to be called ingenious? Maybe it's time for all of us to change our mentality and embrace the progress everyone is making and most importantly the progress made by ourselves. And undoubtedly, this makes me ingenious as well.

Adya Kumari

XI-E

Is it imperative to build up some hi-fi machine or maybe, achieve something enormous to call ourselves an "ingenious" one? Do we really need to give this tag to ourselves only if we smash any sort of world record? Well, we see number of people around us in real life striving hard, excelling and a gaining fame. We all know people like Bill Gates, Thomas Edison, Mark Zuckerberg, who changed the human lifestyle. But, in lieu of these names, the one I know is "me" and "myself". The fact is, we all have achieved at least an ounce of something in our lives. I see myself being innovative in minute of things. I can ride a bicycle though. It may

sound funny, but doubtlessly, learning cycling is a talent one seeks from themselves after bleeds and bruises. I aided some poor children with clothes a few months ago. Here I am, a friendly person expressing tenderness. Yes, I discovered. I discovered the inner soft corner for the lower sections of society and ways to uproot them. If I am confident, I am definitely ingenious. Why do I need to fit into the public standards just for the sake of some absurd "fame and respect"? Some years ago, a girl asked me a question- "have you ever created something new?". I replied joyously, "Yes of course! I learned piano to some extent". At that very moment, she laughed. Her laughing was definitely symbolic to people around us. What others notice is our so-called "stupidity". It would take ages to make people aware of the fact that learning is itself a sole symbol of creativity, which they would consider lunatic. I'm quite sure gaining this power called 'confidence' is no easy job for everyone. Certainly, many of us are not confident either by our looks or voice? I'm sure you'd look at someone really confident as your idol, right? That's how "we" are ingenious. Despite the fact we live in the 21st century and claim ourselves as "advanced", we are still hypercritical and often see only one side of the coin. There is a sky-high probability of people judging us, because we, ourselves, are the reason for this weirdly moulded mindset of mankind. No matter what the people say, I am ingenious, for always, that's undeniably, for sure.

Sheen Bhatt

X-E

I am a young girl of 15 years. The title intrigued me. It has the ability to make one introspect the hues of one's personality, to identify in a way, the fears and the strengths one has. When posed with the question on one's ingenuity, the horizon of possible acts of ingenuity first gets broad, then one must pick the individual pieces of incidents and gauge them against self-imposed measures of identification for a moment of true spark which may qualify the test of one's rare exhibit of being resourceful.

I have picked an anecdote from the bouquet of my memories. It was an innovative automatic rotatable parking system. The idea was to maximise parking space with minimum land footprint. The trouble of finding a parking place as experienced with my father during our outings initiated me to look for a better alternative. The lot was designed in a giant wheel shape. The wheel being operative by a push of a button which would initiate a dual action, one to identify an empty slot on the wheel, and second to send the pin code to the already entered mobile number of the user. This ensured the security of the vehicle from

being stolen. Additional unique characteristic of the design was earthquake resistance by mounting the wheel on springs to minimise the tremors to the car and structure.

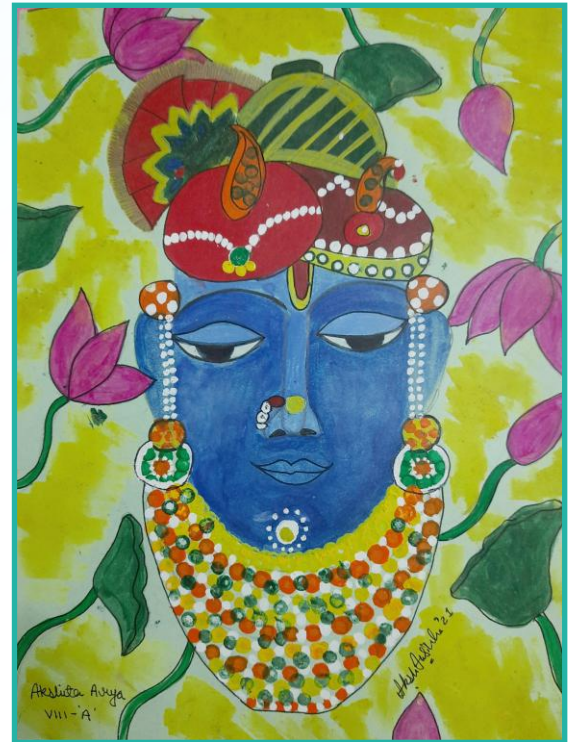
The idea seemingly simply posed multiple challenges in execution as I attempted to build a working model of the same. The primary challenge was not to synchronise or programme the sensors which enable identification of empty slots and the sending of pins. The main breach point of the design was speed control so as to, not damage the goods while maintaining the recovery time to a reasonable period. Recovery time being higher led to slow turn around and general inconvenience. I was really stuck trying to identify a workable solution given to the standard availability of gear sizes for building the model. Having struggled for a considerable amount of time trying to modify the design, with available gear speeds and maintaining the safety of the vehicles towards swing or crash, I found myself somewhat in a corner. I then decided to ditch the standard gears and furthered my thought process by designing a customised gear from a shirt button. I was thrilled to have attained success after few attempts.

Evidently, the task detailed constitutes application of ingenuity on part of one at a young age. It also gives the understanding if one continues to put in an effort, one can overcome the speed bumps one may encounter during the pursuit of any task at hand. Additionally, it provides confidence and reinforces the ability to rely upon one's ingenuity while struggling. The resourcefulness or innovativeness gives one an opportunity to rise above the shortcomings like, fear of unknown or reluctance towards

Lavanya Kakkar
XI-E



Akshita Arya
VIII-A



Akshita Arya
VIII-A



Aahana
VIII-F

DRAMATICS CLUB

“I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being.” ~Oscar Wilde

Dramatics is the act of interpreting and portraying thoughts into actions and words to make the mass understand the message. It helps improve one's confidence and brings out the best vocal speakers and leaders. We thought of blending dramatics and the SDGs together to make the students of our club understand these two concepts together.

Our club helped the students not only in developing their personality as an individual but helped them grow in terms of teams as well. Throughout the year the students themselves prepared their dramas and we talked about expressions, voice modulations, actions, words etc. We chose 4 SDGs: Good health and well-being, gender equality, life on land and no poverty, as these being one of the considerably basic yet very crucial goals, were important to be understood by the students.

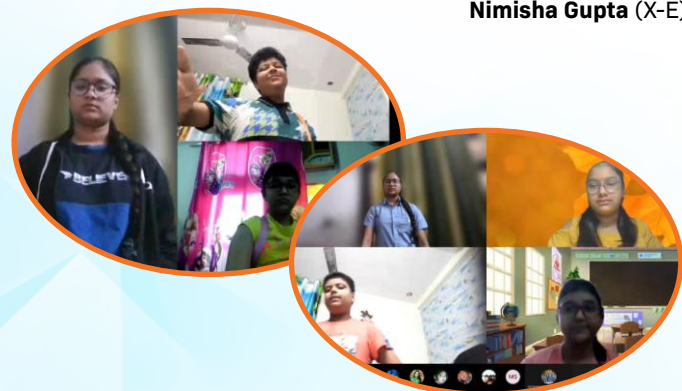
Our club InCharge, Nargis Ma'am helped us and made us understand the importance that interns hold and constantly guided us and the students of the club about the smallest details of dramatics.

We learned to manage 20 hyperactive children, to design the syllabus for every class, to make them understand their weaknesses, to help them come out better every time as well. We managed to successfully merge the art of drama with our knowledge of saving the environment and conducted various dramas.

We would like to thank the school authorities for coming up with this amazing opportunity and for selecting us as the bunch of first interns of the school. It was indeed a wonderful experience for all of us.

Mahi Chaturvedi (X-E)

Nimisha Gupta (X-E)



DEBATING CLUB

Debating is a process of exchanging ideas, ideologies and concepts. It's not just about putting ones thoughts forward, rather it is a mutual discussion where one gets to know, learn, and understand about the broader prospects of the subject. It teaches us to be a good speaker, writer and a listener too. Being an intern of the debating club for the students of classes 3rd to 5th, the main aim was to build a sense of confidence and comfort while addressing one's views and confronting others. We also wanted to make them learn how important it is to listen, understand and respect other's views. In the classes, we were basically working on inculcating the basics of debate, which included research, content creation, and delivering the points. We presented it in the form of one-on-one debates, short quizzes, quick encapsulations, and so on to avoid such strains. All this made students interested and engaged in these activities, which ultimately led to the development of debate skills in those budding minds. This was an exceptional experience for us as interns as well, since we too learnt to manage the curriculums and so many young minds.

Sabhyata Singh

XI-E

ATL CLUB

ATL (Atal tinkering laboratories) built with an aim to foster curiosity, creativity and imagination in younger minds and inculcate skills such as computational thinking, adaptive learning. Being an intern of classes 6 th to 8 th of ATL club we tried in bringing up their interest in ATL. We made them do Online practices through app which was not possible in the ATL lab due to covid. We used apps like tinker cad which helped them in doing 3D printing of their model. We made them work on various AI websites. We also tried our level best to do the practical experiments by the tools available at our home. We also made them understand theoretical things which enhanced their in-depth knowledge. Also we made them participate in various competitions which opened their minds to various new ideas Overall it was an amazing internship experience

Interns

Vishwesh Shukla (X-B)

Vyom Sharma (XI-A)



FITNESS CLUB

“Exercise not only changes your body, it changes your mind, your attitude and your mood.” Being the part of FITNESS CLUB was a great experience. This club promotes the well being of the person making him/her physically and mentally strong, which was needed the most in the time of pandemic. It was full of enthusiasm, fun and strength. During our club we had worked on 5 Components of Physical Fitness Cardiovascular Endurance. Muscular Strength Muscular endurance Flexibility Body Composition. And by the end of our internship club we and our juniors have felt a new wave of energy, power and concentration in ourselves, which encourages them to never stop themselves from doing exercises.

To make the class more interesting, we used to do aerobics with the children on songs and we always tried to make them learn something new every day which they did not find boring and also which would increase their knowledge about sports and physical activities. Students responded well when they exhibited creativity in class. It also encourages students to have fun and actively engage in the class. As an intern, my experience was great. I have learned a lot about how to handle children, and how I can teach them what a fitness club is, I also learned a lot from them, like being active in everything. Through this internship, I have also learned how to put my knowledge and skills

into practice. The skills that I have developed in this internship were communication skills, confidence, and body language.

Janwee

XI-E

PERSONALITY DEVELOPMENT CLUB

I Nupur Binani, was an intern of the Personality Development Club. Personality Development is a continuous process that happens throughout your life as you interact with more and more people, not something that can be acquired just through some classes but these classes will only make a base of development of your personality. It was a great opportunity for me to teach and guide those young minds full of curiosity and energy who would teach me something new in every class. My main intent in every class was not to directly focus on one topic but to conduct indulging activities so that they enjoy and understand the importance of personality development. I took different sub topics like time management, table manners,



confidence building, individual growth, etc. For each class, I had different activities to increase their interaction because I believe that Interaction is the only way to develop your personality. Now, as personality can't be developed in 1 hour class it was important for them to work on it the whole day so I even assigned them homework, not every lengthy one so they don't feel pressurized. Overall, it was an amazing internship with the most interactive students. These classes were definitely a motivating factor for me too.

Nupur Binani

XI-E

PROGRAMMING CLUB

This year went beaming through our hearts. The only thing we could ask for this time would be time to pass even slower. Even though the second wave of quarantine pushed us back between our four walls, it did not stop us from breaching our limits. With the help of the internships launched by our school, We, the interns of the programming club, gained a new reason to go on and fight the pandemic our way. The Programming Club internship was not only a perfect opportunity for us to teach what we have learned and test our skills as a teacher but also an opportunity to interact with our juniors and see what the bright minds had in store for us. In addition to that the ability to command computers, programming allows one to improve problem-solving skills, math skills, etc. In our club, we wanted to teach kids the ability to solve problems. We did this by giving them random situations and letting them figure it out on their own. If they got stuck, we always had hints and solutions at the end of the time limit. For each class, we have different activities set up for our juniors so they could enjoy while also learning in the class.

We taught the kids many core concepts like algorithms & databases and languages such as Python, Javascript, C++, etc. We assigned them various projects related to the class topics between classes. We conducted various special online coding sessions where students got into groups and coded together on online websites to increase social skills among the students and the ability to work in groups. Over the course of the year, we helped them create five different games while also learning several coding concepts.

We are glad that we got this opportunity to teach our juniors and also learn from them. During this time, by observing the different ways in which students solved a single problem, we gained a new perspective on how to approach a variety of problems. With this new way of thinking in our toolbox, it will be much easier for us to move forward on the path of programming. All we can hope for now is that the skills and tools we have given them today will help them in the future so they can also walk on this path with us.

Nupur Binani

XI-E

READING CLUB



The aim of the reading club was to make children more interested and engaged in reading and eventually make them better at some aspects of their personal life like being more confident speakers and learners. We initially started with different genres of books like comedy, fantasy, horror and gave books in the form of PDFs if books were inaccessible to the kids. The books we gave were just a little outside of their comfort zone so that they were challenged to improve their vocabulary and not get bored by something very mundane and underwhelming. The interns teamed up with the teacher were able to keep the children engaged and the children were able to show their skills at the club showcase where they were articulate and precise in their speech and ability to express themselves. In the end our goal was to make the children better and it was awesome to see them improve and to see that our method worked. My experience was really good and by teaching the children I learnt resilience, patience and was able to connect with my younger self through the students. I became a better communicator as

well as a better listener. I am grateful that I interned for the reading club and that the school provided this platform to us.

Paritosh Sharma

XI-C

STEM CLUB

STEM Clubs are out-of-timetable sessions that enrich and broaden the curriculum, giving young people the chance to explore subjects like science, technology, engineering and maths in less formal settings and it's an educational approach to access critical thinking, experiments, new ideas etc. It was a great experience being an intern of stem club and also teaching the students something new every week. Our main motive was to teach them in a fascinating as well as in a practical way and we succeeded in it too as in every session they were so curious to learn something new by doing various experiments and some innovative activities. We taught them about various concepts and made them do exciting experiments as well, some of the experiments were related the concept of floating and sinking, acids and bases, properties of solid, liquid and gases (by making homemade clay) for fun learning etc. All this made students engaged in these fun activities and I learnt so many new things in quality and exciting sessions.

Aditi Srivastava

X-F

TED-ED CLUB

Ted-ed club is a platform that aims to spark and celebrate the ideas and knowledge-sharing of teachers and students alike. It enriches a participant with confidence, introspection, public speaking, critical thinking, teamwork and more. We had multiple club activities throughout the year to help children achieve their objectives in the best possible way. Activities included - Debate, Presenting their ideas, Comprehending ted-ed videos, Riddle solving Group Discussion, Cross Questioning, Raising awareness about global, mental, social issues, Ted talks on issues related to student development and Exploring different mediums to present ideas. Throughout the year these different activities enhanced the communication skills, creativity and critical thinking. It without any doubt contributed towards increasing our confidence as a speaker. Furthermore the positive feedback from the children added to our spirits to even better ourselves. With time we also learnt, what are the best teaching methods we could inculcate in ourselves to better the learning process for the students. It also let us explore how to use technology as a means to express our ideas. It was indeed a great opportunity provided by the school.

Priyanka Patel (XI-B)

Arshita Peshen (XII-A)

“
Pre- Primary Wing:
The Giant world of
Tinnies
”



KITE MAKING ACTIVITY (BASANT PANCHAMI)

Basant Panchami is a Hindu festival, which we celebrate all over the India on the arrival of spring season. It very pleasant. Beauty spread around and in that beautiful surroundings the students of grade 1 and 2 of Indirapuram public school, Indirapuram decided to fill more vibrant colour to their happiness and did an amazing kite making activity to fill the sky with painted kites. Everyone made stunning kites and did a splendid job. As you all must know "Fun+Learning= The Best Educational Experience". This activity helped them use their leisure time and not sitting idly and on the same hand helped enhancing their creativity as well.

HEAD GEAR MAKING, JEWELLERY MAKING, FANCY DRESS(COSTUME) (EBSB- ARUNACHAL PRADESH)

Arunachal Pradesh is the land of the rising sun, sprawling mountainous territory, breathtaking pure profusion of flora and fauna is what you will witness in Arunachal Pradesh, not only its physical beauty but also the people and their fashion is amazing. The people of Arunachal Pradesh wear a traditional dress that includes shawls, wraps and skirts. Weaving is said to be in the blood of Arunachal Pradesh also ornaments are very fashionable within the state. The jewelry includes beads, glass beads etc. And keeping in mind the originality and beauty in the whole attire of Arunachal Pradesh, an activity was conducted for the grade 1 and 2 classes by Indirapuram public school, Indirapuram which was very successful with a great participation and enthusiasm. This activity also helped in increasing their self confidence to dress up like the people of Arunachal Pradesh and be a part of this activity.

EASY DRAWING ON GANDHI JAYANTI

"Drawing is rather like playing chess; your mind races ahead of the moves that you eventually make." This enhances childrens artistic hands. Believing in children's unconventional skills Indirapuram public school, Indirapuram organized an easy drawing competition on this great occasion of Gandhi jayanti. It is a great technique to teach kids about the Father Of The Nation. Teaching kids through activities like drawing and painting images enhances their level of imagination and artistic talents. Developing creative skills from a young age will help them conquer great heights in their personal yet professional lives.

Gandhi Jayanti drawing will increase their general knowledge as well. It also provides a chance for them to attain a basic idea about the role of Gandhiji in the Indian Independence struggle.

ENGLISH RECITATION

English is a global language. Learning English is an important step forward to all those goals. Language is a primary source of communication. It helps to enhance self confidence and helps to build character, Keeping this in mind an English recitation activity was conducted by Indirapuram public school, Indirapuram for grade 1 and 2 helping them to build a bold yet good character and enhance their speaking skills. Great participation of students was noticed and encouraged. Recitation is a valuable and important aspect of a classical education. It helps students develop excellent rhetorical skills, it gives them almost immediate feedback on their hard work and it challenges their fear of speaking in public.

DOLL MAKING (MEGHALAYA) EBSB

Dolls are classic toys that kids love. They can be used for storytelling, role-playing, and much more. While most dolls come with instructions on making them, there is no harm in giving your child a little help creating their doll. Doll Making activity was conducted in Indirapuram public school, Indirapuram for grade 1 and 2. Meghalaya is a state of traditionally designed dolls. There is a variety of dolls in Meghalaya. The children made beautiful ethnic dolls, Indian wedding dolls etc. The children of grade 1 and 2 did a splendid job recreating the dolls of Meghalaya and representing the culture of Meghalaya through dolls.

SPECIAL ASSEMBLY (MATHEMATICS DAY PRESENTATION)

Students celebrated National Mathematics Day to commemorate the birth anniversary of great mathematician SrinivasaRamanujan. Various practical activities were organised for students during the special assembly by Indirapuram Public School, Indirapuram for grade 1 and 2. Kids did mathematical Bingo and enjoyed the assembly with fun activity related to maths shapes and symmetries.

CHRISTMAS DAY CELEBRATION

Every year, millions of children worldwide celebrate a memorable holiday that is also known as Christmas. Indeed, Santa Claus did make an appearance during the celebration and distributed gifts. The Christmas party was then organized by the Indirapuram Public School, Indirapuram for the grade 1 and 2, which had a lot of fun with the little ones. Later, Christmas became a special holiday for the whole family, which was why Christmas became so popular. On the day of Christmas, the celebration ideas for children included playing music, singing songs, and having games. Another popular idea is to create a card that contains a picture of Santa Claus. Overall it was an amazing celebration.

LEAF MAKING(LORD GANESHA)

People have realised the importance of eco-friendly Ganesh and do not favour Ganesh idols made of artificially coloured Plaster of Paris. Eco-friendly Ganesh idols, unlike POP Ganesh idols, are created from naturally accessible materials such as clay, husk, leaves, paper, or any other biodegradable substance. POP Ganesh idols take a long time to disintegrate in water and hence contaminate it. POP raises the acidity of water, causing harm to humans and animals because it takes longer for POP Ganesh idols to disintegrate than eco-friendly Ganesh idols. Ganesh idols, that are environmental friendly, are constructed from readily accessible biodegradable materials that dissolve quickly in water and do not pollute them. These idols aid in the preservation of nature, the reduction of water pollution, and the preservation of aquatic life. You may protect yourself from the negative effects of chemicals while also saving water by worshipping ecologically friendly Ganesh statues from my pooja box. Once you have grasped the significance of eco-friendly Ganesh idols, tell your friends and family about them. Let the country's largest event be celebrated in an environmentally sustainable manner. To take a step forward Indirapuram Public School, Indirapuram decided to conduct an activity of leaf making Ganesh idol, which was quite fun and knowledgeable as well.

FLOWER BLOOMING EXPERIMENT

Flowers are an integral component of the habitat in which they live. They add beauty to gardens and landscapes, but flowers do not evolve merely to satisfy our thirst for beauty. Their usually colourful corollas are an attractive lure for other creatures—from insects, to birds, to bats, and a few other mammals. By planting flowers, you will not only beautify the surroundings, but the plants also provide a spring board for many other projects. By observing plant on a regular basis and taking notes on any changes or interesting interactions with insects or other visitors, one can learn how plant fits in to its environment—and perhaps even note something previously unknown about the plant species. It is suggested that everyone gets involved with planting flowers this spring, whether indoors or out, at home or as part of a community beautification program. Keeping this in mind Indirapuram Public School, Indirapuram conducted a live flower blooming experiment for grade 1 and 2 by taking kids to the garden and making them plant one sapling and watch it grow while coming to the school. It was a successful experiment.

FRUIT CHAAT ACTIVITY

It has been observed that these days children don't eat healthy food rather they relish junk food. So a fun activity was conducted by Indirapuram public school, Indirapuram of making fruit chaat for grade 1 and 2 and spice up their snack time. It is tried to inculcate good eating habits in children at a young age. Children bought different fruits(chopped), chaat masala, lemon etc. The prepared healthy and nutritious chat themselves with the help of the teachers in the class. Children enjoyed a lot. They made a promise to eat fruits daily.



MASTI KA PITARA

“Tell me and I forget, teach me and I may remember, involve me and I learn.” Everyone has heard this famous quote said by Benjamin Franklin but few believe in it. Our school, not only believes in bookish language not being enough, but also implements this very same idea with great zeal and enthusiasm. A very fine example of our school's participation was seen when the little participants of our Pre-Primary Wing passionately created their pieces of crafts in 'Masti ka Pitara' organized by Indirapuram Public School, Indirapuram. Children were totally engrossed in making the craft which not only enhanced their fine motor skills and hand-to-eye co-ordination but also gave a boost to their creativity and self-esteem. What might seem small to us, makes a great impact on young children's minds. Thus, each child was given individual attention and praise from the teachers, making no one feel left out.



LITTLE PATRIOTS - INDEPENDENCE DAY CELEBRATION

The greatest legacy one can pass on to one's children and grandchildren is not money or other material things accumulated in one's life, but rather a legacy of character and faith. In Indirapuram Public School, Indirapuram the students of Pre-Primary classes participated wholeheartedly & enthusiastically in dressing up as the great freedom fighters of India and learning about their values, their lives, and their morals, giving them an insight on the way to live and opening up a path of inspiration for them. They were also heavily involved in different activities involving drawing and colouring the national symbols, knowing about the national flag, and making badges showing their pride for our nation. It was a visual treat to see these young kids express their love for the nation. This activity succeeded in raising a feeling of nationalism in the young minds of our country.



ORANGE DAY

Unity in diversity marks the celebration of orange day!! Tiny tots in orange radiated warmth and happiness, combining the physical energy and stimulation of red with the cheerfulness of yellow. The children of Pre-Primary Section celebrated Orange Day with the main objective to acquaint the little ones with the concept of this secondary colour and objects related to it. The children were exposed to a series of creative activities to help them understand the positive impact of orange. The teachers and children both in a harmonious shades of orange enjoyed creating the hues and tints of this colour by blending red and yellow. This fun activity was not only able to make the children familiarize with the warm, summer shade of orange, but also created a positive aura which refreshed the young minds and gave a boost to their mental energy levels.

LEARNING BY DOING

Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. This is why Indirapuram Public School made sure that the pandemic phase which came with all sorts of challenges couldn't deprive these tiny tots of their excitement of moving on. With the new flavour of virtual classes, our school also brought various learning by doing activities dipped in the flavour of virtual participation by each child. The tiny tots were allowed to break the shackles in their creativity and express their feelings. Be it making paper hats, 3D fruits or leaf drawing, nothing was beyond the reaches of these children's imagination. This was then accompanied by a clay modelling activity whose symphony of colours not only gave the utmost level of satisfaction, but also acquainted them with basic aspects of nature such as trees, fruits, butterflies, flowers etc.



PUPPET SHOW

" All my puppets have their personalities, their background, and they enjoy what they do, they say things. I kind of created them out of my reality. They are all me."

Puppets have always fascinated children. They are the best way to enhance their multiple skills. Keeping this in mind, Indirapuram Public School, Indirapuram organized "PUPPET SHOW" on 20th November '21. Parents and children, alike, were fascinated by the little stories told through the medium of the little colourful dolls while they spent quality time in school along with having a gala time with their friends & teachers. We work on the holistic growth of our children and keeping this in mind, the puppet show focused on building relationships with the community under which children not only bagged many prizes for their ingenuity but also charmed everyone around them by their innocence and sweetness.

EK BHARAT SHRESHTHA BHARAT

The motto for "Fruit Chaat" making activity held for classes Pre-primary was "Eat local, think global". Good food attracts all and if it is nutritious too, it becomes the best food. To generate interest in healthy food, the best way is to start cooking it yourself. Our little chefs were given a hand on experience of preparing healthy fruit chaats while learning about their nutritious values and feeling the burst of flavours of the luscious fruits.

We all know India's strength lies in its diversity and it is equally as important to learn all the various Indian customs as it is to study about those states in books. So, these young prodigies also learnt about the culture, traditions and few facts about the state of Arunachal Pradesh, the largest of the Seven Sisters, residing in the north-eastern part of India, which is also known as the "Land of the Rising Sun."



MEET AND GREET

Indirapuram Public School conducted a "Meet and Greet" program on 18th December '21 for kids of "RINGING BELLS". After a whole year of virtual classroom, the children were ecstatic to finally physically greet their friends and teachers. The program served its purpose of rekindling physical interactions between young children wonderfully. The children spent quality time in the school while a festive atmosphere was lit when all participated enthusiastically in various activities such as rhymes, colouring & puppet shows. They also saw a questionnaire round which they took with grace and confidence, despite their young age. At the end, the masterminds of our future took with them goodies as souvenirs to cherish but even more importantly, unforgettable memories which will last in their hearts forever as a reminder of one of the most memorable days in the best phase of their life.



SUSTAINABLE DEVELOPMENT GOALS



Sustainability is one of the most basic necessities for human survival but ironically we have realised its importance very recently in our life. The sustainable development goals, an initiative by the UN was a call for action by all countries-poor, rich and middle-income to promote prosperity while protecting the planet at the same time. Sustainability needs to be a very vital part of our daily lives since the usage of resources is woven in each and every activity of ours. This duty was truly and actively understood by our school, and they stood up and fostered the essence and concept of sustainability in our day to day activities. Indirapuram Public School inculcated the SDGs in our co-curricular activities, from daily activities to seminars and competitions. One of our teachers, Ms. Shalini Chauhan, the SDG Coordinator of the group, had brought great recognition to the school by getting her chapter in the Journal published in the prestigious forum of *International Conference on UN Sustainable Development Goals in which she has shared her journey on SDGs and the role of teachers in encouraging the young students to contribute towards achieving SDGs. She has also been chosen as a T4 Education Country Ambassador for India Cohort, 2022. T4 Education is a global organisation committed to provide a superb service to schools and teachers.

Health awareness is one of the basic factors of SDG. Thus, to support the awareness of this goal Indirapuram Public School had organised a medical camp for its teachers and staff in collaboration with Yashoda hospital on December 15. The program based on SDG Goal Health and Well-being Target 2030 was inaugurated by the Group Director Ms. Rita Singh and the Principal Ms. Sonal Rawat. We have witnessed a society in India, where for the sake of others, females tend to neglect their personal health. This situation is as true till today as it was in the

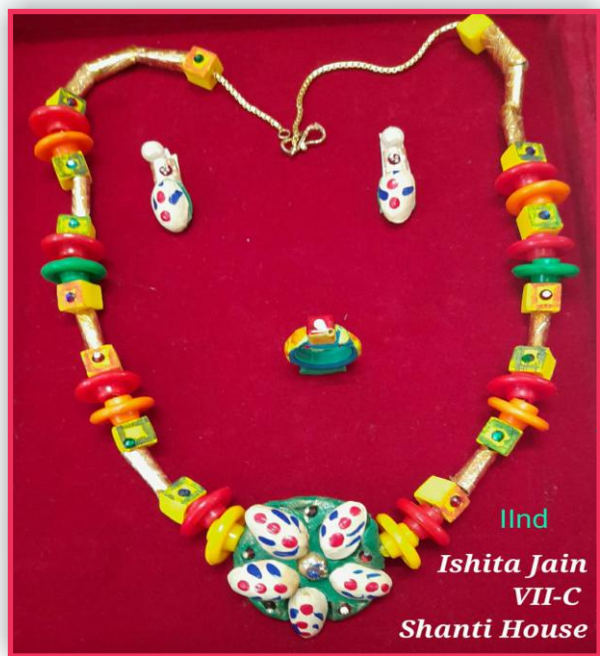
ancient times. The only thing which has differed is the reason for this negligence. Therefore, with the determination of sensitising the students with SDG in such a manner that SDG doesn't look like a part of their curriculum rather become their nature and habit. IPS carries the same perspective when SDG is related to the staff and faculty members. Faculty members of Indirapuram Public School, Indirapuram have volunteered for betterment of society by actively working on the SDG goals in collaboration with 'Women's Indian Chamber of Commerce and Industry(WICCI). With all these promising advent and exposure of participations and activities Indirapuram Public School is devoted to work on the forefronts of SDG to sensitise both the students, parents and faculty members.

PARIKSHA PE CHARCHA

Exam fear can be very distressing for the students, sometimes leading to exam phobias. A very common phenomenon among students especially when an important examination is approaching next to them. It is extremely terrible as it affects one psychologically, socially, emotionally and cognitively. As a concern for the same, our respected prime minister addressed the crowd of students, their parents and teachers to talk and resolve this fear. This fourth edition of 'Pariksha Pe Charcha' was held on 7th April through video conferencing for the safety of the attendees of the event. The students, parents and teachers also shared their queries with the PM regarding the exam-related stress. The conversations held were majorly circling around the common reasons why students get stressed in exams, the pressure and the anxiety they face. The parents and teachers deliberated over the possible solutions for this phobia. They also asked questions about holding and writing exams with COVID-19 restrictions. The students and parents from our school enthusiastically participated in the session and took the best out of it.



"Sardar Patel gave us ek bharat. It is now the solemn duty of 125 crore indians to collectively make shreshtha bharat."



Ek Bharat Shreshtha Bharat, an initiative by the honourable prime minister, launched on the 140th birthday of Sardar Vallabhbhai Patel, has been triumphant at promoting cultural integration in the country as part of the vision to build a "New India by 2022". The Ministry of Education is the coordinating Ministry for these EBSB activities. These activities not only increased students' knowledge of the partner state but also acted as a pioneer in bringing a sense of community among students. These activities helped in shaping our students into responsible citizens who believe in the country's unity in diversity. The programme is aimed at the students from classes 6th to 12th. On a fundamental level, our school began with the first aspect of a culture, its language.

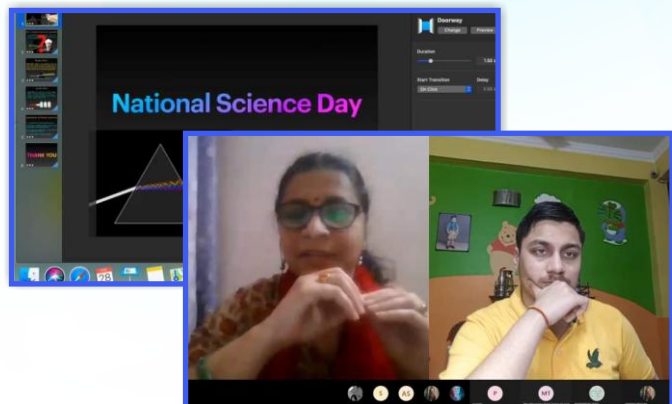
The students researched upon the common phonetics and the alphabet, then moved further on to learning about the grammatical structures, origins and vocabularies. On 22nd of may 2022, the school brought up Project Bhasha Sangam, initiated by the Department of School Education and Literacy. The students gracefully interviewed the people speaking different languages in their neighbourhood and learnt to speak 5 sentences in their language. The zeal and spirit of the students could be seen from the remarkable number of responses received from them through Flipgrid. As they learned about various languages spoken in the geographic region, they explored the depths of the cultures as well.

On 23 Dec, at Satyam College of Education, NOIDA amidst the performances of professional theatre artists, 10 of our students were able to carve out a niche for themselves and brilliantly performed a Nukkad Natak on the Theme "Ek Bharat Shreshtha Bharat". On the same theme, two of our students sang one Arunachal folk song which was immensely applauded. On public demand, both presented two more songs. All the students were praised and presented with trophies.

This initiative by our government, shot up tons of opportunities at learning for the children, and the best part was that the children showed similar interest and devotion towards the programme too. It is our school's sole motive to keep coming up with even more of such informental activities and broaden their sense of unity in diversity.



NATIONAL SCIENCE DAY



Science is a way of thinking much more than it is a body of knowledge. Our country celebrates National Science Day or Rashtriya Vigyan Divas on February 28 to commemorate the discovery of Raman Effect, a phenomenon in spectroscopy, by Indian physicist Chandra Sekhara Venkata Raman. This program not only aims to highlight the achievement of famous Indian Scientist Sir CV Raman, but also inspires young minds to think outside the box and to break the shackles on their imagination. The theme of this year's National Science Day was 'Future of STI (Science, Technology and Innovations)'. Our school, recognizing the importance of this day, celebrated it with extreme zeal and enthusiasm. Various programs were held for all the classes, differing according to the age groups, where students discussed the use of science and technology.

The students of class 3rd -5th enjoyed watching a documentary on how our planet, Earth, which supports all the life forms and is the only habitable planet in the solar system, is gradually changing. These students also showcased their unique science projects and explained the different scientific principles behind them. These sessions, besides being a fun way to impart practical knowledge, had an additional advantage of making the students aware of their own planet and the applications of science in daily life.

In class 8, videos of students were shown while they explained the scientific approach behind their models prepared for different competitions. This gave the students an opportunity to not only showcase their work and knowledge to others, but also to gain experiential learning by showing activities which were simple, albeit useful in real life situations.

Classes 9th and 10th celebrated National Science Day by remembering Sir CV Raman's contribution in the field of science and technology in a virtual meeting where Ishaanvi Prasad, a student of grade 9, discussed and explained Raman's effect in a comprehensible language.

The celebrations of National Science Day were not limited to students only, instead, it had participants from various walks of life. Biology Teacher, Ms. Anjali Maheshwari, held a discussion where she explained various topics such as epidemiology, virology and prevention of COVID 19 in a simplified manner through an ingenious, self-made PowerPoint presentation while Physics teacher, Mr. Shubham, left no stone unturned in explaining some expeditions of NASA and ISRO in brief.

Our school observes National Science Day, with the same diligence every year and strives to promote science and technology and its feasibility in our daily life by providing a platform for all the young minds to exhibit their individuality and creativity.

VARCHASVA INTER SCHOOL SPORTS



Indirapuram Public School, Indirapuram organized VARCHASVA - Virtual Inter School Sports Competition from 28 -30th January, 2021.

Around 62 schools with more than 450 students from Delhi-NCR participated in this spectacular event. They were infused with energy, enthusiasm and excitement to showcase their talents in various events.

Events like Shuttler Queen, Soccer Chief, Edu Basket, Ms. Balancy, Brain Crazy, Yoga etc. provided a platform to students from grade Nursery to XII to showcase their skills and competency. The selected participants performed before a panel of 6 Judges who were esteemed and had expertise in their respective fields.

This event was a unique initiative taken by the school to generate awareness about fitness and health during Covid crisis and was highly appreciated by all.

Our school observes National Science Day, with the same diligence every year and strives to promote science and technology and its feasibility in our daily life by providing a platform for all the young minds to exhibit their individuality and creativity.

ARUNODAYA - CULTURAL FIESTA



Academics in the present context of time is way ahead challenging for the students as the prime focus of academics is the holistic development but not in the terms of paperwork but in the actual sense of learning which directly impacts the personality, habits and behaviour of our students. We all are aware of the cruciality of SDG awareness and the need for the

knowledge of EBSB. Along with the embedded curriculum planning we at IPS ensure that such new learnings become a nature and habit of the young generations especially the tiny tots. To make the students understand the essence and concepts of major initiatives and actions, our school never fails to come up with ideas which are inclusive as well as absorbing. Our school organized a cultural fiesta par excellence "Arunodaya", to implant the soul of "Ek Bharat Shreshtha Bharat" and SDG-3 "Good health and well being". The responsibility and activeness shown by the students was overwhelming. The young brains of Grade 1 and 2 gave enthralling dance and music performances. They also stole the show with a galvanic exhibition on the theme. During the covid period, these tiny tot have faced only screen and virtual world. The idea and successful presentation of Arunodaya was not merely a function but an enthusiastic approach to the normal school life of these kids.





'Yaadein' is one such event of Indrapuram Public School which is full of nostalgia, compassion and pride. Nothing gives more pleasure and pride to an institution seeing their students to be ready for the limitless sky lying ahead of them after almost a decade long association with the institution. The Farewell of the year 2022 hosted by the school for the students of class XII on 2nd April, 2022 marked another story of achievement and expectations from our students. The event started with lamp lighting followed by a motivational speech by the honourable school Principal Ms. Sonal Rawat . Everything for the farewell was arranged on the theme, 'Ocean'. The unfathomable nature of Ocean, its capacity of being a dwelling for an entirely different world of life was tried to be put up as the inspiration for the Twelthies to be the same for others in the coming challenges of their life. The compassionate hand-holding of the seniors and juniors to make this event a memory for all was the most remarkable thing. Students had a great time enjoying the program ranging from scintillating dance performances to mesmerizing beats of the music band. As the custom of the event apart from fun moment certain competitions are conducted to own the Titles, like Ms. & Mr. IPS, Ms. & Mr. Popular. To make the coronation of the title fair and interesting voting and question and answer rounds are conducted. There was a tough competition for the titles of Mr. and Ms. IPS which were bagged by Viplove Tyagi and Riti Mishra on the basis of their witty responses and that of Mr. and Ms. Popular were given to Madhav Sharma and Diya Mehra respectively.

Students enjoyed the dance party and lunch a lot. The event was a mixed bag of emotions reflecting sorrow of leaving an alma mater and friends along with happiness, enthusiasm and excitement for the unexplored avenues .



“NO BREATH, NO LIFE. KNOW BREATH, KNOW LIFE”



Dr. Pawan Pandey
(Batch 2015-16)

Life has a mystical journey to experience it!

One precious gift which has many mysteries is breath .

Yes, breathe it the way , that's life. The pleasure to observe the breath is itself an honour which can be dedicated towards nature . That's the very existence of life since the beginning of mankind .

It's just a matter of a few seconds to observe the course of breath. Life is so unpredictable , so is the breath . Meditation is an ancient technique which our ancestors knew the importance of .Many buddhist monks mastered their observation towards breathing patterns. No one can predict their future perfectly but one can master breathing patterns to know the zeal of life . The treasure of life is hidden within your breath. To know your life one must master the breathing pattern.

“Reminiscing”



Tanmay Awasthi
(Batch 2019-20)

I spent 15 years at Indirapuram Public School. I absolutely enjoyed every experience while i was in school. My teachers made the learning experience valuable and my coaches made sports memorable and fun. I was introduced to a lot of educational, sporting, and recreational opportunities. Moreover, the teachers and administrators

encouraged me to take part in all these opportunities and made all activities fun. The IPS community fostered me to find and do things I enjoyed and led me to take the best direction based on what I liked. IPS is a part of my family and I continue to visit and stay involved. IPS has left a huge impact in my life!

As an alumni of the school, I can well assure prospective families that their child will be in the best hands of the teachers and staff. The faculty and staff truly care about the students and are available around the clock to help with student needs. IPS not only has an educational environment, but the school's faculty and staff teach life lessons to the students that will be used for decades to come. IPS is a one of a kind school that

cannot be found anywhere else . At last I just wanted to say that My idea of school became fun and nourishing rather than hard and disciplinary. I am very fortunate that IPS became and continues to be a part of my life!

METAMORPHOSIS



Sreyashi Sengupta
(Batch 2015-16)

After completing class 12th with PCB, I was absolutely directionless because science was never my cup of tea and I always wanted to study a language. Whether it was for my writing skills or deep manifestation or both, I don't know, but soon thereafter I got the news of my selection in one of the most prestigious universities of the world, Jawaharlal Nehru University. It was a dream come true. Even though I

had to choose the most difficult language, Mandarin, I obliged with a leap of faith and that is how my acquaintance with China and its enthralling pictographic characters began.

Over the years, the holistic education that I received from my professors and activist friends is beyond my ability of summarization. My esteemed professors made me rich with their profound knowledge and we were made to explore the Indian as well as western perspective of the world on China to develop our individual outlook. With howsoever ease I may write it today but distinguishing myself apart was no piece of cake. To master the subject, I worked like ants, always moving forward, hardly taking any rest. I had to toil from dawn to dusk, take exams every other week and even the weekends were spent on research. Majority of my time was spent inside the quiet Ganga Hostel, Room no 322, where I had put quotes of Henry Kissinger to keep myself motivated. At night, after the day's hustle, when I laid in bed, tired but sleepless, I would still be content because this was exactly what I wanted to have, a mind drenched in awe of the world and the freedom to think independently. The trivialities of the material world did not bother me anymore.

Just few months before completing masters, I got a campus placement to work for AXA Hong Kong and that day I was assured that coming to JNU was perhaps the best decision of my life. On the last day when I was leaving hostel with my belongings, I was teary eyed because this place made me who I am today but at the same time it also gave me the confidence that I can now survive among the fittest. I will forever treasure the beautiful 5 years I spent in JNU.

To my juniors in IPS who are about to start with university life, I hope you have a dream and work on it diligently and never lose hope, because the best is yet to come !!



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